



One UN Training Service Platform on Climate Change - UN CC: Learn

To foster knowledge sharing and strengthening of climate-change learning and skills development in Member States in an effective and efficient manner.

Launched in 2009 at the Copenhagen Climate Change Conference

Partners include to date: GEF, IFAD, ILO, OCHA, UNDP, UNFPA, UNEP, UNESCO, UNIFEM, UNISDR, UNFCCC, UNFPA, UN HABITAT, UNITAR, UNSSC, UNWTO, WFP, WHO, WMO, World Bank

Why this Initiative?

- The UN system has much to offer in supporting the learning and skills development needed by leaders to meet the challenge of building climate friendly and resilient economies and societies. UN CC:Learn seeks to capture this contribution in a structured and easily-accessible way.
- Learning and skills development related to climate change should contribute towards achieving broader policy objectives. Defining required action through country-driven processes can advance a results-based approach to learning.

Objectives

- Provide a one-stop platform for accessing and sharing information on climate-change learning materials and activities of UN organizations.
- Facilitate sharing of knowledge and lessons learned across the UN system in matters of designing, implementing and evaluating climate-change learning activities.
- Develop a One UN Climate Change Training Package.

- Support country-driven processes to strengthen human resources, learning and skills development on climate change.

Activities

Knowledge Management

- A searchable *Inventory of UN Climate Change Learning and Training Materials* that provides access to UN materials relevant for awareness raising, education and training.
- *News* and *In Focus* sections within the UN CC:Learn website that features information on ongoing and planned UN-supported training and learning initiatives.

One UN Climate Change Training Package

- Thematic Learning Packages that compile key learning resources from within and outside the UN system on specific topics (for example, climate change and agriculture).

Pilot Projects

- Support of country-driven pilot projects are envisaged for 2010-2011 through One UN collaboration.
- Guidance methodology is under preparation to support national strategy development to strengthen human resources,

learning and skills development on climate change.

Moving forward

Start-up activities in 2009 have been supported through seed funding and in-kind resources provided by UNITAR, UNDP, and UNFPA. Funding for 2010-2011, including support for pilot countries, is sought from interested donors. A project document and the 2010-2011 Workplan are available upon request.

UN CC:Learn will be further developed as a community of practice, tak-

ing full account of feedback received, lessons-learned, and available resources. Partnerships are envisaged with training institutions in Member States, bilateral donors, the private sector, and civil society organizations. Enhancing the use of innovative means of technology-assisted learning is an area that will receive specific attention as UN CC:Learn is further developed.

Contact

UN CC:Learn Secretariat
c/o UNITAR

International Environment House
11-13 Chemin des Anémones
CH-1219 Châtelaine, Geneva, Switzerland

Email: unccllearn@unitar.org

Web: <http://www.unccllearn.org>

CEB climate change action framework

Five focus areas and four cross-cutting areas have been identified in response to the United Nations Framework Convention on Climate Change negotiation process and in pursuance of the broader mandates and capacities in the United Nations system:

Focus areas

- Adaptation
- Technology transfer
- Reduction of emissions from deforestation and degradation (REDD)
- Financing mitigation and adaptation action

➔ Capacity-building

Cross-cutting areas

- Climate knowledge: science, assessment, monitoring and early warning
- Supporting global, regional and national action
- Climate-neutral UN
- Public awareness-raising

<http://www.unsystemceb.org/climatechange/cop15>

<http://www.un.org/climatechange>