



UN CC:Learn 2021-2025 Implementation Phase

Consultation – Learning through Youth

21 June 2022, online



Schweizerische Eidgenossenschaft
Confédération suisse
Confederazione Svizzera
Confederaziun svizra

Table of Contents

Introduction	3
Consultation – Learning through Youth	4
Annex 1 – Agenda	10
Annex 2 – Presentation.....	11
Annex 3 – List of Participants	12

Introduction

The One UN Climate Change Learning Partnership, also known as UN CC:Learn, is a collaborative initiative of 36 multilateral organizations working together to help countries build the knowledge and skills they need to take action on climate change. The Secretariat for UN CC:Learn is provided by the UN Institute for Training and Research (UNITAR). UN CC:Learn is supported by Switzerland, France, Sweden and UN Partners.

Building on the experience, lessons and evidence gathered since the launch of the programme in 2009, the 5th implementation phase provides a forward-looking and interwoven vision of the contributions that UN CC:Learn is set out to make towards transformative engagement of countries, youth, citizens and professionals in tackling climate change.

Under the new Theory of Change (ToC), four interconnected pathways (PW) are expected to drive change towards the long-term goal:

- **Pathway 1:** Partner countries develop national actionable climate change strategies/policies that are context-driven, inclusive, participatory, and scalable
- **Pathway 2:** Education and training institutions in partner countries are more responsive to knowledge and skills required for citizens to drive changes in climate action
- **Pathway 3:** Youth take individual and collective climate change action and engage with decision-makers as informed and empowered contributors
- **Pathway 4:** A broader base of individuals shows increased awareness, participation and make climate-friendly choices, applying in their community and professional settings the knowledge and skills provided.

For their implementation, the UN CC:Learn Secretariat has proposed a new governance and collaboration mechanism, centered around the set-up of 3 Dialogue Spaces bringing together interested partners. These Dialogue Spaces will serve as a platform to coordinate interventions, exchange and learn from each other, and raise visibility of and advocate for climate change education, training and public awareness. These spaces are organized around the following areas:

1. Learning for Countries
2. Learning through Youth
3. Learning for Citizens and Professionals

The Secretariat organized a Launch Event with UN CC:Learn partners and key stakeholders to officially introduce the new programme. In addition, subsequent consultations were held with partners to launch the new Dialogue Spaces and gather feedback on their operationalization.

Consultation – Learning through Youth

1. Introduction

The consultation focusing on Learning through Youth was held online on 21 June 2022 and brought together 32 participants from 14 organizations in an engaging discussion. It aimed to:

- Discuss opportunities to enhance youth knowledge, skills and participation, in partnership with young people
- Explore synergies and coordinate work
- Set-up a dedicated dialogue space focusing on outcome area 3 of the new phase.

The event started with an overview of the work implemented so far under UN CC:Learn to support young people to build knowledge and skills on climate change, including:

- The organization of 40 Youth Climate Dialogues (YCDs), bringing together students from different countries to exchange on climate change and its solutions via videoconference.
- Access to over 45 free e-learning courses on climate change and green economy topics on the UN CC:e-Learn platform, with over 350,000 users between 18 and 34 years old, as well as a multiplicity of other resources relevant for climate change learning, with over 58% of those consulting them in the same age group.
- The organization of a radio and TV programme on climate change targeted in particular at young people in Malawi, Zambia and Zimbabwe.
- The implementation of priority learning actions on youth and climate change in UN CC:Learn partner countries, such as the training of over 600 rural young people in Zimbabwe, or the organization of a youth leadership camp for Indonesian students.
- The organization of a TEDx event with a focus on youth taking action on climate change on the occasion of COP26 of the UNFCCC.

This presentation was followed by an overview of the strategy and the planned activities in this area during the new implementation phase of UN CC:Learn, including:

Strategy: Strengthen youth capacity and youth networks to participate and take informed action for climate change actively and meaningfully.

Activities:

- Youth engagement in UN CC:Learn country projects
- Organization of 60 Youth Climate Dialogues and 4 TEDx events
- Organization of a youth and climate change conference
- Creation of a new UN youth engagement platform
- Development of 7 new learning resources for youth
- Organization of 4 new radio/TV programmes

2. Discussion

To delve into the topic and go beyond the usual rhetoric of youth engagement, participants were then invited to share their thoughts and experiences on **what it means to work on youth and climate today**, including presenting ongoing and planned initiatives. The following reflections were shared:

FAO

- Organizing a multistakeholder learning needs assessment workshop that involves young people. Youth are a source of good ideas and innovation. Importantly, a mix of youth and other age groups from different cultures and backgrounds enriches the discussions.

- Guidance materials for capacity building initiatives involve bringing in youth to support the writing and development processes and ensure implementation properly targets youth and engages them at all stages.
- A large problem for youth is to get access to finance for the actions they are taking and the enterprises they are starting. Also, there is rich innovation amongst youth but often it lacks basic skills such as realistic planning, budgeting, fundraising, to successfully implement sustainable long-term action.
- The FAO climate change knowledge hub and YOUNGO in collaboration with the World Food Forum recently launched a capacity building series targeting youth in agriculture to empower them for more meaningful contribution to UNFCCC decision making – <https://www.fao.org/climate-change/knowledge-hub/youth/youth-webinar/en/>
- Opportunities for collaboration:
 - i) The Youth for Green and Climate-Resilient Agriculture Programme (YCRA) that FAO implements together with the IAAS (International Association of Students in Agricultural and Related Sciences), in collaboration with YPARD (Young Professionals for Agricultural Development) – <https://www.fao.org/climate-change/programmes-and-projects/detail/en/c/1504698/>
 - ii) The youth section of the FAO climate change knowledge hub, where information for youth in agriculture is currently been put together to enhance their engagement in policy discussions and decision making with regard to climate change as well as to get connected with different organizations and networks – <https://www.fao.org/climate-change/knowledge-hub/youth>

Global Centre on Adaptation (GCA)

- GCA focuses on agenda setting and advocacy in the ACE area and how to include these elements in other areas of the Convention. Currently, the Centre is organizing:
 - i) 7 regional youth adaptation forums
 - ii) 3 other forums on youth engagement and recommendations for the Youth Summit in September 2022 in Rotterdam
 - iii) Participating in organizing the Pre-COP that will be hosted by Democratic Republic of Congo.

Climate Investment Fund (CIF)

- Developing a more radical youth engagement strategy to build capacity to engage youth meaningfully. CIF's youth engagement strategy, which is being refined and implemented now, is available at: https://www.climateinvestmentfunds.org/sites/cif_enc/files/knowledge-documents/towards_a_youth_engagement_strategy.pdf
- Measuring results – it is important to assess how to increase youth understanding through online learning, which modalities of the courses helped young people the most.
- Demonstrating great initiatives coming from youth. Channelling resources towards a youth entrepreneurship programme on a competition for businesses focused on adaptation.
- Disseminating in a story format what youth are doing through these initiatives as good practices examples.
- A barrier to youth engagement that is important to consider is the perception, in some cases, of youth as part of other categories and not as a separate group. In this context, we have to keep making the case for youth being singled out because of intergenerational equity, because climate change indeed does impact them uniquely and worsens their present and future prospects in life and livelihood. Intergenerational Justice = Intergenerational Dialogues + Intergenerational Knowledge.

UNESCO

- It is important to avoid the tokenism approach of engaging with youth and ensure young people are free to express their voice during advocacy events.
- There is a need to recognise youth as co-creators of education curricula.
- A youth survey is being developed that may complement UN CC:Learn's survey <https://secure.unesco.org/survey/index.php?sid=16483&lang=en>

- Organizations should not only target institutionalized youth groups but also take a more holistic approach to identifying youth and engaging them, especially in Focus Group Discussions.
- UNESCO has started a series of webinars “on the road to COP”, with one session focusing on Youth as part of a webinar called “How to become a climate change champion”. It is still in the process of gathering potential speakers, partners are invited to share feedback as well as to participate in the events: https://www.unesco.org/en/education/sustainable-development/cce-social-transformation#_our-future-starts-with-you-how-to-become-a-climate-change-champion

ILO

Partners should think and act jointly with youth, across different sectors, to equip the future labour force with appropriate skills. In this case, trainings should be systematically embedded in policies with particular attention to youth.

- Financing – it is important to anticipate future skills i.e., technical, core and digital skills
- Importance of Private Public Partnerships
- ILO-ITC has organized a Youth & Climate Academy – <https://www.itcilo.org/courses/youth-and-climate-academy>
- New ILO practical tool “Greening TVET and skills development” will contribute to better understand how to design, implement, monitor and evaluate the greening TVET agenda in all country contexts with a view of transforming TVET practices and trainings to equip the current and future workforce with relevant skills for the green, just and inclusive transition. The tool has special focus on youth empowerment, engagement and gender.

UNDP

- UNDP promotes meaningful youth engagement in climate action through different workstreams, collaborations and programmes, including the Climate Promise and the Youth Global Programme for Sustainable Development and Peace. UNDP is co-leading with the Government of Italy the *Youth4Climate: Powering Action*, a global initiative co-shaped with youth and other strategic partners. This initiative will host a global event in September on the margins of the UN General Assembly (UNGA), focused on implementation of youth-led climate solutions – <https://www.youth4climate.info/>. As part of this initiative a community of practice is also being developed.
- UNDP also recently published *Aiming Higher: Elevating Meaningful Youth Engagement for Climate Action*, a guidance built upon UNDP's knowledge and experience working with young people and developed after extensive consultations with global youth climate actors – <https://www.undp.org/publications/aiming-higher-elevating-meaningful-youth-engagement-climate-action>

NDC Partnership

- There are opportunities for collaboration around the NDC Partnership's upcoming Youth Engagement Forum, in late July – <https://ndcpartnership.org/2022-ndc-partnership-youth-engagement-forum>

MIET Africa

Opportunities for continued engagement include:

- Continue with a climate change radio series – but with episodes identified and developed by youth (with guidance and support)
- Continue partnership to organize additional Youth Climate Dialogues
- Organize regional climate change meetings for youth
- Climate Change, Agency and Youth (CYAF) – influencing the school curriculum, the structures, teaching methodologies, etc.
- Raise awareness and strengthen climate change knowledge
- Build individual and institutional capacity in climate change mitigation and adaptation
- Mainstream climate change learning into national priority sector policies and systems

After this engaging discussion, the UN CC:Learn Secretariat mentioned two relevant activities under development focusing on learning through youth:

- The preparation of a survey for young people to understand their interests and what and how they would like to learn more about climate change
- The Climate Youth Negotiators Programme.

Highlight: The Climate Youth Negotiators Programme

In order to provide an overview of emerging initiatives supported by UN CC:Learn, Ms. Sophie Daud, CEO, Future Leaders Network, presented the new Climate Youth Negotiators Programme (CYNP). Recognizing that there is a lack of support in the area, the programme aims to create a powerful and diverse pipeline of youth climate change negotiators and equip them with skills, knowledge and community while bridging the barriers of inclusivity. It targets capacity building on core skills, provides travel grants to increase participation of youth especially from Least developed countries (LDCs) and Small Island Developing States (SIDS) and creates a space for intergenerational leadership, especially in decision-making. After the UNFCCC, it is expected that the programme will expand to the other 2 Rio Conventions i.e., the United Nations Convention to Combat Desertification (UNCCD) and the Convention on Biological Diversity (CBD).

Opportunities for collaboration include:

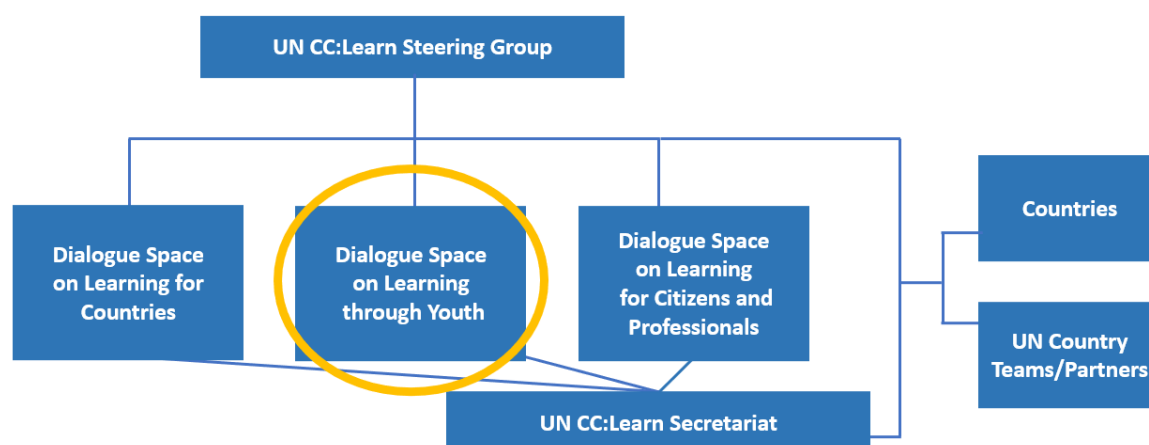
- Hosting the training on the UN CC:Learn e-learning platform;
- Encouraging UN CC:Learn partners countries to participate;
- Co-creating and delivering the training curriculum working with UN entities;
- Creating a wisdom council that has worked in the space for quality assurance;
- Calling on interested parties to partner for funding and communications support.

After the Q&A, the first part of the consultation concluded.

Dialogue Space Governance Structure

The second part focused on the set-up of the new Dialogue Space on Learning through Youth.

New UN CC:Learn Structure



As highlighted during the Launch Event and the previous consultation, the new phase of UN CC:Learn introduces a new governance structure and proposes to replace engagement with partners during annual Steering Group Meetings (SGMs) with more frequent and in-depth discussions around 3 key areas, aligned with the 4 outcomes of the new phase of UN CC:Learn.

Key differences between the previous phases and the proposed arrangement under the new phase are summarized in the table below:

	Previous Phases	New Phase
Frequency	Annual meetings	Bi-annual meetings
Membership	All UN CC:Learn global members, represented by their UN CC:Learn focal point	Interested UN CC:Learn global members and other stakeholders, partner countries
Purpose and responsibilities	<ul style="list-style-type: none"> Review the progress of the programme based on the agreed upon work plan Provide directions for the activities of the Secretariat for the next year 	<ul style="list-style-type: none"> Coordinate, exchange, learn, driving the new implementation mechanism Raise visibility and advocate at global level

Participants then divided into two groups and discussed the set-up of the dialogue space, focusing on the following three areas:

- **Q1. Engagement suggestions** – Key suggestions include panel discussions; individual high-quality presentations, followed by Q&A; marketplace that showcases evidence-based practices; intergenerational dialogues; organize this space thematic-wise; involve government experts in this Conversations especially on policy conversations.
- **Q2. Key elements to include** – Thematic events e.g., the link between climate change and sexual reproductive health and rights (SRHR); climate change and employability/livelihood opportunities; policy influence – from national to local – and from local to national.
- **Q3. Suitable Chair and stakeholders** – Suggestion to have a rotating chair; identify youth from different regions; form a dialogue task team/steering committee; take turns to chair. Mock COP; Students Organizing for Sustainability International are great stakeholders to engage with. Important to involve Youth activists from Unions and Employers for broader outreach. It would be also good if UN CC:Learn could build-up a group of people and partners to interact via email in this particular space to share resources, events and tools with a clear format on how to report in this space.



Figure 1: Miro board discussion on Learning through Youth

Highlight: The Climate Change IQ Quiz



Before concluding, the UN CC:Learn Secretariat briefly presented a new tool, soon to be launched on the UN CC:Learn e-learning platform, allowing everyone interested in testing their own climate change knowledge through a short interactive quiz. After completing the quiz, going through different and increasing levels of complexity, participants receive a score with associated suggestions for further learning.

The consultation concluded with final remarks from Mr. Angus Mackay, Head of the UN CC:Learn Secretariat.

Next Steps

- ✓ Development of the ToRs for the Dialogue Space
- ✓ Identify chair, stakeholders
- ✓ Follow-up with partners on the different opportunities for collaboration that emerged during the discussions.

Annex 1 – Agenda

UN CC:Learn Consultation 2 – Learning through Youth –

Tuesday, 21 June 2022
(3pm – 5:00pm CEST)

Online

The UN CC:Learn partnership is scheduling a 2-hour group consultation with interested UN CC:Learn partners and other relevant stakeholders to discuss synergies and plan activities under outcome area 3 of the 2021-2025 implementation phase, focusing on strengthening youth capacity and youth networks to actively participate and take informed action for climate change.

The results of the consultation will feed into the 2022 work plan for outcome 3.

Agenda:

Welcome and Introduction

- | | |
|-------------|---|
| 3:00 – 3:10 | <ul style="list-style-type: none">• Welcoming remarks• Tour de table• Objectives and agenda |
|-------------|---|

Working Session 1 – Opportunities for Collaboration

- | | |
|-------------|--|
| 3:10 – 4:20 | <ul style="list-style-type: none">• Presentation: UN CC:Learn activities so far and plans for the new phase on youth and climate change• Highlight: The Climate Youth Negotiators Programme (CYNP)• Group discussion:<ul style="list-style-type: none">➢ Partner suggestions on selected activities➢ Identification of synergies and opportunities for collaboration• Reporting back |
|-------------|--|

Working Session 2 – New Dialogue Space

- | | |
|-------------|--|
| 4:20 – 4:50 | <ul style="list-style-type: none">• Presentation: Setting-up a dialogue space on Learning through Youth• Moderated discussion:<ul style="list-style-type: none">➢ How would you like to engage in this dialogue space?➢ What main features would you like to see?➢ Which other stakeholders could be invited?• Highlight: The Climate Change IQ Test |
|-------------|--|

Conclusion

- | | |
|-------------|---|
| 4:50 – 5:00 | <ul style="list-style-type: none">• Concluding remarks from participants• Wrap-up and next steps |
|-------------|---|

Annex 2 – Presentation

WELCOME

UN CC:Learn Consultation 2
– Learning through Youth

21 June 2022

3:00 – 5:00 p.m. CEST



Opening Remarks

Mr. Angus Mackay

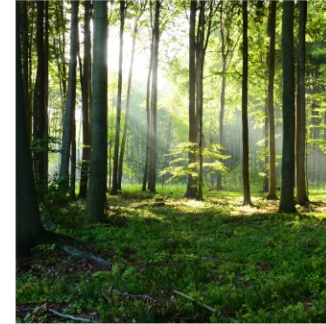
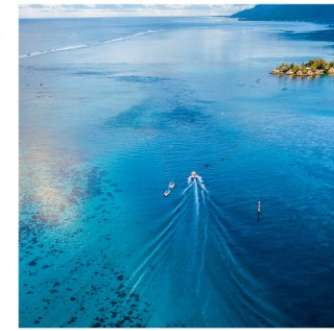
Head, UN CC:Learn Secretariat
Director, Division for Planet
United Nations Institute for Training
and Research (UNITAR)



Tour de Table

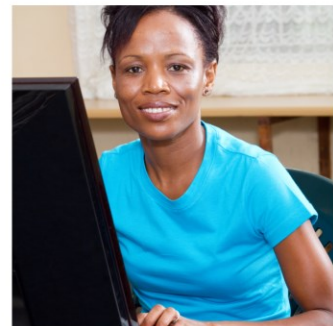
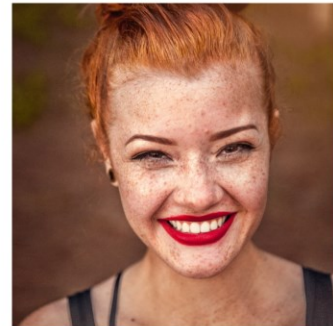
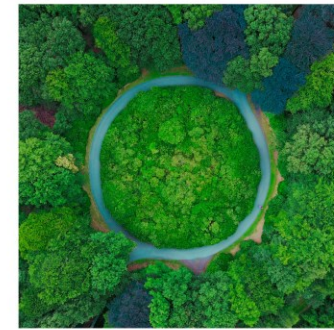
Meeting Objectives

- Discuss opportunities to enhance youth knowledge, skills and participation, in partnership with young people
- Explore synergies and coordinate work
- Set-up a dedicated dialogue space focusing on outcome area 3 of the new phase



Agenda

- Introduction
- Working Session 1 – Opportunities for Collaboration
- Working Session 2 – New Dialogue Space
- Conclusion



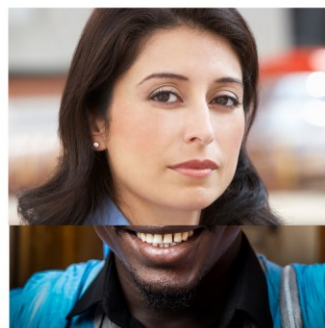
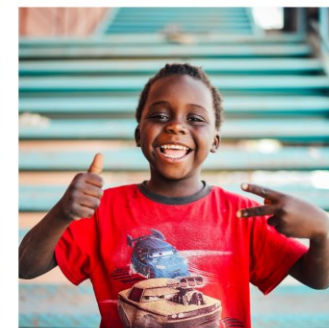
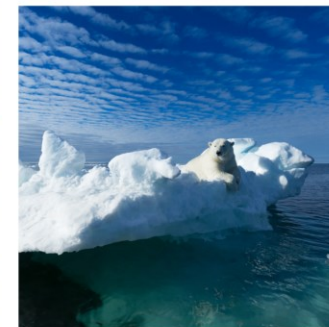
Online Etiquette



- We encourage you to keep the **camera on** at all times in order to facilitate effective communication.
- Please **mute your microphone** when you are not speaking.
- Please use the "**raise your hand**" function in the toolbar if you would like to intervene and wait for the host to give you the floor.

Technical issues: please contact Lucas Terra through the private chat or via email.

Opportunities for Collaboration



Where are We?



40 Youth Climate Dialogues



Use of UN CC:Learn Learning Resources



Radio and TV programmes in West and Southern Africa



Priority learning action on youth and climate change



One TEDx event organized



Video: <https://youtu.be/mBTNbstHMdc>

3. Learning through Youth

Strategy: Strengthen youth capacity and youth networks to participate and take informed action for climate change actively and meaningfully.

Activities:

- Youth engagement in UN CC:Learn country projects
- 60 Youth Climate Dialogues and 4 TEDx events
- Youth and climate change conference
- New UN youth engagement platform
- 7 new learning resources for youth
- 4 new radio/TV programmes



What does it Mean to Work on Youth and Climate Change Today?



Photo Credit: UN Photo/Amanda Voisard

Youth Survey

What are young people
interested in?

What would they like to
learn about climate
change? How?

Survey - Youth and Climate Change

Welcome to our Youth and Climate Change Survey!

It is your generation, and the generations to come, that will bear the brunt of the effects of climate change. Although you've not contributed much to the crisis, you are in a position to be able to reverse the course of things and build a fairer, more sustainable and carbon neutral future. In simple terms what you say and do about climate change matters.

UN CC:Learn aims to strengthen to work alongside young people by giving you a platform through which your voices can be heard, attitudes and behaviours challenged and action taken. **UN CC:Learn is dedicated to supporting youth through education, training and awareness. By answering this short survey you can help us to better craft and tailor our initiatives towards these aims.**

This survey targets people aged 35 years or younger and aims to better understand what you want and need to be influencers.

Thanks for your time.

OK



Photo Credit: UN Women / Ryan Brwon

Highlight – The Climate Youth Negotiators Programme (CYNP)

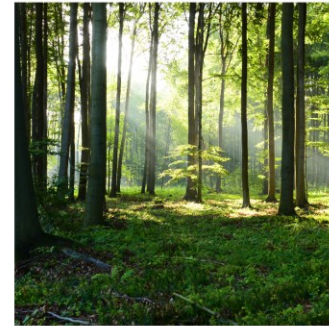
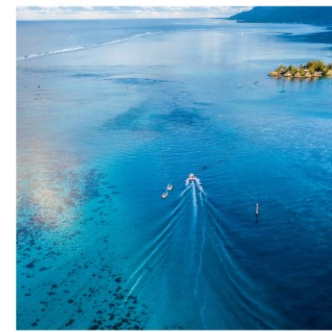


Q&A

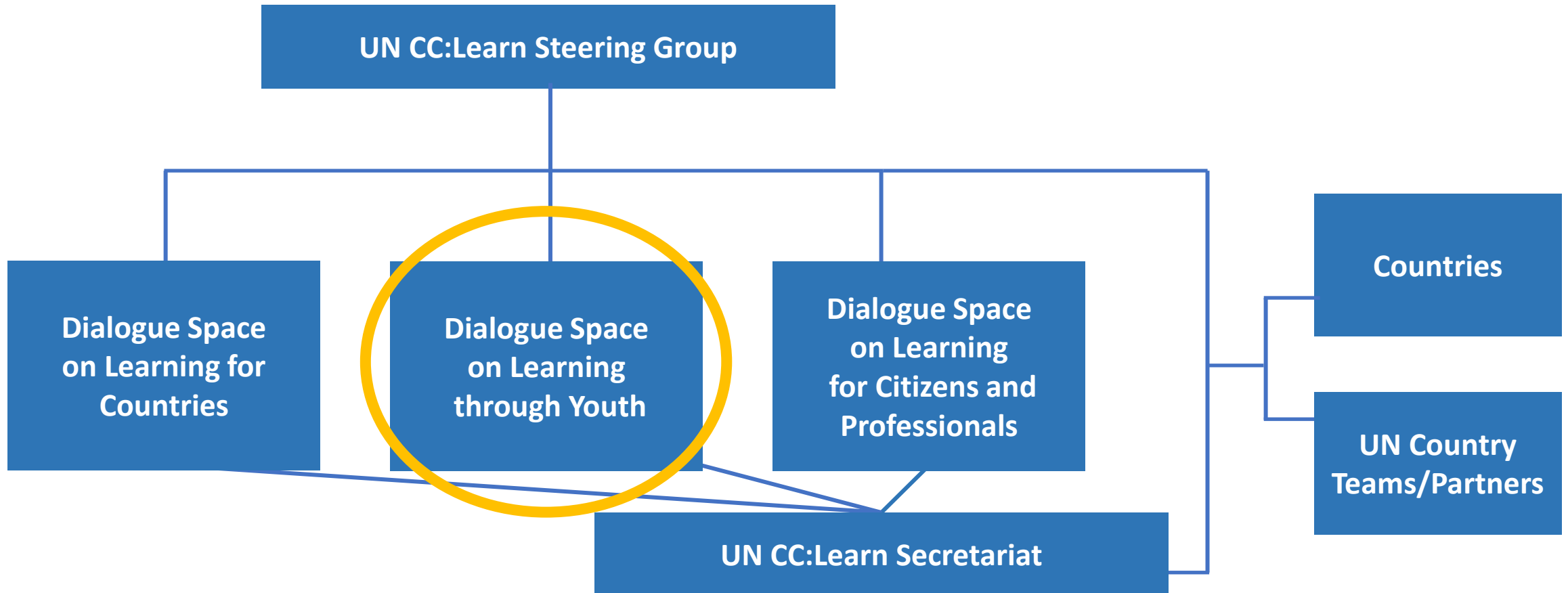


Group Discussion

New Dialogue Space



New UN CC:Learn Structure



New Dialogue Space – Learning through Youth –

	Previous Phases	New Phase
Frequency	Annual meetings	Bi-annual meetings
Membership	All UN CC:Learn global members, represented by their UN CC:Learn focal point	Interested UN CC:Learn global members and other stakeholders, partner countries
Purpose and responsibilities	<ul style="list-style-type: none">• Review the progress of the programme based on the agreed upon work plan• Provide directions for the activities of the Secretariat for the next year	<ul style="list-style-type: none">• Coordinate, exchange, learn, driving the new implementation mechanism• Raise visibility and advocate at global level

Questions

How would you like to engage in this dialogue space (e.g. working groups discussions, panels, events)?

What main feature would you like to see (e.g. thematic discussions, experience-sharing)?

Who could be a suitable chair? Which other stakeholders could be invited?

Highlight – Do you Know your Climate Change IQ?



Concluding Remarks

Thank you!



UN CC:Learn

The One UN Climate Change Learning Partnership

Annex 3 – List of Participants

1. Global UN CC:Learn Partners

Food and Agriculture Organisation of the United Nations (FAO)

Cristina Petracchi
Capacity Development Officer
Viale delle Terme di Caracalla
00153 Rome, Italy
Email: cristina.petracchi@fao.org

Anneleen Van Ueffelen
Socio-Economic and Climate Change Specialist
Viale delle Terme di Caracalla
00153 Rome, Italy
Email: Anneleen.VanUffelen@fao.org

International Fund for Agricultural Development (IFAD)

Maria Elena Mangiafico
Knowledge Management Specialist
Via Paolo di Dono, 44
00142 Roma, Italy
Email: m.mangiafico@ifad.org

Mollie Brennan
Lead Consultant
Via Paolo di Dono, 44
00142 Roma, Italy

International Labour Organization (ILO)

Tahmina Mahmud
Programme Technical Officer
Skills and Employability Branch
4, route des Morillons
Geneva, Switzerland
Email: mahmud@ilo.org

United Nations Development Programme (UNDP)

Giulia Jacovella
Bureau for Policy and Programme Support
304 East 45th St.
New York, USA
Email: giulia.jacovella@undp.org

United Nations Educational, Scientific and Cultural Organization (UNESCO)

Sarah Margono
Project Officer
7, Place de Fontenoy
Paris, France
Email: s.margono@unesco.org

Irina Sarikaya
Trainee
7, Place de Fontenoy
Paris, France
Email: i.sarikaya@unesco.org
United Nations Environment Programme (UNEP)

Carina Mütschele
Youth & Education Officer,
Youth, Education & Advocacy Unit, Ecosystems Division
NOF Block 2, Level 1, South-Wing
P.O. Box 30552, 00100
Nairobi, Kenya
Email: carina.mutschele@un.org

United Nations Framework Convention on Climate Change (UNFCCC) Secretariat

Fleur Newman
Unit Leader, Gender, Youth and ACE
P.O. Box 260124 D-53153
Bonn Germany
Email: fnewman@unfccc.int

Hyunjin Chang
Associate Programme Officer
Communications & Engagement
P.O. Box 260124 D-53153
Bonn Germany
Email: HChang@unfccc.int

2. Non-UN Partners

Climate Investment Funds (CIF)

Diksha Bijlan
Local Stakeholder Engagement Specialist
CCSA 1818 H Street NW
Washington D.C., United States
Email: dbijlani@worldbank.org

Climate Youth Negotiators Programme

Sophie Daud
Chief Executive Officer
Future Leaders Network
Email: sophie.daud@youthnegotiators.org

Veena Balakrishnan
Programme Manager
Climate Youth Negotiators Programme
Email: veena.balakrishnan@youthnegotiators.org

Heeta Lakhani
Climate Youth Negotiators Programme
Email: heeta.lakhani@youthnegotiators.org

Global Center on Adaptation

Adriana Valenzuela
Thematic Lead - Youth Leadership and Education
Antoine Platekade 1006
3072 ME Rotterdam, The Netherlands
Email: adriana.valenzuela@gca.org

MIET Africa

Lynn van der Elst
Director, Regional Programmes
59 Henwood Road, Morningside
Durban, South Africa
Email: lynn@miet.co.za

Tanyaradzwa Chatyoka
Climate Change Specialist
59 Henwood Road, Morningside
Durban, South Africa
Email: tanya@miet.co.za

Edgar Mubvuma
59 Henwood Road, Morningside
Durban, South Africa
Email: edgar@miet.co.za

Ashwell Mbery
59 Henwood Road, Morningside
Durban, South Africa
Email: ashwell@miet.co.za

Charity Banda
59 Henwood Road, Morningside
Durban, South Africa
Email: charity@miet.co.za

Sanny Mulubale
Team Lead
Zambia
Email: sanny@miet.co.za

Rantsane Kuleile
59 Henwood Road, Morningside
Durban, South Africa
Email: rantsane@miet.co.za

Jen Norins
59 Henwood Road, Morningside
Durban, South Africa
Email: jen@miet.co.za

NDC Partnership

Hannah Girardeau
Gender and Youth Associate
10 G Street, NE Suite 800
Washington, DC 20002 United States
Email: Hannah.Girardeau@ndcpartnership.org

3. Swiss Government

Patrick Sieber
Climate Change & Environment Network Focal Point
Global Programme Climate Change and Environment Division (GPCCE)
Freiburgstrasse 130
Bern, Switzerland
Email: patrick.sieber@eda.admin.ch

4. UN CC:Learn Secretariat

Angus Mackay
Director, Planet Division
Avenue de la Paix, 7bis, CH-1211
Geneva, Switzerland
Email: angus.mackay@unitar.org

Cristina Rekakavas
Specialist
Green Development and Climate Change Programme
Avenue de la Paix, 7bis, CH-1211
Geneva, Switzerland
Email: cristina.rekakavas@unitar.org

Josefina Ashipala
Green Development and Climate Change Programme
Avenue de la Paix, 7bis, CH-1211
Geneva, Switzerland
Email: josefina.ashipala@unitar.org

Julia Villalba
Green Development and Climate Change Programme
Avenue de la Paix, 7bis, CH-1211
Geneva, Switzerland
Email: julia.villalba@unitar.org

Lisa Maina
Green Development and Climate Change Programme
Avenue de la Paix, 7bis, CH-1211
Geneva, Switzerland
Email: lisa.maina@unitar.org

Lucas Terra
Green Development and Climate Change Programme
Avenue de la Paix, 7bis, CH-1211
Geneva, Switzerland
Email: lucas.terra@unitar.org