UN CC:Learn Logical Framework

Intended Results	Key Indicators	Status as of mid-March 2019
Impact (Overall Goal)	**Impact Indicators**	
To build human capacities in developing and transition countries to plan and implement effective climate change actions, with collective and coordinated support of UN agencies and alliances, and other partners.	Number of institutions reporting they have stronger individual capacities to implement NAP and NDC related policies and programmes. Number of people reporting that participation in UN CC:Learn courses and activities has changed their behaviours or has influenced their decisions in a way that contributes to climate change adaptation and/or mitigation. Extent to which UN Country Teams in partner countries are supporting country-driven climate change learning priorities.	
Outcomes	**Outcome Indicators**	
Outcome 1: A growing and critical mass of professionals and engaged individuals globally that have a sufficient understanding of the basics of climate change to inform their decisions and take effective action.	Number of certificates issued on the UN CC:Learn e-learning platform. *Baseline: 10,000* *Target Scenario 1: 25,000* *Target Scenario 2: 50,000* Growth in under-represented areas/regions (total number of registrations on the UN CC:e-Learn platform) *Baseline Francophone Africa: 3,700* *Target Scenario 1: 12,000* *Target Scenario 2: 25,000* *Baseline Centrale Asia: 79* *Target Scenario 1: 2,500* *Target Scenario 2: 5,000* *Baseline MENA region: 1,900* *Target Scenario 1: 8,000* *Target Scenario 2: 15,000* *Baseline China: 300* *Target Scenario 1:15,000* *Target Scenario 2: 30,00*0	Baseline: 10,000 Status: 34,165 *(Scenario 1 achieved)* Baseline Francophone Africa: 3,700 Status: 9,811 Baseline Centrale Asia: 79 Status: 411 Baseline MENA region: 1,900 Status: 5,170 Baseline China: 300 Status: 2,242 *(Underway)*

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	Continued gender balance for registrations on the platform *Baseline: 51% registered users are female* *Target: 45-55% of registered users are female* A balanced representation of key stakeholder groups in UN CC:Learn courses and activities (academia, governments, NGOs, private sector) *Target Scenario 1: At least 30,000 registrations from each of the stakeholder groups* *Target Scenario 2: At least 45,000 registrations from each of the stakeholder groups*	Baseline: 51% registered users are female Status: 50,02% of registered users are female *(underway)* Status: Academia: 47,214 Governments: 21,133 NGOs: 14,586 Private Sector: 18,595 *(underway)*
Outcome 2: Countries are addressing learning priorities to implement their NDCs and NAPs, working through national education and training institutions.	Number of countries having leveraged additional funding for implementing NAP/NDC relevant learning actions in partner countries. *Baseline: 0* *Target Scenario 1: 17 actions* *Target Scenario 2: 25 actions* Number of national learning institutions with a clear role defined in providing recurrent skills development support for NDC and NAP implementation. *Baseline: not available* *Target Scenario 1: 3* *Target Scenario 2: 7*	Baseline: 0 Status: 10 actions (5 DR/SICA (school guide on freshwater ecosystems, regional educational package, public policy and climate change course, workshop and course on GHG emissions calculation, infographics on climate solutions), 2 Niger (early warning system training, irrigation module), 1 Burkina Faso (COP24 training), 1 Ghana (learning materials), 1 Indonesia (teachers training) *(Underway)* Baseline: not available Status: 0 *(Underway)*
Outputs (per Outcome)	**Output Indicators**	

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For Outcome 1: A growing mass of the 'climate literate' able to inform public policy			
Output 1.1	UN CC:Learn's global learning platform expanded and complemented with smart transition mechanisms that allow for collaborative content development	Increase in the number of individual visitors per year on the UN CC:Learn knowledge-sharing platform. *Baseline 2016 (in the year): 45,000* *Target 2020 (in the year) Scenario 1: 120,000* *Target 2020 (in the year) Scenario 2: 180,000* Number of users registered on the UN CC:e-Learn platform *Baseline 2016 (total): 69,000* *Target 2020 (total) Scenario 1: at least 220,000* *Target 2020 (total) Scenario 2: at least 320,000*	Baseline 2016 (in the year): 45,000 Status: 66,041 (in the year 2018) *(Underway)* Baseline 2016 (total): 69,000 Status: 181,538 *(Underway)*
Output 1.2	Suite of high quality learning products tailored to national/regional contexts developed, delivered and/or recognized through UN CC:Learn.	Number of new or fully upgraded learning products. *Baseline: 0* *Target Scenario 1: 12* *Target Scenario 2: 14* Number of affiliated learning products. *Baseline: 0* *Target Scenario 1: 6* *Target Scenario 2: 6*	Baseline: 0 Status: 31 learning products launched (12 modules on REDD+ fully upgraded, 6 introductory modules on climate change in Arabic, 1 e-tutorial and 1 course on GHG emissions in the aviation sector, 1 MOOC on agriculture, 4 modules on gender and the environment, 5 modules on green economy, 1 NAP tutorial) *(Scenario 2 achieved)* Baseline: 0 Status: 1 *(Underway)*
Output 1.3	UN CC:Learn flagship initiatives raising the visibility of climate change education and training up-scaled.	Number of editions of the Climate Classroom delivered. *Baseline: 1* *Target Scenario 1: 3* *Target Scenario 2: 6* Number of Youth Climate Dialogues organized. *Baseline: 8*	Baseline: 1 Status: 4 *(Scenario 1 achieved)* Baseline: 8

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		Target Scenario 1: 18 *Target Scenario 2: 33*	Status: 12 *(Underway)*
		Number of followers on social media. *Baseline for Facebook: 35,000* *Target Scenario 1: 70,000* *Target Scenario 2: 100,000*	Baseline for Facebook: 35,000 Status: 61,384 *(Underway)*
		Baseline for Twitter: 9,000 *Target Scenario 1: 15,000* *Target Scenario 2: 25,000*	Baseline for Twitter: 9,000 Status: 13,957 *(Underway)*
For Outcome 2: *National Approaches to Systematic and Results Based Learning*			
Output 2.1	National climate change learning assessments and strategies developed through multi-stakeholder collaboration and in line with NDC/NAP priorities.	Number of learning strategies developed. *Baseline: 9 national plus one regional involving 7 additional countries* *Target Scenario 1: 11 national plus one regional* *Target Scenario 2: 12 national plus one regional*	Baseline: 9 national plus one regional involving 7 additional countries Status: 9 national plus one regional *(Underway)*
		Number of countries that mobilize institutions from at least 5 Government sectors, civil society and private sector in developing learning strategies *Baseline: 9 countries* *Target Scenario 1: 11 countries* *Target Scenario 2: 12 countries*	Baseline: 9 countries Status: 9 countries *(Underway)*
Output 2.2	Financing opportunities for implementing climate change learning strategies identified and effective coordination mechanisms defined.	Responsibilities for coordination, resource mobilization, outreach, implementation of specific actions and M&E expressed in national strategies. *Baseline: 9* *Target Scenario 1: 11 countries* *Target Scenario 2: 12 countries*	Baseline: 9 Status: 9 countries *(Underway)*
		Number of private sector engagements to support strategy implementation. *Baseline: 0* *Target Scenario 1: 0* *Target Scenario 2: 3*	Baseline: 0 Status: 1 under discussion *(Underway)*

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Output 2.3	Experience-sharing and joint action among partner countries through bilateral and regional mechanisms.	Number of joint proposals and learning events developed by partner countries. *Baseline: 1* *Target Scenario 1: 3* *Target Scenario 2: 5* Number of experience-sharing opportunities for countries organized through the Secretariat, including bilateral missions and regional and global workshops/webinars. *Baseline: 8* *Target Scenario 1: 12* *Target Scenario 2: 20*	Baseline: 1 Status: 1 *(Underway)* Baseline: 8 Status: 10 *(Underway)*
Cross-cutting Output			
	Strengthened capacities of national and regional learning institutions to effectively deliver climate change learning.	Number of institutions involved in delivering climate change learning activities with support by UN CC:Learn. *Baseline: to be established* *Target Scenario 1: additional 3* *Target Scenario 2: additional 5*	Baseline: 28 Status: 32 (Harwood Education, Franklin University, Pontificia Universidad Católica Madre y Maestra, Agrhymet) *(Scenario 1 achieved)*