

UN CC:Learn Dialogue Space – Learning through Youth

Terms of Reference

Background

The [One UN Climate Change Learning Partnership](#), also known as UN CC:Learn, is a collaborative initiative of 36 multilateral organizations working together to help countries build the knowledge and skills they need to take action on climate change (further information below).

Building on past experience, the results of the independent evaluation undertaken in 2020 and consultations with partners, a new structure for governance and collaboration has been set-up for the 5th implementation phase of UN CC:Learn. This includes the establishment of three Dialogue Spaces aligned with the programme intended outcomes, as follows:

1. Learning for Countries
2. Learning through Youth
3. Learning for Citizens and Professionals.

These spaces offer interested partners and stakeholders the possibility to regularly exchange, hold in-depth discussions around key themes and identify synergies and specific opportunities for collaboration.

The Dialogue Space on *Learning through Youth* focuses on discussing interventions strengthening youth capacity and youth networks to participate and take informed action for climate change actively and meaningfully.

Membership

Membership in the Dialogue Space on Learning through Youth is voluntary and based on an expression of interest. It is open to the following actors:

- Interested UN CC:Learn members
- Interested UN CC:Learn partners
- Youth and youth groups interested in climate change
- Other stakeholders working with youth on climate change
- UN CC:Learn partner countries.

Members come together at least twice a year.



Schweizerische Eidgenossenschaft
Confédération suisse
Confederazione Svizzera
Confederaziun svizra

Swiss Agency for Development
and Cooperation SDC

Chair

A highly regarded Chair for the Dialogue Space will be appointed among the cohort of young people particularly active in the climate change debate. Key requirements include:

- Recognized experience in the area
- Good advocacy and communication skills
- Committed to achieving the objectives of the Dialogue Space
- Committed to fulfilling the position for at least 1 year.

Responsibilities of the Chair will include:

- Calling and chairing 2-4 meetings a year, with support from the UN CC:Learn Secretariat
- Organizing working groups on specific items, in collaboration with the UN CC:Learn Secretariat
- Lead the creation of a thoughtful, coherent narrative for the focus area
- International representation and advocacy.

Following the first set of consultations, the UN CC:Learn Secretariat will identify and submit (a) proposed name(s) to the partners in the Dialogue Space, for consideration, comment, and/or no objection. Once an agreement is reached, the Chair will be issued a letter of appointment from UNITAR's Executive Director, on behalf of the UN CC:Learn Partnership.

Objectives

The Dialogue Space on Learning through Youth aims to scale up work on youth and climate change, with a focus on awareness, education and training, contributing to the implementation of the [Glasgow work programme on Action for Climate Empowerment](#). To do so, it will:

- Facilitate the sharing of views, needs and experience from all stakeholders
- Facilitate intergenerational discussions
- Provide input to the development of UN CC:Learn activities
- Promote alignment and coordination among partners, building on a mapping of existing initiatives
- Promote advocacy at the international level on the importance of working with and learning through youth in the area of climate change.

Activities

Bi-annual meetings, organized considering the following elements, as relevant:

- Experience-sharing opportunities with youth on climate change awareness, education and training
- Keynote presentations or panel discussions on key topics
- Consultations on existing / planned activities
- Working sessions on synergies and opportunities for collaboration
- Discussions/coordination sessions in preparation for major climate change events (e.g. COPs of the UNFCCC).

A report highlighting key points discussed and next steps will be prepared by the UN CC:Learn Secretariat for each event. Further consultations to be organized, as necessary.

Regular interactions and information-sharing (e.g. results of survey on youth and climate change) will be promoted through a dedicated mailing list and associated Outlook space (uncclearn-youth@unitar.org).

Sub-groups working on specific activities will be also created, as relevant, with interaction facilitated through a dedicated collaboration space (e.g. Teams, specific Zoom calls) and with regular reporting to the Chair and the full group.

UN CC:Learn Reporting

The discussions and decisions agreed in the Dialogue Space will be communicated to the UN CC:Learn Steering Group and feed into the UN CC:Learn annual work plan.

About UN CC:Learn

The One UN Climate Change Learning Partnership (UN CC:Learn) is a partnership of 36 multilateral organizations supporting countries to design and implement systematic, recurrent and results-oriented climate change learning. The work of the initiative is structured around four interconnected outcomes areas, focusing respectively on supporting countries in implementing their Nationally Determined Contributions (NDCs) and National Adaptation Plans (NAPs) through the development of appropriate knowledge and skills, assisting national education and training institutions in adopting climate change education in their curricula, promoting youth engagement, and strengthening the knowledge and skills of global citizens and professionals on climate change.

Through its engagement at the national and global levels, UN CC:Learn contributes to the implementation of Article 6 of the United Nations Framework Convention on Climate Change (UNFCCC) and Article 12 of the Paris Agreement on education, training and public awareness-raising, as well as the Glasgow Work Programme on Action for Climate Empowerment (ACE). Funding for UN CC:Learn is provided by Switzerland, France, Sweden and United Nations (UN) partners. UN CC:Learn currently engages with 30 countries, either bilaterally (13 countries) or through regional programmes. The UN CC:Learn Secretariat is hosted by the UN Institute for Training and Research (UNITAR).