

Raising the Visibility of Climate Change Learning

ACE Academy
19 October 2022



Problem

The scale and pace of the adoption and application of knowledge and skills for climate change, remains insufficient for citizens, professionals, and policymakers to influence long-term, decisive, and inclusive climate change action, thereby remaining 2°C below pre-industrial level.





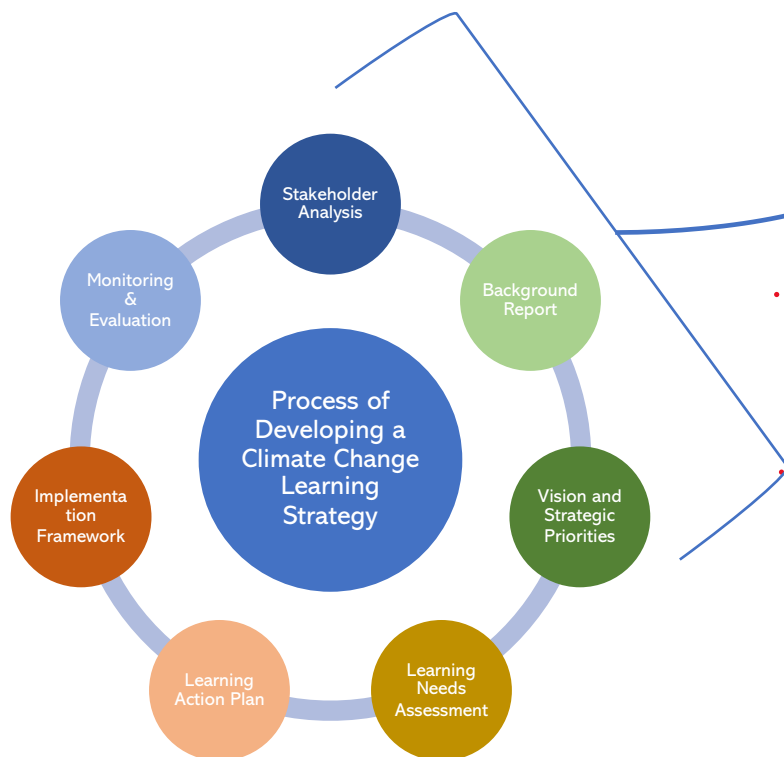
For more info: <https://www.uncclearn.org/country-projects/>

VISIBILIT Y

Alignment

**Political
Support**

Star Power



Alignment
with existing national climate and planning policies

In Burkina Faso: building knowledge and public understanding of NDC implementation from 2015-2020

In Benin: supporting implementation of the NDC partnership plan through improved communication to the public

Political Support



Vice President of Dominica, Dr Margarita Cedeno de Fernandez



**Climate Change Training Workshop for Teachers,
Dominican Republic**

Star Power



Ghana Climate Week



Ghana Climate Week

Factors affecting visibility

- Public outreach and appeal (Ghana case)
- Political support and interest (Dominican Republic case)
- Alignment with national policies (Benin, Burkina Faso, all)
- Relevance/country driven (all)
- What is your experience ...?

Exercise (20 mins)

- Divide into your language groups
- Reflect for 5 mins individually on a policy process that you know about that achieved national visibility
- Reflect in particular on what was the reason for that visibility
- Share with your group your story
- As a group, selected two stories to share in plenary to present back

Thank you!



UN CC:Learn

The One UN Climate Change Learning Partnership