

RESOURCE GUIDE:

GREEN ECONOMY LEARNING INSTITUTIONS





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The guide is published as part of the Partnership for Action on Green Economy (PAGE) – an initiative by the United Nations Environment Programme (UNEP), the International Labour Organization (ILO), the United Nations Development Programme (UNDP), the United Nations Industrial Development Organization (UNIDO) and the United Nations Institute for Training and Research (UNITAR).

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Citation

PAGE (2016), Resource Guide of Green Economy Learning Institutions

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Acknowledgments

PAGE gratefully acknowledges the support of all its funding partners: European Union, Germany, Finland, Norway, Republic of Korea, Sweden, Switzerland and the United Arab Emirates.

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WHY A RESOURCE GUIDE?

Green economy is gaining momentum and attracting ever more attention from individuals, policy-makers, civil society stakeholders, and business agents all over the world. Many countries are developing inclusive green economy policies aiming to achieve social and economic prosperity without degrading the environment.

*But do relevant stakeholders in these countries have the skills and knowledge to enable and sustain a green economy transition?
Which institutions provide such training and capacity development?*

The good news is that the number of institutions working on education and training on green economy is growing each year.

The bad news is that efforts are often not coordinated, learning activities and products receive little visibility, while learners find it hard to find the right learning products and activities.

WHAT IS THE RESOURCE GUIDE?

Those issues were at the heart of the 1st Global Forum on Green Economy Learning, which took place in December 2016. To enable collaboration and utilize synergies between learning institutions from around the world, the Forum laid the ground for the creation of a global green economy learning network. The Resource Guide for Green Economy Learning Institutions is one of the components of this network.

The Guide sets out to identify, analyse, and profile institutions providing green economy learning. It lends itself useful to students, trainers, and institutions that are looking for a reliable training partner with expertise in a specific thematic area or a region.

Each learning institution is featured in an individual profile page, including: a brief description of the learning institution, contact details, and key information related to the green economy learning activities (e.g. type of activity, thematic and regional scope).

The Guide also recognizes efforts from existing initiatives and networks to provide platforms for collaboration, research, and dissemination of knowledge. A non-exhaustive list of initiatives working on areas related to green economy learning is profiled in Annex 1.



WHO IS FEATURED?

Resource Guide is a living document. This initial edition features a non-exhaustive list of more than 50 institutions from five global regions. The Guide includes institutions from developed and developing countries alike.

Emphasis was placed on institutions from countries that are part of the Partnership for Action on Green Economy (PAGE)¹. Institutions wishing to be included in the guide, can contact page@unitar.org and fill out a short application form.

HOW TO USE THIS GUIDE?

The Resource Guide can be used in its PDF format or as an online tool, available available on the PAGE website: www.un-page.org, under the section Resources. The Guide can be used by:

- *Government agencies, NGOs or businesses: looking for specialized green learning activities and a reliable training provider;*
- *Learning institutions and trainers: looking for partner institutions to collaborate on joint learning activities;*
- *Individuals: to find suitable learning possibilities for improvement of personal knowledge and skills in the area of green economy.*

WHAT LIES AHEAD?

The Resource Guide will be regularly updated and expanded, enabling synergies and promoting collaboration between ever more institutions working on green economy learning.

The Resource Guide organizes educational and training institutions working in the area of green economy in order to raise their visibility and enable collaboration. As a next step, UNITAR's goal is to find ways to use social media and informational technologies to establish a vibrant community of green economy professionals and learning institutions.

If you'd like to become part of the green economy learning community please subscribe to our mailing list, available [here](#).

¹ See a list of PAGE partner countries here : <http://www.un-page.org/countries/page-countries>

LIST OF INSTITUTIONS

NORTH AMERICA

University of Waterloo – Faculty of Environment
Yale School of Forestry and Environmental Studies
Columbia University - School of International and Public Affairs and The Earth Institute

LATIN AMERICA AND THE CARIBBEAN

University of the Andes – Faculty of Administration
Catholic University Javeriana - Faculty of Environmental and Rural Studies
Pontifical Catholic University of Peru – Graduate School
Pacific University - Research Center

EUROPE

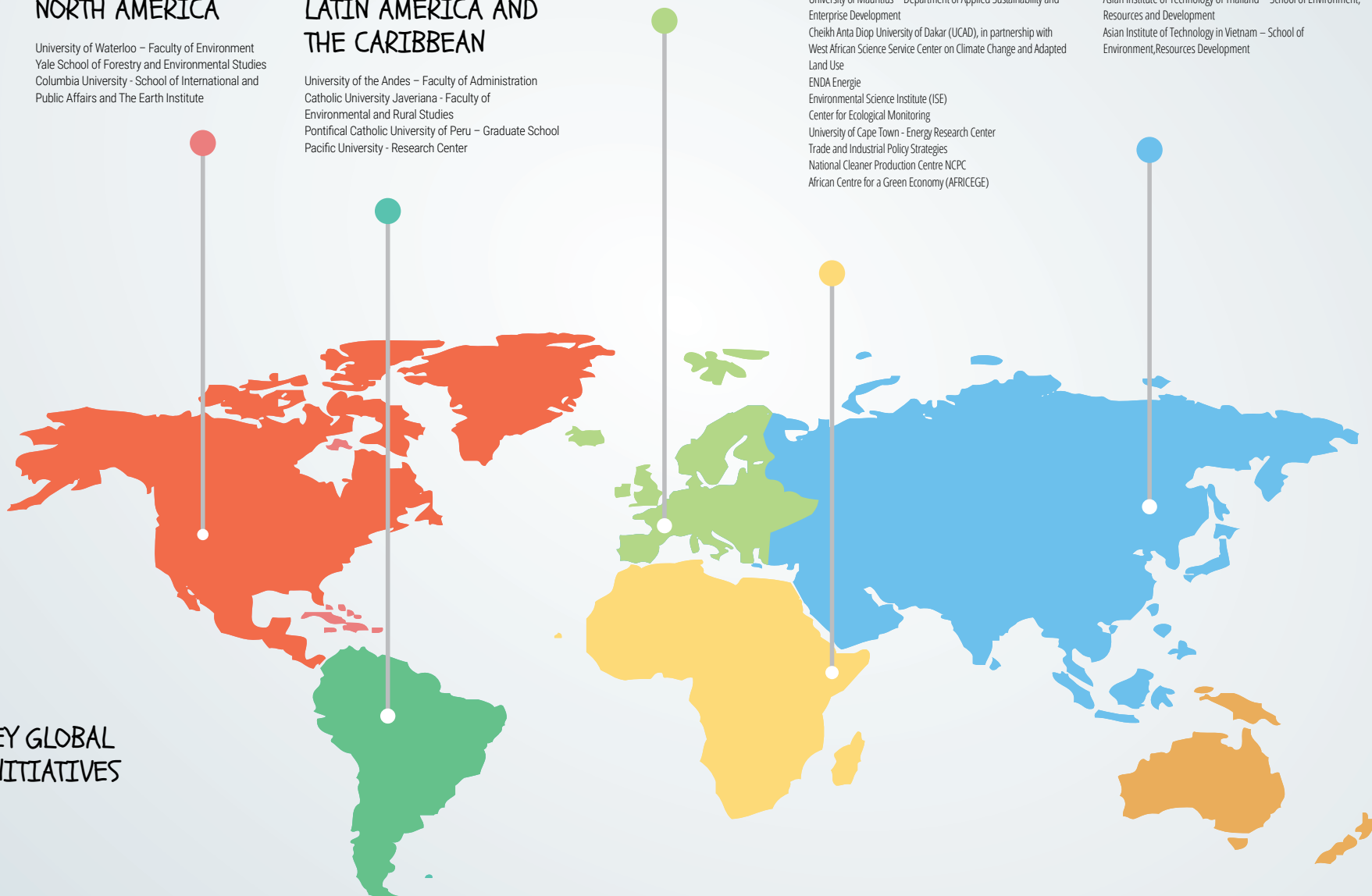
IDDR – Institute for Sustainable Development and International Relations – Sciences Po Paris
University of Muenster – Green Transformation in the Global South
Universidad de Salamanca
Lund University – International Institute for industrial environmental economics (IIIE)
EPFL - Institute of Technology and Public Policy at the College of Management EPFL
Bournemouth University
Environmental Change Institute, Oxford University
Ellen Macarthur Foundation

AFRICA

National Training Academy on Environment - Ministry of Water and Environment
Panfrican University - Panfrican Institute for Water, Energy and Climate Change Science (PAUWES)
University of Ouagadougou II /Université de Ouagadougou II
International Institute for Water and Environmental Engineering
RIPS – Regional Institute for Population Studies – University of Ghana
United Nations University Institute for Natural Resources in Africa
ISSER – Institute of Statistical, Social, and Economic Research – University of Ghana
Kwame Nkrumah University of Science and Technology
Food and Agricultural Research and Extension Institute
University of Mauritius – Department of Applied Sustainability and Enterprise Development
Cheikh Anta Diop University of Dakar (UCAD), in partnership with West African Science Service Center on Climate Change and Adapted Land Use
ENDA Energie
Environmental Science Institute (ISE)
Center for Ecological Monitoring
University of Cape Town - Energy Research Center
Trade and Industrial Policy Strategies
National Cleaner Production Centre NPCPC
African Centre for a Green Economy (AFRICEGE)

ASIA AND THE PACIFIC

Beijing Normal University – School of Environment
Tongji University – (UNEP-Tongji Institute of Environment for Sustainable Development)
Policy Research Center for Environment and Economy (PRCEE)
TERI – The energy and Resources Institute
Institute for Global Environmental Strategies
Korea Environment Institute
Mongolian University of Life Sciences - School of Agroecology
Eco Economic Policy and Competitiveness Research Center
Asia University – Environmental Education and Research Institute (EERI)
National University of Mongolia – University of Humanities
Munasinghe Institute for Development
Asian Institute of Technology of Thailand – School of Environment, Resources and Development
Asian Institute of Technology in Vietnam – School of Environment, Resources Development



KEY GLOBAL INITIATIVES

TABLE OF CONTENTS

Section 1:
Africa

Page 6

Section 2:
Asia and the Pacific

Page 28

Section 3:
Europe

Page 43

Section 4:
Latin America and the Caribbean

Page 51

Section 5:
North America

Page 56

Annex I:
Key Initiatives on Green Economy Learning

Page 60



A wooden set square and ruler are placed on a document. The set square is L-shaped, with one arm horizontal and the other vertical. The ruler is placed along the horizontal arm of the set square. The document has some text in Polish and numbers. A yellow brushstroke highlights the text "SECTION 1: AFRICA".

SECTION 1: AFRICA



NATIONAL TRAINING ACADEMY ON ENVIRONMENT

The National Training Academy on Environment is a public institution under the supervision of the Ministry of Environment. The Academy's mission is to deliver training and awareness raising on environmental issues to various public and private stakeholder groups in Algeria.

Trainings are delivered on the topics of: waste management, management of landfills, environmental project management, strategic planning, and environmental education.



Name of the organization:

National Training Academy on Environment – Ministry of Water Resources and Environment

*Conservatoire National des Formations à l'environnement –
Ministère des Ressources en Eau et de l'Environnement*

Find us online:

<http://www.cnfe.org.dz/>

Connect with us:

T: +213 (0) 21 96 30 94

E: cnfe.formation@yahoo.fr

Type of Learning Institution:

Government training department

Format of the activity:

Face-to-face, Part-Time

Name of Learning Activity:

Environmental education, Renewable energy,
Sludge & waste treatment

Thematic Scope:

Sector specific (energy, waste, water, coastline);
Institutions and governance for environmental
protection; Environmental assessments

Type of Activity:

Seminar / Workshop

Geographical Scope:

National

Did you know?

The academy focuses on topics that are directly related to citizens' concerns, with the goal of promoting environmental consciousness and behavioural change.



PANAFRICAN UNIVERSITY OF THE AFRICAN UNION

Created by the African Union Commission in 2008, the Pan African University is guided by the vision of an Africa managed by its own citizens and acting as a dynamic force in the international arena.

The Institute on Water and Energy Studies (PAUWES) offers two graduate programmes: Water Science and Energy Science, in which students address two of today's most pressing development challenges. The two-year programmes at PAUWES covers a broad range of theoretical concepts and practical skills in area of water and energy provision and management. Students in the two master programmes choose between an engineering and a policy track.



Name of the organization:

Panafrican University of the African Union – Institute for water and energy science (PAUWES)

Find us online:

<http://pauwes.univ-tlemcen.dz/fr/a-propos/bienvenue/>

Connect with us:

T: + 213. 672 54 29 29

E: contact@pauwes.univ-tlemcen.dz

Type of Learning Institution:

General tertiary education

Format of the activity:

Face-to-face, Part-Time

Name of Learning Activity:

Water Science

Energy Science

Thematic Scope:

Sector specific (water and energy)

Type of Activity:

University degree: Master of Science

Geographical Scope:

Regional (Africa)

Did you know?

The programme also offers courses in communication and entrepreneurship skills to develop students' organizational and managerial competences.



UNIVERSITY OF OUAGADOUGOU II

University of Ouagadougou II provides education in the area of law, political science, economics and management.

The Master's degree on Environmental Law and Policy develops capacities in support of the transition towards sustainable development and green economy. It is jointly implemented by the International Union for Conservation of Nature (IUCN) and the Institut de la Francophonie pour le Développement Durable (IFDD). The degree aims to build the capacities of high-level policy makers and practitioners to develop and implement environmental policies and laws in African countries. The specifics of the continent impose a particular reflection adapted to the legal, social, economic and cultural characteristics of the policy process.



Name of the organization:

University of Ouagadougou II

Université de Ouagadougou II

Find us online:

<http://www.univ-ouaga2.bf/spip.php?article160>

Connect with us:

T: +226 50 36 99 60

E: mastersenghor@univ-ouaga2.bf

Type of Learning Institution:

General tertiary education

Format of the activity:

Face-to-face, Full-time

Name of Learning Activity:

Environmental Law and Policy

Thematic Scope:

Institutions and governance for green economy

Type of Activity:

University degree: Master of Law

Geographical Scope:

Global and Regional (Africa)

Did you know?

More than 13,00 students are currently enrolled at the University of Ouagadougou II.



CEDRES

Centre for economic and social studies, documentation and research (CEDRES) was founded in 1977. It is an independent public entity with scientific, technical and cultural functions. CEDRES consists of five laboratories. The centre mission includes: the promotion of socio-economic research, training high-level economists and managers, knowledge management, support for national economy, and scientific collaboration on regional and global level. In terms of thematic areas, the Centre's research focuses on the following areas: food strategy, industrialisation and agri-business, environmental economics, poverty eradication, transport economics, and natural resources management.



Name of the organization:

Centre for economic and social studies, documentation and research (CEDRES)

Find us online:

<http://www.cedres.bf/>

Connect with us:

T: 00226 25 33 16 36

E: lecourrier@cedres.bf

Type of Learning Institution:

General tertiary education

Format of the activity:

Full-time

Name of Learning Activity:

Environmental Economics

Thematic Scope:

Climate change; Green economy

Type of Activity:

PhD university degree

Geographical Scope:

National

Did you know?

In 2002 CEDRES became one of the centres of excellence within the Conference of Learning Institutions on Economic Research and Management in Africa (CIEREA). Since 2008, it was selected as a centre of excellence by the think tank International Development Research Centre (IDRC), based in Canada.

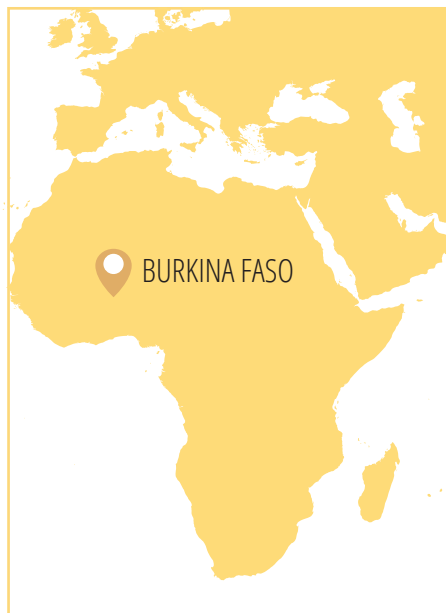


INTERNATIONAL INSTITUTE FOR WATER & ENVIRONMENTAL ENGINEERING

2iE originated from the commitment of fourteen Western and Central African States to found a school that can equip their new government structures with executives. 2iE considers it its mission to deliver education and training that enhances the capacities of professionals in Africa to develop efficient solutions to the economic, environmental and demographic challenges that African states are facing. 2iE proposes undergraduate, graduate and PhD programs in the areas of water, energy, mining, as well as related environmental and management issues.

The 2iE's vocational training center aims to reinforce capacity of high skilled professionals according to the main stakes for Africa in terms of development.

2iE's Technopole is an innovation center aiming to promote entrepreneurship skills among engineers, SRE in companies, and to foster social businesses innovative projects in link with green growth for Africa.



Name of the organization:

International Institute for Water and Environmental Engineering (2iE)

Find us online:

<http://www.2ie-edu.org/en/business-school/training-programs/international-mba-management-eco-innovation/>

Connect with us:

T: +226 25 49 28 00

E: 2ie@2ie-edu.org

Type of Learning Institution:

General tertiary education

Format of the activity:

Face-to-face, Full-time

Name of Learning Activity:

Water and Sanitation, Energy and Electricity, Civil Engineering and Mines, Environment and Managerial Sciences, Eco-Innovation Management (International MBA)

Thematic Scope:

Innovation and Entrepreneurship, Engineering, Management, Sector specific (energy, water, mining)

Type of Activity:

University degree (Bachelor, Master, PhD)

Geographical Scope:

Regional (Africa)

Did you know?

2iE offers an international MBA in Eco-innovation Management in partnership with Paris Dauphine University.



REGIONAL INSTITUTE FOR POPULATION STUDIES (RIPS)

The Regional Institute for Population Studies (RIPS) was established in 1972 by the United Nations and the Government of Ghana. It is located at the University of Ghana. The Institute serves as a regional centre for training and research in the area of population studies at post-graduate level for English-speaking countries in Africa.

RIPS organises on demand short courses and seminars on demographics and population studies. In addition, RIPS delivers a 12- month full time Master of Arts programme on Population Studies. The programme covers different areas of demographic research and examines linkages between social, economic and policy planning. Students are introduced to Green Economy as a possible development strategy for Ghana.



Name of the organization:

Regional Institute for Population Studies (RIPS) – University of Ghana

Find us online:

<http://rips-ug.edu.gh/>

Connect with us:

T: +233 (0) 302 500274

E: rips@ug.edu.gh

Type of Learning Institution:

Research Institute, General tertiary education

Format of the activity:

Face-to-face, Full-time

Name of Learning Activity:

Population Studies (courses & workshops;
Masters' programme)

Research project: Cities and Climate Change

Thematic Scope:

Development, Demographics and Climate Change

Geographical Scope:

National

Type of Activity:

Seminars, workshops, executive programmes,
Master's degree, Research programmes

Did you know?

In 2015, RIPS assisted the Partnership for Action on Green Economy (PAGE) in assessing and documenting the existing capacities, as well as the learning needs and knowledge gaps, for advancing green economy in Ghana.



UNU-INRA

UNU/INRA is one of the 14 Research and Training Centres of the United Nations University (UNU). Its mandate is to contribute to the sustainable development and natural resource management in Africa with the goal of maintaining environmental quality and improving the well-being of African people. The Institute's programme areas focus on the development, management and governance of Africa's renewable and non-renewable natural resources, as well as green economy promotion. UNU-INRA's activities centre on four core areas: research, capacity development, policy advice, and dissemination.

The Operational Units of UNU/INRA are located in five African countries: Cameroon, Ivory Coast, Namibia, Senegal, and Zambia. Each of these Operational Units focuses on specific areas of natural resources management.



Name of the organization:

United Nations University Institute for Natural Resources in Africa (UNU-INRA)

Find us online:

<http://inra.unu.edu/>

Connect with us:

T: +233-302-213850. Ext. 6318

E: inra@unu.edu

Type of Learning Institution:
Research Institute

Format of the activity:
Face-to-face, Full-time

Name of Learning Activity:

Research programme: Unleashing the potential of rural economies in Africa through green growth
Training seminar: Green National Accounting System
Certificate programme: Environmental Journalism

Thematic Scope:

Sustainable development; Environmental management; Sector specific

Geographical Scope:
Regional (Africa)

Type of Activity:

Seminars, workshops, executive trainings
Research programmes

Did you know?

The institute operates from its main office in Accra, Ghana, however activities are carried out through a network of Operational Units and a College of Research Associates.



ISSER

The Institute of Statistical, Social, and Economic Research (ISSER) serves as the research wing under the College of Humanities, University of Ghana. It engages in a number of policy relevant research, that assist policy makers in matters of national development.

The research programme on Green Growth Diagnostics for Africa seeks to develop a new Green Growth Diagnostics methodology and apply it to two African countries: Kenya and Ghana. Two distinct methodologies are used: Computable General Equilibrium (CGE) Modelling and political economy analysis.



Name of the organization:

Institute of Statistical, Social, and Economic Research (ISSER) -
University of Ghana

Find us online:

<http://isser.edu.gh/>

Connect with us:

T: +233 (0) 302 500274 / 501182

E: info@isser.edu.gh, isser@ug.edu.gh

Type of Learning Institution:
Research Institute

Format of the activity:
Face-to-face, Full-time

Name of Learning Activity:
Green Growth Diagnostics for Africa

Thematic Scope:
Development

Type of Activity:
Research programme

Geographical Scope:
National

Did you know?

Since 2012, ISSER has been at the forefront of providing technical services to support PAGE activities in Ghana.



Department of Economics
Kwame Nkrumah University of Science & Technology

KWAME NKURUMAH UNIVERSITY OF SCIENCE AND TECHNOLOGY

The Department of Economics started as Department of Economics and Industrial Management in the 1970s. Today, the department runs programmes in Economics at both undergraduate (B.A. Economics) and post-graduate levels (MSc Economics, MSc Economics, MPhil Economics, and Ph.D. Economics). The Department continues to offer Economics as an integral part of other undergraduate and graduate programmes in virtually all faculties of the University.

Recognizing the rising importance of numerous related challenges, such as climate change, resource exhaustion, energy affordability and energy security, the Department of Economics at KNUST offers a one-year Master of Science in Economics with specialization in Energy and Resource Economics. The aim of this programme is to train professional working at the industry and energy sector in Ghana and abroad.



Name of the organization:

Kwame Nkrumah University of Science and Technology (KNUST) -
Department of Economics

Find us online:

<http://economics.knust.edu.gh/postgraduate/msc-economics>

Connect with us:

T: +233 - 3220 - 60269/62100

E: economics@knust.edu.gh, msceconomics.knust@gmail.com

Type of Learning Institution:

General tertiary education

Format of the activity:

Face-to-face, Full-time

Name of Learning Activity:

Energy and Resource Economics

Thematic Scope:

Market mechanism / Investments, Energy,
Resource efficiency

Type of Activity:

University degree: Master's degree

Geographical Scope:

National, Regional, Global

Did you know?

Students, who opt for a MSc Energy and Resource Economics, graduate with a solid background in energy, resource, and oil and gas economics, energy markets and security, energy modelling, environmental economics and policy, and sustainable development.



WASCAL

WASCAL is a large-scale research-focused Climate Service Centre. It aims to strengthen the research infrastructure and capacity in West Africa related to climate change and by pooling the expertise of ten West African countries combining it with expertise from Germany.

The WASCAL Competence Centre carries out research and provides science-based advice to policymakers and stakeholders on climate change impacts, mitigation, and adaptation measures. The WASCAL Core Research Programme is implemented by a network of German and West African research institutes.

The Graduate Studies Programme is carried out by ten graduate schools in West Africa. It helps educate the next generation of African scientists and policy makers in the field of climate change and land management.



Name of the organization:

West African Science Service Center on Climate Change and Adapted Land Use (WASCAL)

Find us online:

<http://www.wascal.org>

Connect with us:

T: +233 302500396

E: info@wascal.org

Type of Learning Institution:

General tertiary education

Format of the activity:

Face-to-face, Full-time

Name of Learning Activity:

Climate Change Economics, Climate Change and Biodiversity, Climate Change and Land Use, Climate Change and Agriculture, Climate Change and Education, Climate Change and Energy

Thematic Scope:

Green Economy and Climate Change

Geographical Scope:

Regional (Africa)

Type of Activity:

University degree (Masters and Ph.D. level)

Did you know?

WASCAL is funded by the German Federal Ministry of Education and Research (BMBF) and implemented in a collaborative effort by West African and German partners.



DASED

The Department of Applied Sustainability and Enterprise Development (DASED) aims to provide the young generation in Mauritius with strategies and vision for the sustainable development of the economy in the country.

The Department also puts an emphasis on the need to develop entrepreneurship skills among the young. Students' abilities to effectively plan and manage a business in a competitive and resource-finite world are trained. The learning programmes are based on the recognition that a country depends on the capacity of its people to be creative, innovative and enterprising.



Name of the organization:

University of Mauritius – Department of Applied Sustainability and Enterprise Development (DASED)

Find us online:

<http://sites.uom.ac.mu/dased/>

Connect with us:

T: + 230 4037805

E: deanfeng@uom.ac.mu, foe@uom.ac.mu

Type of Learning Institution:

General tertiary education

Format of the activity:

Face-to-face, Full-time

Name of Learning Activity:

Sustainable Product Design
Sustainable Energy Engineering with
Environmental Management

Thematic Scope:

Trade and supply chain, Technology and innovation, Resource Efficiency, Market Development

Type of Activity:

University degree (Bachelor and Master level)

Geographical Scope:

National (Mauritius), Global

Did you know?

The undergraduate programme on Sustainable Product Design provides students with the knowledge and skills to develop products with intelligent design by employing natural materials and resource efficient manufacturing process.



FAREI

Food and Agricultural Research and Extension Institute (FAREI) promotes sustainable food systems in Mauritius through research and training. The focus is on the application of innovative technologies and practices to ensure food security, competitiveness, and sustainability across the agri-food value chains in Mauritius.

It operates under the aegis of the Ministry of Agro Industry and Food Security. Priority areas of research of the Institute include non-sugar crops, livestock, food production, and forestry.

The Training Division of FAREI prepares and disseminates research and relevant information to farmers and the public at large, and provides formal training for improving farmers' productivity while ensuring sustainability.



Name of the organization:

Food and Agricultural Research and Extension Institute (FAREI)

Find us online:

<http://farei.mu/farei/>

Connect with us:

T: +230 4651011; 4653238

E: farei@intnet.mu

Type of Learning Institution:

Research institute

Format of the activity:

Face-to-face, E-learning

Name of Learning Activity:

Foundation Sustainable Farming

Thematic Scope:

Sector specific (horticulture, livestock, agro-processing, agri-business)

Type of Activity:

Course

Geographical Scope:

National (Mauritius)

Did you know?

FAREI also provide extension services to farmers in Mauritius and its outer islands through the setup of agricultural youth clubs, agricultural women clubs and agricultural entrepreneur clubs.



CHEIKH ANTA DIOP UNIVERSITY OF DAKAR (UCAD)

University Cheikh Anta Diop (UCAD), in Dakar is the oldest university in francophone African countries. It has students coming from 44 different nationalities from all parts of Africa. Alongside its six faculties, the university hosts a variety of specialized schools, mainly in the area of journalism, environment, engineering, and public health.

UCADs faculty of Economics and Management is considered a center of excellence for sustainable economic development studies in Africa. UCAD is a focal point of the "Programme de troisième cycle inter-universitaire en Economie (PTCI)", that is a graduate programme in economics, coordinated among universities and research centers of 18 francophone African countries.



Name of the organization:

Cheikh Anta Diop University of Dakar (UCAD)

Find us online:

<https://www.ucad.sn/>

Connect with us:

Faculté des Sciences Economiques et de Gestion

Prof. Aly Mbaye, Doyen

T: +221 775699527

E: ambaye@refer.sn, Mbayealy932@yahoo.fr

Type of Learning Institution:

General tertiary education

Format of the activity:

Face-to-face, Full-time

Name of Learning Activity:

Climate Change Economics

Thematic Scope:

Green Economy and Climate Change

Type of Activity:

University degree (Ph.D. level)

Geographical Scope:

Global and regional (Africa)

Did you know?

UCADs faculty of Economics and Management was established in 1994 and since then had trained a great number of professionals and academicians working in universities and governments all over Francophone Africa.



ENDA ENERGIE

ENDA Energie promotes the process of transformation of African economies in political, social, economic and technological perspective. Its objectives are: 1/ to promote access to sustainable energy services, 2/ support the implementation of multilateral environmental agreements 3/ promoting inclusive dialogue on issues related to equity, climate justice and development.

In the area of climate change and green economy, ENDA proposes a set of trainings on the implementation of the UNFCCC. The trainings are geared towards various development actors, who are implementing projects on the ground - NGOs, local authorities and rural communities.



Name of the organization:

ENDA Energie

Find us online:

<http://test.endaenergie.org/wp1/services/formation/>

Connect with us:

T: +221 33 822 24 96

E: enda.energy@endaenergie.org

Sekou SARR (director) secousarr@endatiersmonde.org,
secou.enda@hotmail.com, secousarr@yahoo.fr

Type of Learning Institution:

Civil society organization

Training Centre

Type of Activity:

Seminar / workshop

Name of Learning Activity:

Climate and Development, Inventory of GHG, Vulnerability and Adaptation Assessment, Mitigation of GHG emissions, Clean Development Mechanisms, Energy planning, gender in energy policies, implementing renewable energy projects, The renewable and energy efficiency sectors.

Format of the activity:

Face-to-face, Part-time

Thematic Scope:

Green Economy and Climate change, Sector specific (energy)

Geographical Scope:

Regional (Africa), National (Senegal), Local

Did you know?

ENDA Energy was born almost 30 years ago, with an analytical focus on energy problems and their implications for the economic development of African Countries.



ENVIRONMENTAL SCIENCE INSTITUTE (ISE)

The Institute of Environmental Sciences (I.S.E) is an academic institute which offers vocational training, academic education, and research specialization in the field of environment. It reports to the Science Faculty of the University Cheikh Anta Diop of Dakar.

The research topics are structured around four main pillars: 1 / Forestry related desertification, 2 / Rational management of water, 3 / Urban ecosystems, 4 / Pollution due either to urban or agricultural activities.



Name of the organization:
Environmental Science Institute (ISE)

Find us online:
<http://bit.ly/2hWOLqE>

Connect with us:
T: (221) 824.23.02
E: ise@sentoo.sn

Type of Learning Institution:
General tertiary education

Format of the activity:
Face-to-face, Full-time, Research

Name of Learning Activity:
Natural Resources and Sustainable Development
Ecology and Ecosystems Management
Environmental Studies

Thematic Scope:
Sector specific (forestry, water, pollution); Urban development

Type of Activity:
University degree (Master and Ph.D level)

Geographical Scope:
National (Senegal)

Did you know?

ISE was recently entrusted the coordination of the national platform for green economy in Senegal, an initiative supported by the UN Partnership for Action on Green Economy (PAGE).



CENTER FOR ECOLOGICAL MONITORING (CSE)

Since its creation, the CSE has focused on building capacity in targeted areas such as wild fires, urban dynamics, agriculture and husbandry, as well as early warning systems and the development of information systems for economic planning and environmental protection.

With the support from the Netherlands, the CSE has been implementing a Socio-Economy Unit of the Environment (USEE) since 2008. The USEE provides a regular capacity building program for civil servants from national institutions responsible for environmental management.



Name of the organization:

Center for Ecological Monitoring
Centre de Suivi Ecologique (CSE)

Find us online:

www.cse.sn

Connect with us:

T: +221 33825 80 66

E: assize@cse.sn

Type of Learning Institution:

Civil society organisation
Training Centre

Format of the activity:

Face-to-face, Full-time

Name of Learning Activity:

Environmental monitoring, Coastal management,
Natural resources management and food security,
Geographic information system

Thematic Scope:

Indicators; Measurement and Evaluation;
Development

Geographical Scope:

National (Senegal), Local

Type of Activity:

Civil society organisation, Training Centre

Did you know?

In partnership with other international partners (such as CIRAD and GeoSystems France), CSE also organizes international training sessions on issues related to remote sensing, satellite mapping, and modelling.



UNIVERSITY OF CAPE TOWN – ENERGY RESEARCH CENTER

The Energy Research Centre is an African-based multi-disciplinary energy research centre, which pursues excellence in technology, policy and sustainable development research, education and capacity building programmes at a local and international level. The organisation's core activity is energy. Centre's undertakings include research and capacity building, as well as energy services of benefit to the community at large. Research areas: 1/Energy, poverty and development, 2/Energy efficiency, 3/Energy systems analysis and planning, 4/ Energy, environment and climate change, 5/Renewable energy.

Students can pursue two types of degree in the field of sustainable energy: MSc in Sustainable Energy Engineering and MPhil in Energy & Development Studies.



Name of the organization:
University of Cape Town - Energy Research Center

Find us online:
<http://www.erc.uct.ac.za/>

Connect with us:
T: +27 21 650 3230
E: Bongeka.matubatuba@uct.ac.za

Type of Learning Institution:
General tertiary education

Format of the activity:
Face-to-face, Full-time

Name of Learning Activity:
Sustainable Energy Engineering
Energy and Development Studies

Thematic Scope:
Sector specific (energy), Climate change

Type of Activity:
Post-graduate university degree (Master's level)

Geographical Scope:
Global

Did you know?

Graduates of the ERC's Masters programme find employment in sectors as diverse as renewable energy project development, wind technology companies, academic research, finance, consulting, and NGO project management.



TRADE AND INDUSTRIAL POLICY STRATEGIES (TIPS)

TIPS is a not-for-profit economic research organisation based in Pretoria, South Africa. TIPS has three main focus areas: trade and industrial policy, sustainable growth, and inequality and economic inclusion. TIPS undertakes research and analysis, and facilitates policy development, dialogue and capacity building.

The training workshop “Green Economy in Context” is a course designed for public sector officials, development agencies and sustainability managers. The interactive course is designed to deepen the theoretical and practical knowledge of the Green Economy in the South African context. The course tackles the following issues: Green economy key concepts and principles, green economy indicators, green economy policy and instruments, identifying green economy opportunities.



Name of the organization:
Trade and Industrial Policy Strategies (TIPS)

Find us online:
<http://www.tips.org.za/>

Connect with us:
T: +27 (12) 433 9340/1/2
E: ipelengM@tips.org.za, rozale@tips.org.za

Type of Learning Institution:
Research institute, Training centre

Name of Learning Activity:
Green economy in Context

Type of Activity:
Seminars / workshops
Research programmes

Format of the activity:
Face-to-face, Full-time

Thematic Scope:
Institutions and governance, Fiscal policy, Public procurement, Market mechanism / investments.
Green economy and climate change

Geographical Scope:
National (South Africa)

Did you know?

South Africa has shown an increasing commitment to sustainable development, which is recognised as a human right in the Bill of Rights of its 1996 Constitution. Along with its involvement in international negotiations, South Africa has developed a national framework for a shift to a green economy.



NATIONAL CLEANER PRODUCTION CENTRE OF SOUTH AFRICA (NCPC-SA)

The National Cleaner Production Centre of South Africa (NCPC-SA) is a national institution that promotes the implementation of resource efficiency and cleaner production (RECP) methodologies help industries lower their economic costs, resource use and pollution through reduced energy, water and materials usage, and improved waste management. The RECP training programme provides insights into a systematic and integrated approach to managing energy, water, environmental and financial resources, while also eliminating or minimizing waste and emissions to the environment.

The programme teaches student how to measure progress towards resource efficiency as a function of the reduction of resource use and environmental impact from materials, emissions, trade, consumption of goods and services over their full life cycles.



Name of the organization:
National Cleaner Production Centre of South Africa (NCPC-SA)

Find us online:
<http://ncpc.co.za/>

Connect with us:
T: +27 12 841 3772
E: ncpc@csir.co.za

Type of Learning Institution:
Government training department

Format of the activity:
Face-to-face, Part-time

Name of Learning Activity:
Resource Efficiency and Cleaner Production (RECP)

Thematic Scope:
Technology and innovation, Sector specific (waste and energy)

Type of Activity:
Courses, Training Workshops

Geographical Scope:
Global, National (South Africa)

Did you know?

It is hosted by the Council for Scientific and Industrial Research on behalf of the Department of Trade and Industry. It is hosted by the Council for Scientific and Industrial Research on behalf of the Department of Trade and Industry.



AFRICAN CENTRE FOR A GREEN ECONOMY (AFRICGE)

African Centre for Green Economy is a think tank and innovation hub supporting the transition to a new green economy in Africa. Through engaging with policy-makers, business leaders and academia, AfriCGE is seeking to promote evidence-based policy implementation and the development of appropriate skills for the transition towards a green economy.

An e-training programme is currently being developed to provide a customized training on the concept, application and mechanisms for the green economy. The e-training will target decision-makers, business leaders and individual change makers.



Name of the organization:
African Centre for a Green Economy (AfriCGE)

Find us online:
<http://africancentre.org/>

Connect with us:
T: +27 (0) 21 713 4390
E: info@africancentre.org

Type of Learning Institution:
Seminar/ workshop

Format of the activity:
Face-to-face, Part-time

Name of Learning Activity:
Social Dimensions for Green Growth, Climate Smart
Agriculture, Energy Literacy, Green Entrepreneurship

Thematic Scope:
Technology and innovation, Sector specific (waste
and energy)

Type of Activity:
Courses, Training Workshops

Geographical Scope:
Global, National (South Africa)

Did you know?

AfriCGE was founded in 2012, to provide a platform for emerging sustainable leaders in Africa to champion the transition to a green and inclusive economy.

SECTION 2: ASIA & THE PACIFIC





BEIJING NORMAL UNIVERSITY – SCHOOL OF ENVIRONMENT

Environmental Planning and Management Department of Beijing Normal University, College of Environmental Science and Engineering, is one of China's first research and teaching unit on environmental impact assessment and environmental planning and management.

Along with nationally oriented master programmes, Beijing Normal University offers an international master programme in Ecological Environment Protection and Management of 2 years (4 semesters). Curriculum includes: industrial ecology, ecological modelling, environmental biotechnology, energy economics, environmental statistics, systems ecology, economics of natural resources, ecosystem assessment and management.



Name of the organization:
Beijing Normal University - School of Environment

Find us online:
<http://www.envsci.org/>

Connect with us:
T: + 86-10-58807596
E: shuxin2009@mail.bnu.edu.cn, xly@mail.bnu.edu.cn

Type of Learning Institution:
General tertiary education

Format of the activity:
Face-to-face, Full-time

Name of Learning Activity:
Ecological Environment Protection and Management

Thematic Scope:
Indicators; Measurement; Assessments; Technology and innovation; Institutions and governance

Type of Activity:
University degree, Master's Degree

Geographical Scope:
Global, National (China)

Did you know?

Professional practice is compulsory as part of the master's degree, and both scientific research practice and social practice are available.



TONJI UNIVERSITY

UNEP-Tongji Institute of Environment for Sustainable Development (IESD), was jointly established by UNEP and Tongji University in 2002. IESD has the mandate to mainstream environment and sustainable development into higher education, to promote research, education and South-South Cooperation, as well as to provide access to research and technological services to policy makers and practitioners from developing countries.

Up to date, IESD has provided environmental education for students from nearly 50 countries, and carried out capacity-building for more than 4000 participants from developing countries through training programs, seminars and fora.



Name of the organization:

Tongji University – UNEP-Tongji Institute of Environment for Sustainable Development

Find us online:

<http://unep-iesd.tongji.edu.cn/index.php?classid=168>

Connect with us:

T: + 0086-21-6598-3302/6598-0567

E: unep_tongji@tongji.edu.cn

Type of Learning Institution:

General tertiary education

Type of Activity:

University degree, Seminar/workshop, Courses

Name of Learning Activity:

Environmental Economy and Law, in Environmental Modelling (Master's degree)

Minor Degree: Sustainable Development (Minor Degree)

Asia-Pacific Leadership Program- APLP (Training workshop)

Green City and Sustainable Development China-Africa Mayors Forum (Training workshop)

Format of the activity:

Face-to-face, Full-time, Part-time

Thematic Scope:

Sector-specific (Buildings, Transports), Urban development, Green Economy and Climate Change, Indicators/Measurement/Assessments, Technology and Innovation

Geographical Scope:

Regional (Asia-Pacific), Global

Did you know?

In cooperation with UNEP, China's ministries and stakeholders, IESD has undertaken a range of research projects, such as: "UNEP-China-Africa Cooperation Program on Environment" supported by Ministry of Science and Technology (MoST); "Chongming Eco-Island Project"; Green Economy Textbook and many more.



POLICY RESEARCH CENTER FOR ENVIRONMENT AND ECONOMY

PRCEE engages in research on environmental protection and economic development policy. In terms of green economy, PRCEE focus on green consumption, green investment, green finance, green employment and green trade as main topics.

The green economy learning activity conducted by PRCEE include green economy training programmes for local governments, enterprises and NGOs. Thematic areas include green economy awareness, green transition policy, green employment, green economy indicators, etc. The formats of learning activity may include face-to-face workshops and discussion, collective teaching and field investigations.



Name of the organization:

Policy Research Center for Environment and Economy (PRCEE)

Find us online:

<http://www.prcee.org/en/hjzc/hjjzc/index.shtml>

Connect with us:

YU Hai : +86 10 846356620, yu.hai@prcee.org

Type of Learning Institution:
Research institute

Name of Learning Activity:
Green Economy

Type of Activity:
Seminar/ Workshop

Format of the activity:
Face-to-face, Full-time

Thematic Scope:
Urban development; Green economy and climate change; Institutions and governance; Institutions and governance; Indicators/M Measurement/Assessments; Employment

Geographical Scope:
Regional, National (China)

Did you know?

PRCEE has worked with the UN Partnership for Action on Green Economy produce a stocktaking report of the major green economy policies, strategies, plans, examples of good practices, and green economy challenges in the province of Jiangsu, China.



TERI – THE ENERGY AND RESOURCES INSTITUTE

TERI is a dynamic and flexible research and training institution, with a global vision and a local focus. Research activities, initiated in the 80s, were rooted in TERI's firm conviction that efficient utilization of energy and sustainable use of natural resources would propel the process of development. The main research areas are: energy environment and technology, sustainable habitat, earth science and climate change, water resources, social transformation, educating youth for sustainable development, industrial energy efficiency, sustainable development outreach.

TERI delivers master's degree programmes, as well as executive trainings designed around those main research focuses.

For example, a series of Management Development Programmes (MDPs) are designed to grant key change agents (such as managers, decision-makers, and other specialists) with knowledge and skills to measure and manage sustainability impact in various areas of operation.



Name of the organization:
TERI - The Energy and Resources Institute

Find us online:
<http://www.teriin.org/>

Connect with us:
General inquiries:
T: +91 11 2468 2100, 41504900
E: mailbox@teri.res.in

Type of Learning Institution:
General Tertiary education; Research Institute

Format of the activity:
Face-to-face, Full-time

Name of Learning Activity:
Trade and Sustainable Development Issues for
Developing countries (course)
Energy and Water-use Efficiency (course)
Management Development Programmes (MDPs)

Thematic Scope:
Green economy and Climate change, Technology
and innovation, Sector specific (energy, water)

Geographical Scope:
Global, regional, national, local

Type of Activity:
Research and Masters programmes
Courses and Management programmes
Seminars / Workshops

Did you know?

TERI offers the following MDPs: Energy, Earth Sciences and Climate Change, Water Resources and Waste Management, Sustainable Habitat, Urbanization and Transport, Corporate Social Responsibility, Business Sustainability, Agriculture & Forestry, and Biotechnology.



INSTITUTE FOR GLOBAL ENVIRONMENTAL STRATEGIES (IGES)

IGES contributes to promoting transition to a green economy in the context of sustainable development and poverty eradication especially in the Asia-Pacific region, where dynamic economic growth has been achieved but severe poverty still exists.

IGES explores effective policy options to promote real changes in the transition towards a green economy through policy analysis on green investment, green jobs, energy market integration, climate change mitigation, and valuation of natural capitals, by means of quantitative approaches such as macro-economic models, energy system models, econometrics, and geographical information system.

Current research projects include: Japan 2050 low carbon navigator, SDG indicators, INDC and climate change policy assessment, business roles and initiatives, green investment and green jobs, value of natural capital, water-energy-food nexus, and sustainable resource use, etc., sustainability and happiness indicator.



Name of the organization:
Institute for Global Environmental Strategies (IGES)

Find us online:
<http://www.iges.or.jp/en/green-economy/index.html>

Connect with us:
T: +81-46-855-3700
E: iges@iges.or.jp

Type of Learning Institution:
Research institute

Format of the activity:
Full-time

Name of Learning Activity:
Green Investment and Green Jobs
SDG Indicators
INDC and Climate Change Policy Assessment
Trade and the Environment
Sustainable Resource Use

Thematic Scope:
Sector specific: water, energy, Market mechanism and investments

Geographical Scope:
Global, Regional (Asia)

Type of Activity:
Research programmes

Did you know?

IGES contributed to UNEP green economy assessments for several countries including: Kenya, South Africa, Senegal, Rwanda, Burkina Faso and Egypt. IGES is also collaborating with UNEP and ILO in the area of economic modelling and green economy policy assessment.



KOREA ENVIRONMENT INSTITUTE (KEI)

KEI has been established to contribute to preventing and solving environmental problems through environmental policy research and a professional and review of environmental impact assessments.

KEI strives to develop future-oriented environmental policy that creates win-win situations for the environment and the economy. Based on the main research area of the Institute, strategies for policy development and implantation have been put forth to relevant government agencies.

Primary research areas include: low carbon energy policy, economic analysis of environmental policy, economic value assessment of natural resources, development of statistics and models for environmental economy, green industries and technologies, environmental finance, clean production and green consumption.



Name of the organization:
Korea Environment Institute (KEI)

Find us online:
<http://www.kei.re.kr/bEng/main.kei>

Connect with us:
T: +82-44-415-7777
E: Hoseok KIM (Senior research fellow) – hoskim@kei.re.kr;
webmaster@kei.re.kr

Type of Learning Institution:
Research institute

Type of Activity:
Research programmes
Seminar / Workshops

Name of Learning Activity:
Technical Workshop on reviewing an Inclusive
Green Economy's Contribution to SDGs
Workshop on IGEM (Intertemporal General
Equilibrium Model)
Environment Policy Training Program for
Prospective Government Officials of Industrializing
Countries in Asia

Format of the activity:
Face to face, Part-time

Thematic Scope:
Technology and innovation, Institutions and
governance, Indicators / measurement /
assessments

Did you know?

The Institute develops and applies integrated analysis models for accurate quantitative assessments of policy impacts, and maintains an integrated information system that provides data on economic values of environmental resources to support policy decision-making.



KOREA ADVANCED INSTITUTE OF SCIENCE AND TECHNOLOGY (KAIST)

The Graduate School of Green Growth is part of Korea Advanced Institute of Science and Technology (KAIST). The objectives of the School are to nurture green policy experts in public and private sectors, who can analyze and propose solutions to major global challenges; develop entrepreneurs who can create new business models based on green technology; and raise researchers and professors who can further education and research in the area of green economy.

The Green Policy Programme (MS) provides domestic and international policy experts with knowledge on how to cope with climate change and energy challenges. The MS & Ph.D in Green Business grant young experts with skills in the area of green growth, green finance, green economics, and green policy. The Green MBA teaches students how take advantage of new business possibilities based on green technology and innovation.



Name of the organization:

Korea Advanced Institute of Science and Technology (KAIST)
– Graduate School of Green Growth

Find us online:

<http://www.business.kaist.edu>

Connect with us:

T: 82-2-958-3407, 82-2-958-3408, 82-2-958-3494

E: yunijj45@business.kaist.ac.kr,

sjbae05@business.kaist.ac.kr, iis@business.kaist.ac.kr

webmaster@kei.re.kr

Type of Learning Institution:

General Tertiary education

Format of the activity:

Face to face, Full-time

Name of Learning Activity:

Green Policy programme (MS)

Green Business (MS/Ph.D.)

Green MBA

Thematic Scope:

Green economy and climate change

Type of Activity:

University degree (Master's, PhD, MBA)

Geographical Scope:

Global, National (South Korea)

Did you know?

According to "Corporate Knights" magazine KAIST Green MBA is the 4th best MBA in the world in 2015. Reuters ranks KAIST as "most innovative university" in Asia for 2016, and 10th most innovative in the world.



MONGOLIAN UNIVERSITY OF LIFE SCIENCES – SCHOOL OF AGROECOLOGY

Mongolian University of Life Sciences (MULS) focuses on education, research, and innovation in the field of life sciences, which lay in the core of Mongolia's economy. The University offers a wide range of academic programmes to the future professionals and leaders for Mongolian society. The degrees target undergraduate and graduate students.

The School of Agroecology offers specialization in the area of agriculture, farming, land management and environment. Students can choose between 9 different bachelor's degree (4 years): ecology, environmental protection, land management, tourism, agronomy, solid studies, farming industry, forestry and landscape architecture. The university offers also graduate degree (Master's and PhD) in Ecology, Environmental Protection, Auditing, Ecotourism, and Land Management.



Name of the organization:
Mongolian University of Life Sciences - School of Agroecology

Find us online:
University web: <http://eng.muls.edu.mn>
School web: www.seb.edu.mn

Connect with us:
T: + 976-11-341811
E: management@seb.edu.mn

Type of Learning Institution:
General Tertiary education

Format of the activity:
Face to face, Full-time

Name of Learning Activity:
Ecology
Environmental Protection
Land Management
Tourism

Thematic Scope:
Sector specific (agriculture), Urban development,
Rural development, Green economy and climate
change, Institutions & governance

Type of Activity:
University degree (graduate and undergraduate)

Geographical Scope:
National (Mongolia)

Did you know?

The origin of the university can be traced back to 1942. In 2014 the university was renamed from "Mongolian state university of agriculture" to "Mongolian university of life sciences".



ECONOMIC POLICY AND COMPETITIVENESS RESEARCH CENTER

EPCRC is a politically independent, non-profit organisation. The Center was established in 2010 by some of Mongolia's leading private sector representatives with the goal of addressing and enhancing the country's national economic competitiveness and enabling a strong, sustainable socio-economic framework.

A local think tank, the EPCRC is experienced in conducting a range of quantitative, survey-based research studies and remains committed to seeking new opportunities to expand its knowledge, and improve research methodology and available data sources. The EPCRC undertakes specialized research projects in conjunction with strategic international and local partners.

The EPCRC works with a wide range of stakeholders in Mongolia to raise their awareness and knowledge in the field of economic development, the green economy and enhancing competitiveness.



Name of the organization:
Economic Policy and Competitiveness Research Center
(EPCRC)

Find us online:
www.ecrc.mn

Connect with us:
E: info@ecrc.mn; lakshmi@ecrc.mn; odonchimeg@ecrc.mn
T: +976 11 321927; +976 11 321926

Type of Learning Institution:
Research institute

Format of the activity:
Full-time

Name of Learning Activity:
Scenarios for Mongolia: Building a Positive Future

Thematic Scope:
Green economy, Indicators / measurement / assessments

Type of Activity:
Research Programmes

Geographical Scope:
National (Mongolia)

Did you know?

In 2014, the Center worked with the UN Partnership for Action on Green Economy (PAGE) to develop and disseminate the Green Economy Stocktaking Report and the Green Jobs Mapping study of Mongolia. In 2016, the Center worked with PAGE to produce the Green Economy Policy Assessment report for Mongolia.



ЭКО-АЗИ

Байгаль орчин
менеджментийн дээд сургууль

ECO ASIA UNIVERSITY – EERI

Eco Asia university's aims to prepare specialists in the field of resources management and environmental. The degree programmes target undergraduate and graduate students.

The university proposes bachelor's degree (4 years) in Environmental Management and Ecology; Land Management, and Environmental Auditing. It also offers a 3,5 years, bachelor's degree (distance education) in Ecology and Environmental Protection and Master's degree in Environmental Management, Ecology and Land Management (1.5 years).



Name of the organization:

Eco Asia University – Environmental Education and Research Institute (EERI)

Find us online:

www.ecoasia.edu.mn

Connect with us:

E: ecoasia_10@yahoo.com; adyats@yahoo.com

T: +976 1 312458

Type of Learning Institution:

General tertiary education

Format of the activity:

Face to face/Distance learning, Full-time

Name of Learning Activity:

Environmental Management and Ecology (distance)

Land Management

Environmental Auditing

Ecology and Environmental Protection

Thematic Scope:

Sector specific (tourism), Urban development, Rural development, Green economy and climate change, Environmental management, Auditing and ecology

Geographical Scope:

National (Mongolia)

Type of Activity:

University degree (graduate and undergraduate levels)

Did you know?

The university offers a mix of distance learning and face-to-face university degrees at graduate and undergraduate level.



NATIONAL UNIVERSITY OF MONGOLIA – UNIVERSITY OF HUMANITIES

Established in 1998, the Mongolian National University (MNU) is the largest no-governmental university in Mongolia. In 2014, 10,000 undergraduate and graduate students from all Mongolian provinces were enrolled. MNU has eight branch schools and 20 faculty groups. Students can select from the 80 undergraduate, graduate and postgraduate programs.

In the area related to green economy, the university offers teaching and research programmes with a focus on environmental management, ecology and sustainable development, and tourism management.



Name of the organization:
National University of Mongolia – University of Humanities

Find us online:
www.humanities.mn

Connect with us:
General inquiries
T: + 976-11-318 524
E: business@humanities.mn

Type of Learning Institution:
General tertiary education

Format of the activity:
Face-to-face, Full-time

Name of Learning Activity:
Environmental Management
Ecology and Sustainable Development
Tourism Management

Thematic Scope:
Sector specific (Tourism industry), Green economy
and climate change, Environmental management

Type of Activity:
University degree

Geographical Scope:
National (Mongolia)

Did you know?
Over 3,600 students have graduated from MNU since its creation and 90% have found employment.



MUNASINGHE INSTITUTE FOR DEVELOPMENT (MIND)

MIND aims to develop resource programmes, projects and trainings that increase awareness of the need to balance and integrate the economic, social and environmental dimensions of sustainable development. Ultimately the Institute aims to improve the analytical and policy skills of public and private sector decision-makers.

MIND employs the framework of “Sustainomics”, which seeks to make ongoing and future economic development efforts more sustainable in a practical way.

The Institute funds fellowships, research programs, intellectual activities, and projects in relevant fields, including engineering, life, physical, and social sciences.



Name of the organization:
Munasinghe Institute for Development (MIND)

Find us online:
<http://www.mindlanka.org>

Connect with us:
T: +9411-2590131
E: mind@mindlanka.org

Type of Learning Institution:
General tertiary education

Format of the activity:
Research

Name of Learning Activity:
Agriculture and Climate Change
Implementation of the 2030 Development Agenda
in Sri Lanka
Integrating “Green” Policies within National
Sustainable Development Strategies
Behavioural Economics

Thematic Scope:
Green economy and climate change

Geographical Scope:
Global, Regional (Asia), National (Sri Lanka)

Type of Activity:
Research institute

Did you know?

Sustainomics is an innovative transdisciplinary framework based on a holistic set of key principles, theories and methods. It facilitates sound research and decision making, drawing on many other scientific approaches and techniques involving the natural and social sciences, engineering and humanities.



ASIAN INSTITUTE OF TECHNOLOGY OF THAILAND (AIT)

Since 1959, the Asian Institute of Technology (AIT) in Thailand has been one of Asia's leading higher learning institutes focusing on critical global issues through advanced higher education, research, capacity building and outreach. AIT takes up leading positions in international university rankings.

The School of Environment, Resources and Development (SERD) at AIT responds to regional needs by mobilizing and enhancing capacities for socially, economically, and environmentally sound development in partnerships with public and private sector enterprises.



Name of the organization:

Asian Institute of Technology of Thailand (AIT) - School of Environment, Resources, and Development

Find us online:

<http://www.ait.ac.th/>

Connect with us:

General inquiries

T: +(66 2) 524 5000

E: Admin@ait.ac.th

Type of Learning Institution:

General tertiary education

Format of the activity:

Face-to-face, Full-time

Name of Learning Activity:

Environmental Engineering and Management

Thematic Scope:

Technology and innovation, Development

Type of Activity:

Master's Degree

Geographical Scope:

Global

Did you know?

Recognized for its multinational, multicultural ethos, the Institute operates as a self-contained international community at its campus located 40km north of downtown Bangkok, Thailand.



ASIAN INSTITUTE OF TECHNOLOGY IN VIETNAM

The School of Environment, Resources and Development (SERD) of the Asian Institute of Technology has been established in 1993. SERD mission is addressed towards the achievement of sustainable development and poverty alleviation, while mitigating the effects of climate change. SERD offers 3 clusters of 10 Fields of Study including Energy and Environment, Bioresources, and Development Studies. SERD academic programs are dynamics and multi-disciplinary, which contributes to the needs of the region.

In collaboration with the AIT Center in Vietnam (AIT-VN), SERD offers postgraduate training programs on environmental thematic, which aim to improve the knowledge and skills of environmental managers and engineers in Vietnam.



Name of the organization:

Asian Institute of Technology in Vietnam – School of Environment, Resources Development

Find us online:

<http://www.serd.ait.ac.th/wpserd/>

Connect with us:

T: +84-8-3910 7473/7423

E: deanserd@ait.asia; deanserd2011@gmail.com

Type of Learning Institution:

General tertiary education

Format of the activity:

Face-to-face

Name of Learning Activity:

Environmental engineering and management
Energy and Environment
Bioresources
Development Studies

Thematic Scope:

Green economy and climate change, Technology and innovation, Resource Efficiency, Environmental Management

Geographical Scope:

Regional (South-east Asia), National (Vietnam)

Type of Activity:

University degree (Master's degree)
Training courses

Did you know?

In 2013, the Master of Agribusiness Management program was ranked as the world's best in the category of Master's in Agribusiness / Food Industry Management.

A top-down view of a wooden desk with a cup of coffee, a pen, and some papers. The coffee cup is white with a heart-shaped latte art. The pen is black and lies diagonally. The papers are a mix of brown and white, some with recycling symbols and text. A yellow brushstroke banner is overlaid on the center.

SECTION 3: EUROPE



IDDRI, SCIENCES PO PARIS

The Institute for Sustainable Development and International Relations (IDDRI), established in 2001, is a Paris-based policy research institute. Its objective is to develop and share key analysis and insights on the global perspectives for sustainable development. The IDDRI works with various actors to better understand and tackle major collective problems related to global governance, such as the fight against global warming, protection of biodiversity, food security and urbanization.

Within the context of fiscal debt and low growth in the European economies, in 2011 IDDRI has launched a work on the economic underpinnings of the race for green technologies, related implications for public policy, opportunities related to growth and employment, and expected effects on different sectors and within the global value chains.



Name of the organization:

IDDRI – Institute for Sustainable Development and International Relations – Sciences Po Paris

Find us online:

<http://www.iddri.org/Themes/Gouvernance/Economie-verte-et-mondialisation>

Connect with us:

T: +33 (0)1 45 49 76 73

E: iddri@iddri.org; tancrede.voituriez@iddri.org

Type of Learning Institution:

General tertiary education

Format of the activity:

Full-time

Name of Learning Activity:

The Green Economy and Globalisation

Thematic Scope:

Green economy and climate change, Global value chain, Employment, Indicators, Assessments

Type of Activity:

Research programme

Geographical Scope:

Global

Did you know?

IDDRI is an important partner of the Deep Decarbonization Pathways Project (DDPP), whose work was presented at the 2015 Paris Climate Conference (COP21).



**VNiVERSiDAD
D SALAMANCA**

CAMPUS DE EXCELENCIA INTERNACIONAL

UNIVERSITY OF SALAMANCA

The Master in Environmental Science is offered by the University of Salamanca since 2014. It gives an advanced knowledge in the area of environmental studies, which allows students to identify solutions and strategies in diverse thematic areas, such as: integrated water treatment, soil and air management, waste management, technological innovation, land use, environmental education, design and implementation of environmental plans in private sector and public institutions.

Two specialisations are possible: 1/ Technology and environmental management (oriented towards technological and scientific innovation and how it can be used for better management of natural resources) and 2/ Environment and Society (focusing on the design and implementation of policies and plans to improve land use, education for sustainable development, sustainable lifestyle, etc.)



Name of the organization:
University of Salamanca

Find us online:
<http://www0.usal.es/webusal/en>

Connect with us:
T: + 34 923 29 44 00
E: informacion@usal.es

Type of Learning Institution:
General tertiary education

Name of Learning Activity:
Environmental Science

Type of Activity:
Master's Degree

Format of the activity:
Full-time

Thematic Scope:
Technology and Innovation, Sustainable Consumption and Lifestyle

Geographical Scope:
Global

Did you know?

This master takes one year and is structured in six mandatory and seven elective courses. It further envisions the completion of an internship and the writing of a master's thesis.



LUND UNIVERSITY (IIEE)

Founded in 1994, the International Institute for Industrial Environmental Economics (IIIEE) at Lund University advance strategies for sustainable solutions through interdisciplinary research, innovative education, effective communication and strong partnerships.

The Master's programme in Environmental Management and Policy aims to prepare students for a career focusing on environmental management in business/ industry or environmental policy in public authorities.

The MOOC on green economy, explores greening the economy on four levels – individual, business, city, and nation. It looks at the relationships between these levels and give many practical examples of the complexities and solutions across the levels. Scandinavia, a pioneering place advancing sustainability and combating climate change, is a unique starting point and many initiatives attempted in Scandinavia since the 1970s are explored in the MOOC.



Name of the organization:

Lund University – International Institute for industrial environmental economics (IIEE)

Find us online:

<http://www.iiiee.lu.se/education>

Connect with us:

T: + 46 46 222 00 00

E: msc.program@iiiee.lu.se

Type of Learning Institution:

General tertiary education

Format of the activity:

Face to face, Full-time

On-line/Part-time

Name of Learning Activity:

Environmental Management and Policy
European joint Master's programme in
Environmental Sciences, Policy and Management
Greening the Economy: Lessons from Scandinavia
(MOOC)

Thematic Scope:

Sustainable solutions, Environmental management
and policy, Green Economy

Greening the Economy: Sustainable Cities (MOOC)

Geographical Scope:

Global

Type of Activity:

Master's degree, Massive online open course
(MOOC)

Did you know?

The master's degree focuses on specific problem areas: How can environmental problems be assessed? How do companies and organisations work to prevent and solve environmental problems? The second half of the programme focuses on application of knowledge through individual research.



SWISS FEDERAL INSTITUTE OF TECHNOLOGY LAUSANNE (EPFL)

The Institute of Technology & Public Policy (ITPP) has been created to foster research at the interface between technology and public policy. The Institute is uniquely positioned to address some of today's grand challenges by combining technological solutions with appropriate policy-relevant strategic thinking and operational responses. The mission of the Institute is to develop policy-relevant knowledge that takes into account state-of-the-art technological developments along with technological stakes and forecasts, notably in the areas conveying today's major societal challenges.

The new Chair Green Economy and Resource Governance, part of the Institute of Technology and Public Policy at the College of Management at EPFL investigates the concept of green economy and resource efficiency as a strategy to protect the resource basis of societies, to ensure long term growth and to foster business competitiveness.



Name of the organization:
Swiss Federal Institute of Technology Lausanne (EPFL)

Find us online:
<http://cdm.epfl.ch/page-116778-fr.html>

Connect with us:
T: +41 21 693 00 02,
E: itpp@epfl.ch, bruno.oberle@epfl.ch

Type of Learning Institution:
General tertiary education

Format of the activity:
Full-time

Name of Learning Activity:
Green Economy and Resource Governance

Thematic Scope:
Green economy and climate change, Technology and innovation

Type of Activity:
PhD and master's programmes

Geographical Scope:
Global

Did you know?

The first head of the Green Economy and Resource Governance department is Dr Bruno Oberle, former Director of the Federal Office for the Environment (FOEN) of Switzerland.



BOURNEMOUTH UNIVERSITY

Bournemouth University is home to more than 18,000 students and almost 2,000 staff. It offers more than 150 undergraduate degrees and almost 100 Master's degrees.

The green economy Master's programme seeks to provide scientific understanding for the transition to a green economy, including the principles of environmental sustainability and the societal responses required to implement these in practice.

The core units among which students must arrange their curriculum include: 1/Biodiversity and ecosystem services, 2/Carbon management, 3/Environmental law and social justice, 4/Frontiers of sustainability science, 5/Green technology and renewable energy, 6/Sustainable development in practice.



Name of the organization:
Bournemouth University

Find us online:
<https://www1.bournemouth.ac.uk/study/courses/msc-green-economy>

Connect with us:
T: +44 (0)1202 961961
E: business-services@bournemouth.ac.uk

Type of Learning Institution:
General tertiary education

Format of the activity:
Full-time or distance learning

Name of Learning Activity:
Green Economy

Thematic Scope:
Green Economy

Type of Activity:
Master's degree

Geographical Scope:
Global

Did you know?

The duration of the master's degree in Green Economy is one-year full-time, or 2-years part-time and distance learning.

Environmental Change Institute



ENVIRONMENTAL CHANGE INSTITUTE, OXFORD UNIVERSITY

The Environmental Change Institute was established in 1991 “to organize and promote interdisciplinary research on the nature, causes and impact of environmental change and to contribute to the development of management strategies for coping with future environmental change”.

The Master's programme Environmental Change and Management has three overarching aims: 1/ Examine the nature, causes and impacts of major types of environmental change 2/ Examine the economic, legal, cultural, and ethical underpinnings of environmental responsibility and systemic solutions, including mitigation, adaptation, remediation, enhanced resource stewardship and others, 3/ Empower environmental leaders to address the world's most pressing environmental problems through an understanding of and training in the key analytical and practical skills.



Name of the organization:
Environmental Change Institute, Oxford University

Find us online:
<http://www.eci.ox.ac.uk>

Connect with us:
T: +44 (0) 1865 275848
E: enquiries@eci.ox.ac.uk

Type of Learning Institution:
General tertiary education

Format of the activity:
Face-to-face, Full-time

Name of Learning Activity:
Environmental Change and Management

Thematic Scope:
Green economy and climate change

Type of Activity:
Master's degree, Ph.D. degrees

Geographical Scope:
Global

Did you know?

One of the core mission of the Institute is to help governments, business and communities anticipate and respond to the risks of environmental change.



ELLEN MACARTHUR FOUNDATION

The Ellen MacArthur Foundation was established in 2010 with the aim of accelerating the transition to the circular economy. Since its creation the charity has emerged as a global thought leader, establishing circular economy on the agenda of decision makers across business, government and academia. The charity's work focuses on four interlinking areas: education, business and government, insight and analysis, communication.

In the area of education, the Foundation aims to inspire learners to re-think the future through the circular economy framework. Ellen MacArthur foundation has created a global teaching and learning platform built around the circular economy framework, working in both formal and informal education. With an emphasis on online learning, the Foundation provides cutting edge insights and content to support circular economy education and the systems thinking required to accelerate a transition.



Name of the organization:
Ellen MacArthur Foundation

Find us online:
<https://www.ellenmacarthurfoundation.org/programmes/education/courses>

Connect with us:
E: info@ellenmacarthurfoundation.org
T: +44 (0) 1983 296463

Type of Learning Institution:
Civil society organization

Type of Activity:
Course, Seminars/workshops, Master degrees

Name of Learning Activity:
Circular Economy: An Introduction (MOOC)
Life Cycle Assessment (LCA) and circular economy metrics (training course)
Circular Economy for Business Leaders (e-learning tool)
Circular Economy Introductory Course
Technology Innovation and Management for a Circular Economy (Master's degree)
Circular economy MBA

Format of the activity:
E-learning, distance learning, part-time
Thematic Scope:
Technology and Innovation

Geographical Scope:
Global

Did you know?

Most of the learning activities provided by the Foundation are developed and implemented in collaboration with leading academic institutions, such as College of London, TU DELFT, or Bradford University.

Oh, the Places



SECTION 4: LATIN AMERICA AND THE CARIBBEAN





UNIVERSITY OF THE ANDES

Considering the importance of environment and the growing need for professionals in the area of sustainability, the Faculty of Administration of the University of the Andes created in master in Environmental Management in 2008.

The degree aims to provide knowledge and skills that enable students to work in the area of environmental management and lead the mainstreaming of environmental aspects in any organization (e.g. private, public, or NGO).

The master degree targets professionals from various disciplines, who have at least two years of professional experience, a proven academic record, and the ability to reflect on the importance of the environment thematic with regard to the domain of management and business development. The duration of the degree is 22 months.



Name of the organization:

University of the Andes – Faculty of Administration
Universidad de los Andes – Facultad de Administracion

Find us online:

<http://bit.ly/1S0wBjS>

Connect with us:

T: + 571-3324144

E: mga.adm@uniandes.edu.co

Type of Learning Institution:

General Tertiary Education

Format of the activity:

Face-to-face, Full-time

Name of Learning Activity:

Environmental Management

Thematic Scope:

Institutions and governance

Type of Activity:

Master's Degree

Geographical Scope:

Global and regional

Did you know?

This master's degree includes face-to-face and online academic activities, as well as field activities, such as a practice at a company.



CATHOLIC UNIVERSITY JAVERIANA

Founded by the Society of Jesus in 1623, the Catholic university aims to serve the community in Colombia and promote a civilized, cultured and just society. The university provides capacity and skills development, while also transmitting scientific and cultural values, that contribute to the sustainable development of the country and the constructive transformation of society.

The master programme on Environmental Management gives a systemic overview of the environmental issues in a globalized world. The approach is interdisciplinary, allowing for an examination of the processes from various angles and focused on solving environmental-related problems.



Name of the organization:

Catholic University Javeriana – Faculty of Environmental and Rural Studies

Pontificia Universidad Javeriana - Facultad Estudios Ambientales y Rurales

Find us online:

<http://www.javeriana.edu.co/>

Connect with us:

T: + 571 320 8320 ext. 4814 - 4811 – 4810

E: wm@javeriana.edu.co

Type of Learning Institution:

General Tertiary Education

Format of the activity:

Face-to-face, Part-time

Name of Learning Activity:

Environmental Management

Thematic Scope:

Development, Institutions and governance, Green economy and climate change, Technology and innovation

Type of Activity:

Master's Degree

Geographical Scope:

Global, National (Colombia)

Did you know?

By the end of this master's degree, students should be able to recognize and analyze environmental problems, formulate comprehensive and systemic solutions, implement management tools, apply environmental management tools in Colombia, Latin America and the Caribbean.



PONTIFICIA
UNIVERSIDAD
CATÓLICA
DEL PERÚ

PONTIFICAL CATHOLIC UNIVERSITY OF PERU – GRADUATE SCHOOL

The Pontifical Catholic University of Peru, founded in 1917, is the country's best ranking university, 18th across the South American continent. The master's programme in Environmental Development give professionals the necessary skills to contribute to sustainable development by linking social and economic development with environment consideration. It fosters multidisciplinary research with the goals of preserving natural resources.

The programme is oriented to students who have a knowledge of ecological processes and area able to identify and assess anthropological influence over ecological systems. A systems thinking approach to evaluating related social, political, institutional and economy aspects is of key importance. Ultimately, graduates acquire capacities to develop strategies to preserve environmental quality in the country, and thus increase the quality of life in Peru. Students may come from a variety of disciplinary background, including social sciences, economy, or engineering



Name of the organization:

Pontifical Catholic University of Peru – Graduate School

Find us online:

<http://posgrado.pucp.edu.pe/maestrias/?area=desarrollo-sostenible>

Connect with us:

T: (511) 626-2530 / (511) 626-2531

Type of Learning Institution:

General tertiary education

Format of the activity:

N/A

Name of Learning Activity:

Environmental Development

Thematic Scope:

Institutions and governance, Development

Type of Activity:

Master's Degree

Geographical Scope:

Global, National (Peru)

Did you know?

The university is the only Peruvian among the top 500 in the world rankings (according to the QS World University Rankings 2015-2016). This placement is in recognition of the quality of academic teaching, research, publications, social responsibility, and contribution to cultural Development by the university.



PACIFIC UNIVERSITY – RESEARCH CENTRE

The centre conducts research with an interdisciplinary focus encompassing seven study areas. It contributes to the development of methodologies, conducts assessments, and creates alternatives to traditional public policies and business models.

Awareness of environmental issues is key in the epoch of global warming. The centre aims to promote development strategies based on the efficient use of renewable and non-renewable natural resources, proposes climate change policy recommendations, identifies environmental impacts with the goal of implementing disaster risk management strategies.



Name of the organization:

Pacific University – Research Centre
Universidad del Pacífico - Centro de Investigación de la
Universidad del Pacífico (CIUP)

Find us online:

<http://www.up.edu.pe/investigacion-centros/ciup/Paginas/equipo.aspx>

Connect with us:

T: (51) 1 2190100 Extension. 2639

E: comunicacionesciup@up.edu.pe

Type of Learning Institution:

General tertiary education

Format of the activity:

N/A

Name of Learning Activity:

Master's Degree: Environmental Development

Thematic Scope:

Institutions and governance, Development

Type of Activity:

University Degree

Geographical Scope:

Global, National (Peru)

Did you know?

UN Environment has been cooperating with the research centre since the year 2000 to devise strategies and policy recommendations that foster sustainability and promote competitive economic models in different sectors, such as forestry and fishing.

A detailed map of North America, showing the United States and parts of Canada and Mexico. The map is color-coded with green for land and blue for water. A yellow banner with a torn edge is superimposed over the map, containing the text "SECTION 5: NORTH AMERICA". The banner is positioned horizontally across the middle of the image. The map shows various geographical features, including mountains, rivers, and cities. The text "АМЕРИКИ" is visible in the top left corner of the map.

SECTION 5: NORTH AMERICA



UNIVERSITY OF WATERLOO

The School of Environment, Resources and Sustainability (SERS) at the University of Waterloo offers programs, which focus on sustainability and the ethics of solving environmental and resource problems, ranging from water and food to energy and biodiversity. SERS crosses boundaries of disciplines, and focuses on some cross-cutting areas of teaching, research, and action: 1/ environmental policy and governance 2/ ecological restoration and conservation 3/ ethics, assessment, and practice of socio-ecological sustainability.



Name of the organization:

University of Waterloo – School of Environment, Resources and Sustainability

Find us online:

<https://uwaterloo.ca/environment-resources-and-sustainability/future-graduate-students>

Connect with us:

T: + 1 519-888-4567 ext. 33463

E: applicant.help@uwaterloo.ca

Type of Learning Institution:

General tertiary education

Format of the activity:

Face-to-face, Full-time

Name of Learning Activity:

Sustainability Management

Climate change, the local economic development and the Environment

Environment and Business

Thematic Scope:

Institutions and governance, Technology and innovation

Geographical Scope:

Global

Type of Activity:

Master's degree, Ph.D

Did you know?

One of the strengths of the University is its research orientation. The Department offers the opportunities for advanced research on a diversity of socio-ecological topics in Canada and around the world.



YALE SCHOOL OF FORESTRY AND ENVIRONMENTAL STUDIES (F&ES)

Founded in 1900, F&ES is one of Yale University's 13 graduate and professional schools. It is the oldest professional forestry school in the USA.

The Master of Environmental Management curriculum draws from coursework in the natural and social sciences and focuses on the complex relationships among science, management, and policy. The purpose of the program is to provide students with a scientific understanding of ecological and social systems that can be applied in a policy or management context.

Other master programmes at the F&ES also employ a transdisciplinary and practice-oriented approach, which is fundamental to understanding and effectively resolving problems emerging from the complex economic, environmental and social nexus.



Name of the organization:

Yale University - School of Forestry and Environmental Studies (F&ES)

Find us online:

<http://environment.yale.edu/teeb/foundations/>

Connect with us:

T: +1 (203) 432-5100

E: fesinfo@yale.edu

Type of Learning Institution:

General tertiary education

Format of the activity:

Face-to-face

Name of Learning Activity:

Master of Environmental Management

Thematic Scope:

Green economy and climate change, Sector-specific (water, waste, energy, forestry), Technology and innovation, Market mechanism and investments

Type of Activity:

University degree

Geographical Scope:

Global

Did you know?

Students in Environmental management have the option to enrol in any of eight Specializations.



COLUMBIA UNIVERSITY – SIPA

The Master of Public Administration in Environmental Science and Policy (MPA-ESP), housed in Columbia University's School of International and Public Affairs (SIPA) and designed by the Earth Institute, trains sophisticated public managers and policymakers who apply innovative, systems-based thinking to environmental issues. The MPA-ESP program supplies the need for earth systems problem solvers, individuals who are prepared for leadership positions in local, state and federal government agencies, as well as in non-profit organizations and the environmental divisions of private corporations.

As of 2016, MPA-ESP is the only MPA degree in the United State to require environmental science, preparing students with the background necessary to understand and analyze scientific data associated with policy and management decisions.



Name of the organization:

Columbia University – School of International and Public Affairs and The Earth Institute (SIPA)

Find us online:

<http://mpaenvironment.ei.columbia.edu/>

Connect with us:

T: + 1 (212) 854-3142

E: lp2686@columbia.edu

Type of Learning Institution:

General tertiary education

Format of the activity:

Face-to-face, Full-time

Name of Learning Activity:

Public Administration in Environmental Science and Policy

Thematic Scope:

Institutions and governance

Type of Activity:


Master's degree

Geographical Scope:

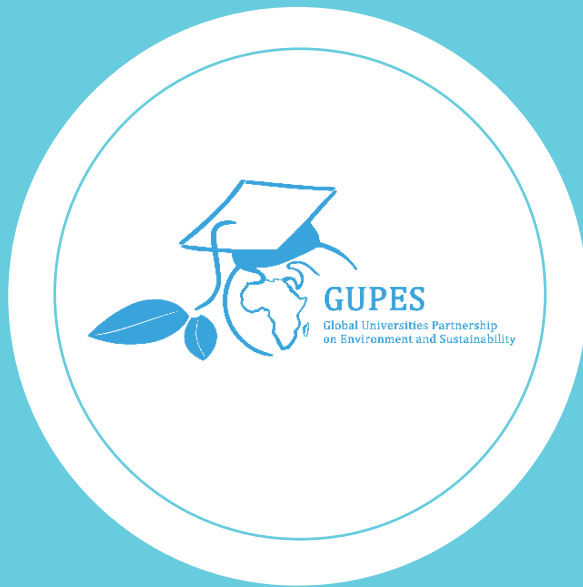
Global

Did you know?

The principal goal of the core curriculum is to provide students with the analytic, communication, and work skills required to be problem-solving earth systems professionals.



KEY INITIATIVES



**GUPES – GLOBAL UNIVERSITIES
PARTNERSHIP ON ENVIRONMENT
AND SUSTAINABILITY**

Internet/Website:

<http://gupes.org/index.php?classid=3235>

Contact details:

T: +86-21-65987790

E: unep.gupes@gmail.com

GUPES was established in 2010 and is the result of a consultative forum organized by UNEP and its partners. The Partnership provides a strategic and inclusive platform for universities around the world to share sustainability solutions and mainstream the environmental and sustainable concepts into curricula. It is geared towards encouraging further interaction between UNEP and the universities, around the three pillars of education, training and applied research.

GUPES seeks to partner with actors from the private sector, development partners, research centers, and other organizations with similar or related objectives.

Network of Partners:

Almost 600 universities from all over the world are members of the GUPES network. Other partners include international organizations, NGOs, think tanks, foundations, and private sector companies.

Membership is free and open to all higher education institutions.

Founding Institution:

UN Environment

GUPES builds on ongoing regional partnerships led by UN Environment with universities in several world regions.

Functions related to green economy learning:

- Supporting, facilitating and enabling universities to undertake curriculum innovations for sustainability as well as greening of universities.
- Enhancing knowledge and awareness on UNEP's thematic areas priority thematic areas and products.
- Encourage and strengthen regional and sub-regional higher education networks.



UNESCO-UNEVOC- TVET

Internet/Website:

<http://www.unevoc.unesco.org/go.php?q=What+is+TVET>

Contact details:

T: +49 228 8150-100

The UNESCO-UNEVOC International Centre for Technical and Vocational Education and Training (TVET) acts as part of the United Nations mandate to promote peace, justice, equity, poverty alleviation, and greater social cohesion. The Centre assists Member States develop policies and practices concerning education for the world of work and skills development for employability and citizenship.

One of the core thematic areas of UNESCO-UNEVOC is “Greening TVET”- a response to pressing global issues with regard to sustainable development. Climate change, scarcity of resources and global citizenship are some of the drivers for transition into a green-oriented growth and TVET must respond to these challenges through the provision of green skills for new and existing jobs.

Network of Partners:

TVET institutions:

- National agencies for vocational education and training,
- Universities,
- Workforce development organization

Founding Institution:

The UNESCO-UNEVOC International Centre for Technical and Vocational Education and Training was established as a result of a decision taken by the UNESCO General Conference in 1999. In 2000, UNESCO and the Government of Germany signed an agreement for the hosting of the International Centre in Bonn, Germany.

Functions related to green economy learning:

Some of the activities carried out by the center which help provide green economy learning services include:

- UNEVOC Network: links institutions working in the area of TVET.
- Encourage and promote the development of TVET systems and policies through the adaptation of national, regional and international experiences, best practices and innovations in TVET,
- Generate and share information, knowledge, know-how and competencies
- Promote a methodological and systemic approach to changing jobs and skill demands, and help TVET institutions develop their capacity to produce a workforce that matches evolving market requirements.



MAINSTREAMING ENVIRONMENT AND SUSTAINABILITY IN AFRICA UNIVERSITIES PARTNERSHIP

Internet/Website:

<http://www.unep.org/training/programmes/mesa.asp>

Contact details:

T: (+254 20) 762 3381/ 4101

E: env.edu@unep.org

The Mainstreaming Environment and Sustainability in African Universities (MESA) Partnership Programme is one of UN Environment initiatives with universities to support the UN Decade of Education for Sustainable Development (UNDESD). MESA supports the mainstreaming of environment and sustainability concerns into teaching, research, community engagement and management of universities in Africa.

Network of Partners:

MESA currently has a membership spanning over 85 universities in Africa.

Founding Institution:

UN Environment

MESA was established with active participation from UNESCO, United Nations University (UNU) and the Association of African Universities (AAU).

Functions related to green economy learning:

- Enhancing the quality, policy, practice and relevance of university education in Africa in the context of environment and sustainable development
- MESA's Education for Sustainable Development Innovation's Toolkit contains numerous modules, activities and case studies. Available here: <http://unep.org/Training/mesa/toolkit.asp>.



ALIANZA DE REDES IBEROAMERICANAS DE
UNIVERSIDADES POR LA SUSTENTABILIDAD
Y EL AMBIENTE (ARIUSA)

Internet/Website:

http://www.pnuma.org/educamb/alianza_mundial.php

Contact details:

T: (507) 305-3100.

E: osaenz@udca.edu.co; jrosua@ugr.es

ARIUSA is an academic network for the environment created in Bogota October 26, 2007 by higher education environment and sustainable development stakeholders. In English, ARIUSA stands for Alliance of Iberoamerican University Network for Sustainability and the Environment.

ARIUSA objectives include:

- promote, coordinate and support actions towards environmental education; and
- promote academic and scientific cooperation between academic networks for the environment and sustainable development.

Network of Partners:

Almost 30 national, regional and global university networks working in the area of education for sustainable development are members ARIUSA.

Founding Institution:

Founding partners of ARIUSA included the national networks for environmental education in Columbia, Mexico, Guatemala, Cuba, as well as the regional office of UN Environment.

Functions related to green economy learning:

- Disseminate information on activities of partners in the network
- Organize events and thematic meetings
- Promote collaboration between institutions
- Support joint academic programmes
- Strengthening the capacities of teaching professionals in the region
- Represent the interest of members of the international or national network
- Promoting the greening of campuses and the adoption of sustainable management practices at universities



ALLIANCE COPERNICUS – EUROPEAN
NETWORK ON HIGHER EDUCATION FOR
SUSTAINABLE DEVELOPMENT

Internet/Website:

<http://www.copernicus-alliance.org/>

Contact details:

T: +420 220 191 461

E: office@copernicus-alliance.org

COPERNICUS Alliance is a European Network of Higher Education Institutions, established in 1993, which promotes transformational learning and change for sustainable development within the higher education sector. Through partnership with society, it aims to re-orient higher education programmes and research towards sustainable development as well as promote best practice regarding the sustainable management of university campuses. It seeks to build partnerships with business, government agencies and civil society to progress sustainability at the local and global level.

Network of Partners:

20 European Universities.

Founding Institution:

9 European universities from 5 countries collaborated to set up the Copernicus network. Different types of memberships ranging from 100 to 1000 euros fees.

Learning Features/Materials:

- Networking: Exchanging good practice and enhancing knowledge on sustainability and education for sustainable development in higher education.
- Policy and representation: informing higher education policy-making in Europe and globally. Engaging and participating in international gatherings, dialogues, committees and expert groups.
- Professional development: Developing tools and materials and providing professional development opportunities.
- Outreach: Working in partnership to promote sustainable development in European higher education.



HESI – HIGHER EDUCATION
SUSTAINABILITY INITIATIVE

Internet/Website:

<https://sustainabledevelopment.un.org/sdinaction/hesi>

The Higher Education Sustainability Initiative (HESI) was created during the preparations for the United Nations Conference on Sustainable Development (Rio+20).

By joining the HESI, leaders of Higher Education Institutions and related organizations, acknowledge the responsibility that they bear in the international pursuit of sustainable development. They agree to teach sustainable development concepts, encourage research on sustainable development issues, green their campuses, support sustainability efforts in their communities and share results through international frameworks.

Network of Partners:

Almost 300 universities from around the world are members of HESI.

Founding Institution:

The partners of the initiative are UN-DESA, UNESCO, UNEP, UN Global Compact's Principles for Responsible Management Education (PRME) initiative, UNU and UN-Habitat.

Functions related to green economy learning:

- HESI provides higher education institutions with an interface bridging education, science, and policy making.
- HESI also supports the Sustainable Literacy Test (Sulitest) as a tangible and concrete implementation of its mission.
- A global meeting of universities and other urban stakeholders was held in the margins of the Habitat III conference, 20th of October. The event sought to define the role and capabilities of learning institutions to effectively support the implementation of the 2030 agenda.



SULITEST – SUSTAINABLE LITERACY TEST

Internet/Website:

<http://sulitest.org>

Social media:

F: [https://www.facebook.com/](https://www.facebook.com/SustainabilityLiteracyTest)

SustainabilityLiteracyTest

IN: <https://www.linkedin.com/groups/8249176/>
profile

The mission of SULITEST is to improve and measure Sustainability Literacy worldwide by providing citizens and organizations with internationally recognized and locally relevant assessment tools; by promoting and advocating for Education on SD, and by sharing meaningful information and data with researchers, educators and other relevant stakeholders.

Network of Partners:

More than 500 institutions and corporations in 54 countries have collaborated with Sulitest to assess the level of sustainability awareness in their organizations. The test has been taken more than 53 000 times.

Founding Institution:

The Sulitest is managed as an independent NGO registered in France. It is governed by a group of senior advisors (among whom are many UN agencies), a committee of regional and national experts, as well as financial and institutional partners.

Functions related to green economy learning:

- The Sustainability Literacy Test is an on-line multiple choice questionnaire.
- It aims to measure and improve sustainability literacy- the questions assess an individual's current knowledge of sustainable development but they should also teach and inform; motivate to learn more and act.
- The tests are customizable and a recognized certificate is issued upon successful completion.



CEEMAN – INTERNATIONAL ASSOCIATION
FOR MANAGEMENT DEVELOPMENT IN
DYNAMIC SOCIETIES

Internet/website:

<http://www.ceeman.org/>

Contact details:

T: +386 4 57 92 505

T: +386 4 57 92 570

E: info@ceeman.org

CEEMAN is an international management development association and a global network of management development institutions focusing on the quality of education and innovations within the field, as well as in the broad area of subjects related to transformational change and sustainable development.

Network of Partners:

CEEMAN has more than 200 institutional and individual members from 51 countries in Europe, North America, Latin America and Asia.

Founding Institution:

Established in 1993 with the aim of accelerating the growth in quality of management development in central and eastern Europe.

Functions related to green economy learning:

Through conferences, case studies, trainings and quality accreditation, CEEMAN aims to:

- Setting international quality standards in management education
- Promoting principles of responsible management education
- Supporting transitional and change processes
- Encouraging respect for diversity and culture
- Fostering innovation, creativity, and holistic approach to management development.

CNRD Centers for Natural Resources
and Development

CNRD – CENTERS FOR NATURAL RESOURCES
AND DEVELOPMENT

Internet/website:
<http://www.cnr.info/>

Contact details:
T: +49 (0)221-8275-2165
E: cnrd-admin@th-koeln.de

CNRD is a worldwide university network promoting academic exchange and cooperation in the area of natural resources management, in particular related to water, land, ecosystem and renewable energy resources. The network aims to provide a valuable contribution to the Post 2015 Agenda and to the Sustainable Development Goals (SDGs).

Network of Partners:

Currently the network consists of 13 partner universities in Latin America, Africa, the Middle East, Asia, and Europe.

Founding Institution:

CNRD is funded by the German Federal Ministry for Economic Cooperation and Development and managed by the German Academic Exchange Service (DAAD). Its focal point is Cologne University of Applied Sciences.

Functions related to green economy learning:

CNRD aspires to create a worldwide network of postgraduate courses related to natural resources management and development with an interdisciplinary and intercultural orientation. Some of the CNRD activities to achieve global quality education on natural resource management include:

- Development of joint curricula and learning material
- M.Sc. student exchanges and lecturer exchanges to support the strategic development of curricula
- Joint student projects (JSPs)
- Executive training workshops
- Joint research programmes
- Stakeholders dialogues
- Various outreach activities, including a virtual CNRD centre, serving as a communication and collaboration platform.



FOUNDATION FOR ENVIRONMENTAL
EDUCATION (FEE)

Internet/website:
<http://www.fee.global/>

Contact details:
T: +45 6124 8080
E: daniel@fee.global

The Foundation for Environmental Education is a non-government, non-profit organisation promoting sustainable development through environmental education. FEE is mainly active through its five environmental education programmes: Blue Flag, Eco-Schools, Young Reporters for the Environment, Learning about Forests and Green Key.

Network of Partners:

FEE is an international umbrella organisation with one national member organisation per country representing FEE on the national level and in charge of implementing FEE programmes nationally. FEE has member organisations in 73 countries worldwide.

Founding Institution:

Founded back in 1981 with initial focus on Europe. Headquarters in Denmark.

Functions related to green economy learning:

- Blue Flag programme is the aim of connecting the public with their surroundings and encouraging them to learn more about their environment.
- Learning About Forests aims to make people reconnect with our woodland heritage and to imbue children with a sense of ownership of their environment
- The Eco-schools programme combines learning with hands-on experiences, the whole programme is run according to an all-inclusive, participatory approach involving students, teachers and the local community at large.



**GRI – THE GLOBALLY RESPONSIBLE
LEADERSHIP INITIATIVE**

Internet/website:

<http://www.grli.org>

Contact details:

T: +33 970 446 349 (FR)

E: info@grli.org

GRI: The Globally Responsible Leadership Initiative is a worldwide partnership of companies and business schools/learning organisations working together in a laboratory of change to develop a next generation of globally responsible leaders. The GRI engages in thought leadership, advocacy and projects to achieve measurable impact. It is a member organization, a foundation, an advanced laboratory and a movement.

Network of Partners:

Today, the GRI is both a formal partnership of 50 organisations (11 companies, 36 learning institutions and 3 global organisations) and a less formal global community comprising a number of organisations involved informally in communities of responsible action.

Founding Institution:

Founded in 2005 by the European Foundation for Management Development and the UN Global Compact and selected 21 Companies & B-Schools.

Functions related to green economy learning:

- Convene, facilitate and foster collaboration amongst actors
- Pioneer and prototype new methods for learning and community building.
- Incubate ideas and initiatives that create impact and that accelerates progress
- Contribute systemic and integrative thinking to the discourse on responsible leadership in education, research and practice.
- Promote awareness of global responsibility as the highest order of responsibility and contribute to the realisation of the UN Sustainable Development Goals.



**MEDIES – MEDITERRANEAN EDUCATION
INITIATIVE FOR ENVIRONMENT AND
SUSTAINABILITY**

Internet/website:
<http://www.medies.net/>

Contact details:
T: +30 210 3247490
E: info at medies.net

MEDIES (Mediterranean Region): Mediterranean Education Initiative for Environment and Sustainability aims to support the educational community in its efforts to contribute to the implementation of Agenda 21, the SDGs, as well as the UN Decade of Education for Sustainable Development, through the application of innovative educational programmes in all countries around the Mediterranean basin.

Network of Partners:

MEDIES partners include more than 40 regional organizations among which count: Ministries, NGOs, media, the private sector, education institutions, research institutes.

Founding Institution:

MEDIES core group of partners include UNEP, UNESCO, European Union, MIO-ECSDE, Green Government and, Global Water Partnership - Mediterranean (GWP-Med).

Functions related to green economy learning:

- MEDIES proposes educational programmes to be applied in various countries, based on cross-cutting interdisciplinary themes.
- Within MEDIES several regional and national events and teacher training Workshops are held. Such events have taken place in Greece, Italy, Turkey, Egypt, Lebanon, Morocco, etc.
- The MEDIES webpage itself provides a platform for exchange of experiences and know how in educational issues.



ProSPER.Net

Promotion of Sustainability in Postgraduate Education and Research

PROSPERNET (PROMOTION OF
SUSTAINABILITY IN POSTGRADUATE
EDUCATION AND RESEARCH NETWORK)

Internet/website:

<http://prospernet.ias.unu.edu/>

Contact details:

E: ProSPERNet@unu.edu

ProSPER.Net is an alliance of leading universities in the Asia-Pacific region that are committed to integrating sustainable development into postgraduate courses and curricula. By changing the way higher education institutions teach students about sustainability, ProSPER.Net improves the ways in which future professionals manage sustainability issues across a wide variety of disciplines.

ProSPER.Net aims to advance and disseminate knowledge and research for sustainable development within a systematic and collaborative platform. By engaging with other members within this framework, opportunities for synergies and collaboration in terms of building upon members' strengths, exchanging good practices and expertise in joint projects are enhanced.

Network of Partners:

There are currently 37 members, spread throughout Asia-Pacific, that have strong education and research programmes dedicated to sustainable development and related fields.

Founding Institution:

ProSPER.Net was founded in June 2008, formed by leading universities in the Asia-Pacific region.

Functions related to green economy learning:

Collaborative projects in various fields have been carried out since the network was founded, including:

- Design and delivery of an e-learning programme on sustainable development practice in public policy
- Integration of sustainability issues in business school and engineering and built environment curricula
- Faculty training module and resource materials for sustainability
- Researchers' school in sustainable development
- Research on innovative pedagogies applied in regional poverty reduction programmes
- Alternative university appraisal project, that aims to reflect and create tools for universities' evaluation as regards their activities in ESD.



Association Of
UNIVERSITY
LEADERS
FOR A
SUSTAINABLE
FUTURE

ASSOCIATION OF UNIVERSITY LEADERS
FOR A SUSTAINABLE FUTURE- ULSF

Internet/Website:

<http://www.ulsf.org/>

Contact Information:

E: wynn@sustainschools.org

The Association of University Leaders for a Sustainable Future (ULSF) is the Secretariat for signatories of the Talloires Declaration (1990), which has been signed by over 400 college and university presidents and chancellors worldwide.

Network of Partners:

Talloires Declaration has been signed by over 400 university leaders in over 50 countries.

Founding Institution:

Composed in 1990 at an international conference in Talloires, France, where for the first time official statement was made by university presidents, chancellors, and rectors on their commitment to environmental sustainability in higher education.

Functions related to green economy learning:

ULSF provides resources and support for sustainability as a critical focus of teaching, research, operations and outreach in higher education through publications, research, and assessment.



INTERNATIONAL ASSOCIATION OF
UNIVERSITIES (IAU)

Internet/Website:

<http://www.iau-aiu.net>

Contact details:

T: (33 1) 45 68 48 00

E: iau@iau-aiu.net

IAU is a UNESCO-based worldwide association of higher education institutions. It provides a platform for reflection and action on common concerns. Its services are available on a priority basis to Members but also to organizations, institutions and authorities concerned with higher education, as well as to individual policy and decision-makers, specialists, administrators, teachers, researchers and students. The three overarching clusters the Association works on are:

1. Internationalisation, globalisation, cross-border higher education, and inter-cultural learning and dialogue
2. Access to higher education, including growing demand for enrollment and the opportunities brought on by innovations
3. Higher education and society, including higher education for sustainable development, the role of higher education in meeting the UN Education for All programme goals, etc.

Network of Partners:

The Association brings together institutions for higher education, organizations and associations from some 120 countries from around the world.

Founding Institution:

Founded in 1950 with permanent secretariat in UNESCO.

Functions related to green economy learning:

IAU provides a wide variety of services to Member Institutions and Organizations and to the international higher education community at large related to sustainable development, including:

- Hosts a Working Group on Higher Education and Research for Development (2012-2016), which elaborate new actions and projects the Association could undertake to mobilize and assist its membership
- Promotes higher education and research for sustainable development, i.e. on how to make sustainable development a central academic and organisational focus
- Operates a Global Higher Education Portal on Higher Education for Sustainable Development (HESD) - a collaborative platform centralizing and disseminating information on activities and actions promoting sustainable development by member universities.



UNITWIN – THE UNIVERSITY TWINNING
AND NETWORKING PROGRAMME

Internet/Website:

<http://en.unesco.org/unitwin-unesco-chairs-programme>

Contact details:

T: +33 (0)1 4568 1000

E: Unitwin@unesco.org

Through this network, higher education and research institutions all over the globe pool their resources, both human and material, to address pressing challenges and contribute to the development of their societies. In many instances, the Networks and Chairs serve as think tanks and as bridge builders between academia, civil society, local communities, research and policy-making. They have proven useful in informing policy decisions, establishing new teaching initiatives, generating innovation through research and contributing to the enrichment of existing university programmes while promoting cultural diversity and sustainable development.

Network of Partners:

Today, the Programme involves over 700 institutions in 128 countries.

Founding Institution:

Launched in 1992, as the UNITWIN/UNESCO Chairs Programme.

Functions related to green economy learning:

UNITWIN advance research, training and programme development in all of UNESCO's fields of competence by building university networks and encouraging inter-university cooperation.



WORLD BUSINESS SCHOOL COUNCIL FOR SUSTAINABLE BUSINESS (WBSCSB)

Internet/Website:

[http://www.iwoe.unisg.ch/~media/internet/
content/dateien/instituteundcenters/iwoe/wbcsb/
brochure_wbcsb.pdf](http://www.iwoe.unisg.ch/~media/internet/content/dateien/instituteundcenters/iwoe/wbcsb/brochure_wbcsb.pdf)

Contact details:

E: info@wbcsb.com

World Business School Council for Sustainable Business is a sustainability think-tank and platform of action for business schools to contribute to making business sustainable through their research, education and engagement.

Network of Partners:

Members include: John Molson School of Business (Canada), Business School of Lausanne (Switzerland), and University of St. Gallen (Switzerland)

Founding Institution:

Founded at the 2010 annual conference of the Academy of Management in Montreal, by a small group of concerned deans and professors.

Functions related to green economy learning:

The WBSCSB defines its three core areas of activities to achieve its vision as follows:

- Promote research that address the pressing sustainability issues in a global and overarching way, transcending disciplinary perspectives and producing timely insights.
- Strengthen education to embrace sustainability as an integrated function of business in order for graduates to effectively address sustainability as part of their management responsibilities.
- Use the competences of business scholars and educators to engage in public dialogue and activities to further sustainable development.



ISCN – INTERNATIONAL SUSTAINABLE
CAMPUS NETWORK

Internet/Website:

<http://www.international-sustainable-campus-network.org/>

Contact details:

T: +1 617 330 5001

E: secretariat@isc-network.org

The ISCN was founded in January 2007. The ISCN-GULF Charter was developed in late 2009 as a partnership with the Global University Leaders Forum. The mission of ISCN is to provide a global forum to support leading colleges, universities, and corporate campuses in the exchange of information, ideas, and best practices for achieving sustainable campus operations and integrating sustainability in research and teaching.

Network of Partners:

More than 80 universities from more than 30 countries on 6 continents are represented in network as ISCN member universities. The ISCN membership includes most of the members of the World Economic Forum's GULF (Global University Leaders Forum) group.

Founding Institution:

The ISCN is governed by the ISCN Board, composed of senior representatives of the ISCN co-host member universities.

Functions related to green economy learning:

The ISCN promotes continuous improvement through learning and innovation on all aspects of sustainability on campus. Each member commits to setting their own concrete targets against three shared Charter principles, which are:

- Integration of sustainability in research, teaching, facilities and outreach
- Campus-wide planning and target setting
- Buildings and their sustainability impact.



GUNI – GLOBAL UNIVERSITY NETWORK
FOR INNOVATION

Internet/Website:

<http://www.guninetwork.org/>

Contact details:

T: +34 93 581 70 99

E: info@guninetwork.org

The mission of GUNi is to strengthen the role of higher education in society contributing to the renewal of the visions and policies of higher education across the world under a vision of public service, relevance and social responsibility. Concretely GUNi objectives are:

- To encourage Higher Education Institutions (HEIs) to reorient their roles for broadening their social value and contribution and strengthen their critical stance within society.
- To help bridge the gap between developed and developing countries in the field of higher education, fostering capacity-building and cooperation North-South and South-South.
- To promote the exchange of resources, innovative ideas and experiences, while allowing for collective reflection and co-production of knowledge on higher education emerging issues, innovation, social responsibility and relevance in a global scale.

Network of Partners:

GUNi is a network currently composed of 210 members from 78 countries, which includes the UNESCO Chairs in Higher Education, higher education institutions, research centers and networks related to innovation and the social commitment of higher education.

Founding Institution:

GUNi is an international network created in 1999 and supported by the UNESCO, the United Nations University (UNU) and the Catalan Association of Public Universities (ACUP), which hosts its secretariat and presidency.

Functions related to green economy learning:

In the area of environmental sustainability, GUNi:

- Has issued “Higher Education in the World 4”: A publication that presents the current situation and its implications, analysing the link between sustainability and higher education. It shows a map of how the regions are advancing with regard to the subject; complemented with trending topics, networks’ experiences and good practices
- Is organizing: The 5th International Barcelona Conference on Higher Education, on the topic of the transformation of higher education to contribute to the articulation of the paradigm of sustainability.



The Academy of Business in Society

ABIS – THE ACADEMY OF BUSINESS IN
SOCIETY

Internet/Website:

<http://www.abis-global.org>

Contact details:

T: +32 (0) 2 539 37 02

E: info@abis-global.org

ABIS is a global network of companies and academic institutions whose expertise, commitment and resources are leveraged to invest in a more sustainable future for business in society. ABIS mission is to build bridges and strengthen collaboration between the corporate and academic worlds to accelerate systematic change in business education and practice.

Network of Partners:

A global network of over 100 companies and academic institutions.

Founding Institution:

ABIS was founded in 2001 and launched with the support of the leading Business Schools in Europe (INSEAD, IMD, London, ESADE, IESE, Copenhagen, Warwick, Vlerick, Ashridge, Cranfield, Bocconi) in partnership with IBM, Microsoft, Johnson & Johnson, Unilever and Shell.

Functions related to green economy learning:

ABIS enables informed decision-making on business in society issues through collaborative research, education, thought leadership, policy insights and business acumen. Achievements so far include:

- Delivered 90+ knowledge development and learning initiatives
- Secured EUR 11+ million in EU grants to fund 60% of Corporate Responsibility research projects funded to date
- Invested EUR 2.5+ million in funding from ABIS' corporate founding partners and international foundations (UN Global Compact, Templeton, Roosevelt)
- Co-creator and Steering Committee member of the UN Global Compact Principles for Responsible Management Education (PRME)
- Co-developed of the Corporate Responsibility and ethics-related criteria in EQUIS, the world's leading business school accreditation standard.



PRINCIPLES FOR RESPONSIBLE MANAGEMENT EDUCATION (PRME)

Internet/Website:

<http://www.unprme.org/>

Contact details:

T: +1 212 907 1349

E: PRMESecretariat@unprme.org

The mission of PRME is to transform management education, research and thought leadership globally by providing the Principles for Responsible Management Education framework, developing learning communities and promoting awareness about the United Nations' Sustainable Development Goals. The Six Principles of PRME are inspired by internationally accepted values, and provide an engagement structure for academic institutions to advance social responsibility through incorporating universal values into curricula and research. They seek to establish a process of continuous improvement among institutions of management education in order to develop a new generation of business leaders capable of managing the complex challenges faced by business and society in the 21st century.

Network of Partners:

The initiative includes more than 650 leading academic institutions from over 85 countries across the world, and more than a third of the Financial Times' top 100 business schools.

Founding Institution:

The PRME were developed in 2007 by an international task force of sixty deans, university presidents and official representatives of leading business schools and academic institutions.

Functions related to green economy learning:

PRME collective activities on the global and regional level support the implementation of PRME at individual institutions. PRME participants are invited to participate in and/or lead the following PRME collective activities:

- PRME Working Groups in various thematic areas, including Climate change and Environment, sustainability Leadership and Sustainability Mind-set, etc.
- PRME Champions - a call from the PRME community for the creation of a leadership group
- PRME Chapters - regional platforms that advance the Six Principles of PRME within a particular geographic context
- PRME Regional Meetings.



AFRICAN GREEN ECONOMY PROMOTION AND LEARNING

Internet/Website:

<https://usaidlearninglab.org/working-group/african-green-economy-promotion-and-learning>

Contact details:

E: info@usaidlearninglab.org

The African Green Economy Promotion and Learning Group (AGEPLG) is a start-up network which focuses on promoting and fostering green economy and sustainable development through multiple-stakeholder involvement in Africa. The platform focuses on the promotion of integrated capacity-building and co-productive activities, the establishment of research and technology-transfer between participants, and the setting-up of a transnational network of multivariate relevant stakeholders.

Network of Partners:

AGEPLG brings together researchers, policy makers, business leaders and civil society to develop collaborative initiatives and improve decision making on green economy in Africa.

Founding Institution:

The AGEPLG network is hosted and supported by USAID.

Functions related to green economy learning:

The services provided by AGEPLG include:

- platform to network and identify possibilities for future cooperation
- foster the exchange of information, ideas and experiences acquired in the execution of green economy projects, especially successful initiatives and best-practices practices across Africa
- provide research institutions, universities, NGOs, governments and enterprises from Africa with a special focus on green economy with an opportunity to display and present their works in this field of knowledge.



GREEN WIN

Internet/Website:

<http://green-win-project.eu>

Contact details:

E:Info@globalclimateforum.org

The GREEN-WIN project is a international transdisciplinary research collaboration applying a solution-oriented approach targeted at increasing the understanding of links between climate action and sustainability and overcoming implementation barriers through win-win strategies. The project critically assessing where and under which conditions win-win and in particular green growth strategies work in practice and where fundamental tradeoffs must be faced. The project team is focusing on four critical barriers that have been identified by practitioners and policy makers.

Network of Partners:

16 universities, research centres, international agencies, private sector companies and civil society organizations are member collaborating in the project.

Founding Institution:

The project is funded by the EU Horizon 2020 research programme, with the Global Climate Forum serving as a coordinating agency.

Functions related to green economy learning:

The project aims to:

- Develop transformative narratives highlighting opportunities in climate and sustainability action
- Examine climate and sustainability finance policies and governance arrangements
- Substantiate the economics of green growth in order to contribute to overcoming economic and collective action barriers to de-carbonisation.
- Contribute to overcoming economic and institutional barriers through identifying win-win strategies, sustainable business models and enabling environments



UN CC:LEARN

Internet/Website:

<http://green-win-project.eu/>

Contact details:

E: uncclearn@unitar.org

The One UN Climate Change Learning Partnership (UN CC:Learn) is a collaborative initiative involving 34 multilateral organizations which supports countries in designing and implementing country-driven, results-oriented and sustainable learning to address climate change.

UN CC:Learn contributes to the implementation of Article 6 of the UNFCCC on training, education and public awareness-raising, and the Doha Work Programme.

Thematic focus areas of UNCC:Learn include:

- Climate change science
- Climate finance
- International climate negotiations
- Adaptation planning
- Climate change and health
- Climate change and forests
- Climate change education for children

Network of Partners:

34 multilateral organizations.

Founding Institution:

The initiative was launched at the 2009 Copenhagen Climate Change Summit. The UN Institute for training and research serves as a Secretariat for the partnership.

Functions related to green economy learning:

- At the global level, the partnership supports knowledge sharing, promotes the development of common climate change learning materials (including through a dedicated e-learning platform: www.unccelearn.org), and coordinates learning interventions through collaboration of UN agencies and other partners.
- At the national level, UN CC:Learn supports countries in developing and implementing national climate change learning strategies.

FOR FURTHER INFORMATION:

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www.un-page.org



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