UN CC:Learn Logical Framework

Intended Results	Key Indicators	Status as of mid-April 2020
Impact (Overall Goal)	Impact Indicators	
To build human capacities in developing and transition countries to plan and implement effective climate change actions, with collective and coordinated support of UN agencies and alliances, and other partners.	Number of institutions reporting they have stronger individual capacities to implement NAP and NDC related policies and programmes. Number of people reporting that participation in UN CC:Learn courses and activities has changed their behaviours or has influenced their decisions in a way that contributes to climate change adaptation and/or mitigation. Extent to which UN Country Teams in partner countries are supporting country-driven climate change learning priorities.	
Outcomes	Outcome Indicators	
Outcome 1: A growing and critical mass of professionals and engaged individuals globally that have a sufficient understanding of the basics of climate change to inform their decisions and take effective action.	Number of certificates issued on the UN CC:Learn e-learning platform. Baseline: 10,000 Target Scenario 1: 25,000 Target Scenario 2: 50,000 Growth in under-represented areas/regions (total number of registrations on the UN CC:e-Learn platform) Baseline Francophone Africa: 3,700 Target Scenario 1: 12,000 Target Scenario 2: 25,000 Baseline Centrale Asia: 79 Target Scenario 1: 2,500 Target Scenario 2: 5,000	Baseline: 10,000 Status: 75,443 <i>(Scenario 2 achieved)</i> Baseline Francophone Africa: 3,700 Status: 12,495 Baseline Centrale Asia: 79 Status: 554
	Baseline MENA region: 1,900 Target Scenario 1: 8,000 Target Scenario 2: 15,000 Baseline China: 300 Target Scenario 1:15,000	Baseline MENA region: 1,900 Status: 8,197 Baseline China: 300 Status: 3,045
	Target Scenario 2: 30,000	(Underway)

Intended Results	Key Indicators	Status as of mid-April 2020
	Continued gender balance for registrations on the platform	
	Baseline: 51% registered users are female Target: 45-55% of registered users are female	Baseline: 51% registered users are female Status: 52,5% of registered users are female 0,2% other
		(On track)
	A balanced representation of key stakeholder groups in UN CC:Learn courses and activities (academia, governments, NGOs, private sector)	
	Target Scenario 1: At least 30,000 registrations from each of the stakeholder groups Target Scenario 2: At least 45,000 registrations from each of the stakeholder groups	Status: Academia:67,757 Governments: 28,669 NGOs: 18,942 Private Sector: 26,666 (Underway)
Outcome 2: Countries are addressing learning priorities to implement their NDCs and NAPs, working through national education and training institutions.	Number of countries having leveraged additional funding for implementing NAP/NDC relevant learning actions in partner countries.	
	Baseline: 0 Target Scenario 1: 17 actions Target Scenario 2: 25 actions	Baseline: 0 Status: 25 (11 DR/SICA (school guide on freshwater ecosystems, regional learning package, course on public policy and climate change, workshop and course on GHG emissions calculation, infographics on climate solutions and other awareness raising materials, training and manual for journalists, guide of good practices compatible with climate change, training on climate adaptation and resilience, empowerment programme on climate change with focus on gender, empowerment programme on ecological footprint and energy efficiency, successful proposal for education and training in CARIFORUM countries), 3 Niger (early warning system training, small irrigation module, awareness raising for regional actors on adaptation planning), 2

Intend	led Results	Key Indicators	Status as of mid-April 2020
		Number of national learning institutions with a clear role defined in providing recurrent skills development support for NDC and NAP implementation. Baseline: not available Target Scenario 1: 3	Burkina Faso (COP24 training, module on adaptation and associated teacher training), 1 Ghana (learning materials and teacher training), 2 Indonesia (teachers training, youth camp), 1 Benin (youth competition on climate change), 4 Ethiopia (curriculum guidelines, training for textbook authors, 2 awareness raising initiatives), 1 Kenya (training on climate change diplomacy)) (Scenario 2 achieved, data collection ongoing) *Status with regard to the n. of countries having leveraged additional funding: 8 (Data collection ongoing) Baseline: not available Status: 4 (INAFOCAM,
		Target Scenario 2: 7	Agrhymet, Curriculum Department of the Ministry of Education of Ethiopia, Ghana Education Service)
			(Underway, data collection ongoing)
Outputs (per	Outcome)	Output Indicators	
		of the 'climate literate' able to inform p	public policy
Output 1.1	UN CC:Learn's global learning platform expanded and complemented with smart transition mechanisms that allow for collaborative content	Increase in the number of individual visitors per year on the UN CC:Learn knowledge-sharing platform. Baseline 2016 (in the year): 45,000 Target 2020 (in the year) Scenario 1: 120,000 Target 2020 (in the year) Scenario 2: 180,000	Baseline 2016 (in the year): 45,000 Status: 80,290 (in the year 2019) <i>(Underway)</i>
	development	Number of users registered on the UN CC:e-Learn platform	

Intended Results		Key Indicators	Status as of mid-April 2020	
		Baseline 2016 (total): 69,000 Target 2020 (total) Scenario 1: at least 220,000 Target 2020 (total) Scenario 2: at least 320,000	Baseline 2016 (total): 69,000 Status: 275,451 <i>(Scenario 1 achieved)</i>	
Output 1.2	Suite of high quality learning products tailored to national/regional contexts developed, delivered and/or recognized through UN CC:Learn.	Number of new or fully upgraded learning products. Baseline: 0 Target Scenario 1: 12 Target Scenario 2: 14	Baseline: 0 Status: 82 learning products launched (6 introductory modules on climate change fully upgraded, 12 modules on REDD+ fully upgraded, 6 introductory modules on climate change in Arabic, 6 modules gender and environment, 1 MOOC on agriculture, 1 e- tutorial and 1 course on GHG emissions in the aviation sector, 10 modules on green economy (5x2 languages), 12 NAP tutorials (3x4 languages), 8 modules on sustainable diet, 3 modules on sustainable finance, 6 modules on integrating climate risk information into NAP), 10 modules on sustainable consumption and production in Africa (5x2 languages) (Scenario 2 achieved)	
		Number of affiliated learning products. Baseline: 0 Target Scenario 1: 6 Target Scenario 2: 6	Baseline: 0 Status: 3 + 3 under development <i>(Underway)</i>	
Output 1.3	UN CC:Learn flagship initiatives raising the visibility of climate change education and training up-scaled.	Number of editions of the Climate Classroom delivered. Baseline: 1 Target Scenario 1: 3 Target Scenario 2: 6 Number of Youth Climate Dialogues organized. Baseline: 8 Target Scenario 1: 18 Target Scenario 2: 33	Baseline: 1 Status: 7 (Scenario 2 achieved) Baseline: 8 Status: 27 (Scenario 1 achieved)	

Inten	ded Results	Key Indicators	Status as of mid-April 2020
		Number of followers on social media. Baseline for Facebook: 35,000 Target Scenario 1: 70,000 Target Scenario 2: 100,000	Baseline for Facebook: 35,000 Status: 66,534 <i>(Underway)</i>
		Baseline for Twitter: 9,000 Target Scenario 1: 15,000 Target Scenario 2: 25,000	Baseline for Twitter: 9,000 Status: 18,080
For Outcome	2: National Approach	es to Systematic and Results Based Lea	(Scenario 1 achieved)
Output 2.1	National climate change learning assessments and strategies developed through multi-stakeholder collaboration and in line with NDC/NAP priorities.	Number of learning strategies developed.Baseline: 9 national plus one regional involving 7 additional countriesTarget Scenario 1: 11 national plus one regional Target Scenario 2: 12 national plus one regional	Baseline: 9 national plus one regional involving 7 additional countries Status: 9 + 2 draft national, plus one regional <i>(Underway)</i>
		Number of countries that mobilize institutions from at least 5 Government sectors, civil society and private sector in developing learning strategies Baseline: 9 countries Target Scenario 1: 11 countries Target Scenario 2: 12 countries	Baseline: 9 countries Status: 11 countries
Are Output 2.2	Financing opportunities for implementing climate change learning strategies identified and effective coordination mechanisms defined.	Responsibilities for coordination, resource mobilization, outreach, implementation of specific actions and M&E expressed in national strategies. Baseline: 9 Target Scenario 1: 11 countries Target Scenario 2: 12 countries	(Scenario 1 achieved) Baseline: 9 Status: 9 countries (Underway)
		Number of private sector engagements to support strategy implementation. Baseline: 0 Target Scenario 1: 0 Target Scenario 2: 3	Baseline: 0 Status: 2 <i>(Underway)</i>

Intend	ded Results	Key Indicators	Status as of mid-April 2020
Output 2.3	Experience- sharing and joint action among partner countries	Number of joint proposals and learning events developed by partner countries.	
	through bilateral and regional mechanisms.	Baseline: 1 Target Scenario 1: 3 Target Scenario 2: 5	Baseline: 1 Status: 1 + 3 proposed/under finalization
			(Underway)
		Number of experience-sharing opportunities for countries organized through the Secretariat, including bilateral missions and regional and global workshops/webinars.	
		Baseline: 8	Baseline: 8
		<i>Target Scenario 1: 12</i> <i>Target Scenario 2: 20</i>	Status: 17 (Scenario 1 achieved)
Cross-cutting	Output		
	Strengthened capacities of national and regional learning institutions to effectively deliver climate change learning.	Number of institutions involved in delivering climate change learning activities with support by UN CC:Learn. Baseline: to be established Target Scenario 1: additional 3 Target Scenario 2: additional 5	Baseline: 28 Status: additional 11 (Agrhymet, Harwood Education, MIET Africa, Media Network on Child Rights and Development, Zimbabwe Youth Council, China Youth Climate Action Network, Franklin University, EBP-Chile, OMVS, SouthSouthNorth, Climate Contact Consultancy) (Scenario 2 achieved)
			(Scenario 2 achieved)