# Survey to Assess Capacities to Deliver Learning (Survey 2)

The second survey seeks to elicit information on existing institutional capacities to deliver climate change learning actions and to explore opportunities for scaling up delivery of climate change learning through national institutions. It therefore targets institutions that are already engaged in, or might play a potential role in, delivering learning actions concerning green, low emission and climate-resilient development. These include, for example, general education institutions, vocational and professional learning institutions, as well as NGOs or other organizations that are offering education/training activities. For larger institutions, like universities, it might be relevant to identify several respondents at the department level.

*Survey Questions Targeting Institutions Engaged in Delivering Learning Action*

|  |
| --- |
| **General Information** |

Name of the Institution:

Address (Street, City, Postal Code, Country):

Telephone/Fax:

Email:

Website:

Name of Respondent(s):

Department/Unit:

Function/Position:

Email of Respondent(s):

How can the institution be classified?

* General Education
* Primary
* Secondary
* Tertiary
* Continuing
* Vocational and Professional Learning
* Secondary Vocational Education and Training
* Higher Vocational Education and Training
* Professional Learning and Skills Development
* Research
* Civil Society
* Business Association
* Media
* Other

Is the institution private or public?

* Private
* Public

|  |
| --- |
| **Identification of Institutional Capacity to Deliver Learning**  |

1. Does your institution offer learning activities or courses on, or related to, climate change?
* Yes
* No
1. How are learning activities delivered by the institution financed?
* Private resources
* Public resources
* Other, please specify

|  |
| --- |
|  |

1. What is the annual number of beneficiaries participating in climate change-related learning activities of your institution? What is the proportion of women and men?

|  |
| --- |
|  |

1. If your institution offers climate change-related learning activities, are the following topics covered? Is there an interest in including any of the topics in the future?

|  |  |  |
| --- | --- | --- |
| Topic | Already Offered (yes or no) | Future Interest (yes or no) |
| Fundamentals of Climate Change Science |  |  |
| Predicting Climate Change Variability |  |  |
| Vulnerability and Adaptive Capacity Assessment |  |  |
| Adaptive and Climate Resilient Decision-making |  |  |
| Climate Change and Disaster Risk Management |  |  |
| Climate Change and Population Dynamics |  |  |
| Green House Gas Inventory Development |  |  |
| Mitigation and Emission Reduction Strategies |  |  |
| REDD |  |  |
| Green Economy, Growth and Jobs |  |  |
| Development of a Climate Investment Plan |  |  |
| International Climate Change Funding |  |  |
| Carbon Markets and CDM |  |  |
| International Law to Address Climate Change |  |  |
| Green Technologies/Renewable Energies |  |  |
| Social Dimensions of Climate Change |  |  |
| Gender and Climate Change |  |  |
| Other |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

1. In which specific learning activities/courses are climate change-related topics currently covered?

|  |  |
| --- | --- |
| Learning Activity/Course  | Climate Change Topic(s) Covered |
|  |  |
|  |  |
|  |  |

1. Are there any specific learning activities/courses in which climate change consideration could be integrated?

|  |  |
| --- | --- |
| Learning Activity/Course  | Climate Change Topic(s) to be Integrated |
|  |  |
|  |  |
|  |  |

1. What expertise do professors/teachers working for your institution have concerning specific climate change topics?

|  |  |
| --- | --- |
| Name of Trainers/Professor/Teacher  | Expertise/Topic |
|  |  |
|  |  |

1. Has your institution developed any learning materials, training modules, e-learning courses, etc. relevant to climate change? If yes, please provide details in the table below.

|  |  |
| --- | --- |
| Title of Learning Material  | Online Link if applicable |
|  |  |
|  |  |
|  |  |

1. Is there any important issue not covered in the above questions?

|  |
| --- |
|  |