

GLOBAL CLIMATE LITERACY

Learning for impact

Did you know that
40% of adults worldwide
have never heard of
climate change?



195
Countries



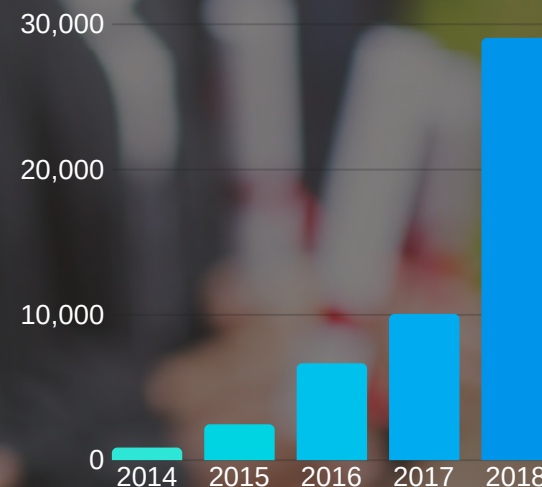
100,000+
Users



7 Languages

UN CC:e-Learn scales up climate change education by providing free, high-quality e-learning courses.

CERTIFICATES ISSUED



UN CC:e-Learn
Think. Talk. Act Climate



Schweizerische Eidgenossenschaft
Confédération suisse
Confederazione Svizzera
Confederaziun svizra

Swiss Agency for Development
and Cooperation SDC

OUR IMPACT



88% have used the knowledge gained from the course.



56% changed their resource consumption pattern after taking the course.



59% would donate to make the course available to more people.



4% increased their salary.

The results are based on 1,874 responses out of total population of 7,920 learners that had received a certificate of completion as of 3 July 2017 (24% response rate). Some caution should be applied in generalising the results across all UN CC:Learn courses and participants.

#CCLearnAlumni



"I developed a conference to educate people in my neighbourhood about the burning of plastics in households and its effects on the environment. The mayor of the capital used my conference to take measures and limit the use of plastic bags in supermarkets and their circulation in the capital."

- Ibrahim Mohamed-Tohir, Comoros



"Continuing education is a must as new challenges emerge. The course has been structured in such a way that even mid- to senior-level professionals can benefit from it; it is a very effective refresher course! I had applied the lessons in an online course that I had taught for two years and continue to apply the lessons in my current role as a program manager."

- Mary Anne Velas-Suarin, Philippines



"Thanks to UN CC:e-Learn courses, I was able to obtain a position at the International Labor Office - Regional Representation for Central Africa, as National Expert to promote green jobs in Cameroon in support of the Ministry of Labor and Vocational Training. I encourage all young professionals from around the world, especially from Africa, to take UN CC:e-Learn courses."

- Maurice Henri Tadjuidje, Cameroon

Our goal is to reach 300,000 registered users by the end of 2020.
Find out how you can be part of that vision.

unccelearn.org

GREEN ECONOMY FOR ALL

Learning for impact

PAGE trains decision-makers and technical staff in designing investment opportunities and putting in place the right policy frameworks to achieve an inclusive green economy.

Global investment in renewable energy is expected to rise to \$7.8 trillion between 2015 and 2040.

Will you lead the change?



Introductory &
Specialized
Training



Learning
Assessment &
Strategies



Online &
Face-to-Face
Learning



Curriculum Change
& Training of
Trainers

OUR IMPACT

e-Learning



87% have used the knowledge gained from the course.



70% are involved in green economy related activities after the course.



4% increased their salary



48% developed a new project

Curriculum Change



As a graduate of the PAGE Training of Trainers, I led a feasibility study for integrating green economy concepts in university programmes in Mongolia. Following the recommendations of the study, we have now created a consortium with professors from other universities to develop a university course on green economy and integrated economic modelling. I believe through this course we will be able to reach out to hundreds of economy students in Mongolia over the next years.

- Prof. Bat Buyantsogt, Professor of Economics, National University of Mongolia

Learning Needs Assessment



"The Green Economy Learning Assessment South Africa has enhanced our insight into the integrated nature of critical competencies for driving a green transition. It has informed the curriculum for the Green Skills Research and Planning course, which we (Rhodes University and Wits University) are now running for green economy 'champions' in the national skills sector. The methodology used for the Assessment has also been found useful by partner organisations, such as the South African National Biodiversity Institute for assessing their executive team's skills needs.

- Prof. Eureka Rosenberg, Murray and Roberts Chair of Environment and Sustainability Education, Rhodes University

Join us to train the next generation of leaders!

ENABLING SUSTAINABLE BEHAVIOR

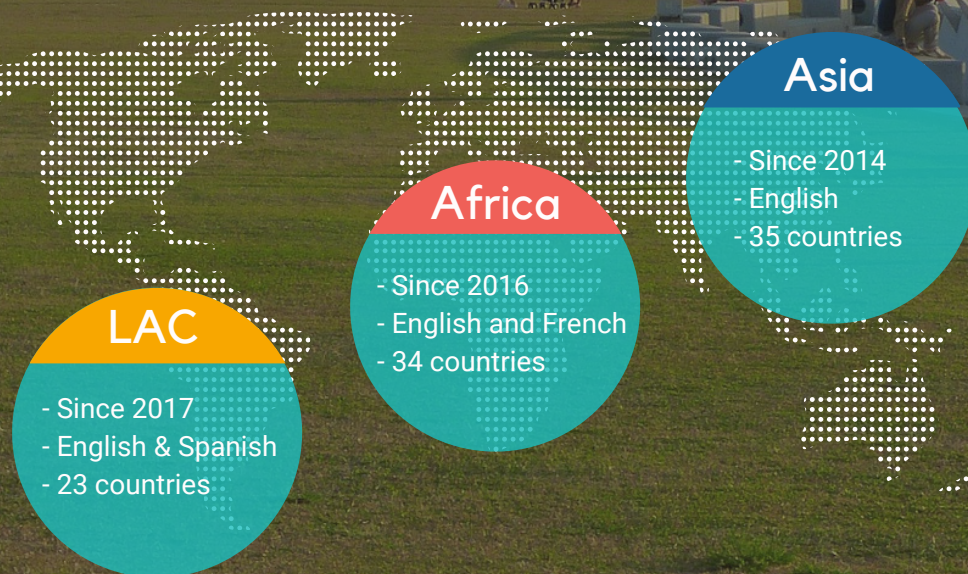
Learning for impact

Today's linear "extract, produce, dispose" economic model is reaching its limits.

Through tailored regional courses we equip change agents with skills to practise sustainable consumption and production (SCP).

Our Regional e-Learning Courses

Rethink and transform
our use of resources!



OUR IMPACT

e-Learning



83% have used the knowledge gained from the course



89% completion rate



350+ change agents trained, 300+ projects developed, 30+ projects implemented



Project range: water, energy, tourism, policy development, education and many more!

Small Grants for Projects



Shortly after completing the SCP course in Asia, I received a grant to implement a project to empower students and teachers to rethink daily habits and embark on more sustainable lifestyles. Nine schools entered the EGO-to-ECO Sustainable School Competition and developed inspiring projects to improve their communities. For example, students from Changzamtog School are making their own sitting mats from plastic wrappers after school hours every day.

- Pem Lama, Bhutan

Starting New Initiatives



Through the knowledge acquired in the course SCP in Africa, I led a project that sought to generate carbon credits over a long-term period based on biomass reduction.

- Kwame Adjekum, Ghana



Thanks to knowledge acquired in the course, I developed and implemented a project (Ella Pad) that transforms textile scraps from factories in Bangladesh into low-cost sanitary napkins that women workers can use. Thousands of women are benefiting from this initiative, while the waste has been reduced. This is a green industry model that works for Bangladesh and its citizens.

- Mamunur Rahman, Bangladesh

Let's build a sustainable society together!