

## *UN CC:Learn Dialogue Space – Learning for Countries*

### *Terms of Reference*

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#### **Background**

The [One UN Climate Change Learning Partnership](#), also known as UN CC:Learn, is a collaborative initiative of 36 multilateral organizations working together to help countries build the knowledge and skills they need to take action on climate change (further information below).

Building on past experience, the results of the independent evaluation undertaken in 2020 and consultations with partners, a new structure for governance and collaboration has been set-up for the 5<sup>th</sup> implementation phase of UN CC:Learn. This includes the establishment of three Dialogue Spaces aligned with the programme intended outcomes, as follows:

1. Learning for Countries
2. Learning through Youth
3. Learning for Citizens and Professionals.

These spaces offer interested partners and stakeholders the possibility to regularly exchange, hold in-depth discussions around key themes and identify synergies and specific opportunities for collaboration.

The Dialogue Space on *Learning for Countries* focuses on discussing efforts to assist partner countries in establishing their Nationally Determined Contributions (NDCs) and National Adaptation Plans (NAPs), promoting intersectional and coordinated climate change action through a coordinated approach to education and learning and supporting national education and training institutions in adopting climate change education in their curricula.

#### **Membership**

Membership in the Dialogue Space on Learning for Countries is voluntary and based on an expression of interest. It is open to the following actors:

- Interested UN CC:Learn members
- Interested UN CC:Learn partners
- Other recognized stakeholders promoting climate change action / education, training and public awareness at national and regional level, including youth's and women's organizations
- UN CC:Learn partner countries.

Members come together at least twice a year.



## Chair

A highly regarded Chair for the Dialogue Space will be appointed among recognized experts / professionals working on climate change learning at national / regional level. Key requirements include:

- Recognized experience in the area
- Good advocacy and communication skills
- Committed to achieving the objectives of the Dialogue Space
- Committed to fulfilling the position for at least 1 year.

Responsibilities of the Chair will include:

- Calling and chairing 2-4 meetings a year, with support from the UN CC:Learn Secretariat
- Organizing working groups on specific items, in collaboration with the UN CC:Learn Secretariat
- Lead the creation of a thoughtful, coherent narrative for the focus area
- International representation and advocacy.

Following the first set of consultations, the UN CC:Learn Secretariat will identify and submit (a) proposed name(s) to the partners in the Dialogue Space, for consideration, comment, and/or no objection. Once an agreement is reached, the Chair will be issued a letter of appointment from UNITAR's Executive Director, on behalf of the UN CC:Learn Partnership.

## Objectives

The Dialogue Space on Learning for Countries aims to scale up action on climate change learning in support of NDC and NAP implementation and its resulting impact in partner countries, contributing to the implementation of the [Glasgow work programme on Action for Climate Empowerment](#). To do so, it will:

- Facilitate the sharing of views, needs and experience from partner countries
- Facilitate knowledge and experience-sharing from development partners
- Support peer learning
- Provide input for the development of UN CC:Learn activities
- Promote alignment and coordination among partners, building on a mapping of existing/planned ACE initiatives and NDC partnership country matrices
- Promote advocacy at the international level about the importance of climate change learning for NDC and NAP implementation and the role of strengthened national learning institutions.

## Activities

Bi-annual meetings, organized considering the following elements, as relevant:

- Experience-sharing opportunities focusing on ACE implementation and related needs at national level
- Keynote presentations or panel discussions on key topics
- Consultations on existing / planned activities
- Working sessions on synergies and opportunities for collaboration
- Discussions/coordination sessions in preparation for major climate change events (e.g. COPs of the UNFCCC).

A report highlighting the key points discussed and next steps will be prepared by the UN CC:Learn Secretariat for each event. Further consultations to be organized, as necessary.

Regular interactions and information-sharing (e.g. dissemination of ACE-related requests submitted by countries to the NDC Partnership) will be promoted through a dedicated mailing list and associated Outlook space ([unccllearn-countries@unitar.org](mailto:unccllearn-countries@unitar.org)).

Sub-groups working on specific activities will be also created, as relevant, with interaction facilitated through a dedicated collaboration space (e.g. Teams, specific Zoom calls) and with regular reporting to the Chair and the full group.

### **UN CC:Learn Reporting**

The discussions and decisions agreed in the Dialogue Space will be communicated to the UN CC:Learn Steering Group and feed into to the UN CC:Learn annual work plan.

### **About UN CC:Learn**

The One UN Climate Change Learning Partnership (UN CC:Learn) is a partnership of 36 multilateral organizations supporting countries to design and implement systematic, recurrent and results-oriented climate change learning. The work of the initiative is structured around four interconnected outcomes areas, focusing respectively on supporting countries in implementing their Nationally Determined Contributions (NDCs) and National Adaptation Plans (NAPs) through the development of appropriate knowledge and skills, assisting national education and training institutions in adopting climate change education in their curricula, promoting youth engagement, and strengthening the knowledge and skills of global citizens and professionals on climate change.

Through its engagement at the national and global levels, UN CC:Learn contributes to the implementation of Article 6 of the United Nations Framework Convention on Climate Change (UNFCCC) and Article 12 of the Paris Agreement on education, training and public awareness-raising, as well as the Glasgow Work Programme on Action for Climate Empowerment (ACE). Funding for UN CC:Learn is provided by Switzerland, France, Sweden and United Nations (UN) partners. UN CC:Learn currently engages with 30 countries, either bilaterally (13 countries) or through regional programmes. The UN CC:Learn Secretariat is hosted by the UN Institute for Training and Research (UNITAR).