

# **COVID-19 Partner Country Consultations**

6 and 7 May 2020

Online

### Purpose:

The UN CC:Learn partnership is scheduling 60- to 90-minute group consultations with UN CC:Learn partner countries on 6 and 7 May 2020 to discuss specific planned activities as well as gather needs and concerns at country level in the context of the current COVID-19 crisis. UN CC:Learn global partners are invited to participate in any of the consultations. Overall, the consultations will have the following format:

- Context and scene setting (UN CC:Learn Secretariat)
- Situation Report (Country Coordinator)
- Review of 2020 workplan
- Discussion on necessary revisions
- Wrap and next steps

The consultations will feed into the development of revised country partner workplans and an updated risk table (see Annex).

### Schedule of Consultations:

## Wednesday, 6 May 2020

10:00 (CEST)	New partner countries: Kenya and Kyrgyz Republic
14:00 (CEST)	Southern African Programme (Malawi, Zambia, Zimbabwe) and Uganda

17:00 (CEST) Central American Programme: Dominican Republic, SICA

## Thursday, 7 May 2020

**16:00 (CEST)** West African Hub: Agrhymet, Benin, Burkina Faso, Cape Verde, Chad, Gambia, Guinea-Bissau, Guinea, Ivory Coast, Mali, Mauritania, Niger, Senegal, and Togo



# Annex – UN CC:Learn Global and Regional/National Activities

# **COVID-19 Project Risks/Delays and Possible Mitigation Measures**

Global Activities	Risks/Expected Delays	Possible Mitigation Measures
Revision of the Knowledge Sharing Platform (KSP)	No – this activity is entirely delivered remotely (Switzerland, UK, Portugal). Arrangements are in place and currently advancing with no disruption.	No action needed at this stage, beyond existing plans.
Maintenance, development and sustainability of the e- learning platform	No – this activity is entirely delivered remotely (Switzerland, Portugal). Arrangements are being discussed and are advancing with no disruption. New opportunities can be explored remotely.	No action needed at this stage, beyond existing plans.
Translation of the e- course "Climate Change: From Learning to Action" to FRE and SPN	No – this activity is entirely delivered remotely (Switzerland).  Arrangements are in place and currently advancing with no disruption.	No action needed at this stage, beyond existing plans.
Translation of the "Open Online Course on Gender & Environment" to FRE and SPN	No – this activity is entirely delivered remotely (Switzerland, Portugal, Spain and India). Arrangements are in place and currently advancing with no disruption.	No action needed at this stage, beyond existing plans.
Translation of the e- course 'Introduction to Green Economy' into FRE, RUS, Armenian, Azeri, Romanian and Ukrainian	No – this activity is entirely delivered remotely. Arrangements are in place and currently advancing with no disruption.	No action needed at this stage, beyond existing plans.
Development of e- course on Carbon Taxation	No – this activity is entirely delivered remotely (Switzerland, Uruguay). Arrangements are in place and currently advancing with no disruption.	No action needed at this stage, beyond existing plans.
Development of suite of new e-courses on green economy	No – this activity is entirely delivered remotely (Switzerland, Uruguay). Arrangements are in place and currently advancing with no disruption.	No action needed at this stage, beyond existing plans.
Development of e- course on Children and	No – this activity is entirely delivered remotely. Arrangements are in place and currently advancing with no disruption.	No action needed at this stage, beyond existing plans.

Climate Change in South Asia		
Development of e- module on Integrating Climate Change into Public Policy in West Africa in collaboration with Agrhymet	No delays expected at the moment, but the situation could change if COVID-19 spreads in West Africa and affects Agrhymet's activities.	Monitoring and consultation with Agrhymet
Development of e- tutorial on the LoCAL mechanism	No – this activity is entirely delivered remotely. Arrangements are in place and currently advancing with no disruption.	No action needed at this stage, beyond existing plans.
Affiliation of 3 additional e-learning resources	No – this activity is entirely delivered remotely. Multiple options are available.	No action needed at this stage, beyond existing plans.
Climate Classroom	Next edition currently planned for COP26 of the UNFCCC (date to be confirmed). The number of Climate Classroom editions planned under this phase has already been achieved.	Options to organize online Climate Classroom sessions are being explored.
Youth Climate Dialogues (YCD)	All planned Youth Climate Dialogues for this academic year are currently on hold, as schools have been closed.	All partners are informed, with the understanding that planning will resume when schools will re-open. It is likely that new YCDs will be organized during the next academic year (2020/2021). Options to organize fully online dialogues are being explored.
Collecting evidence of the impact of climate change learning	No – this activity is organized remotely (Switzerland and Portugal).	No action needed at this stage, beyond existing plans.
Communications	No – this activity is entirely delivered remotely (Switzerland, UK, Portugal). Arrangements are in place and currently advancing with no disruption.	No action needed at this stage, beyond existing plans.
Country Projects	Risks/Expected Delays	Possible Mitigation Measures
Kenya	Restrictions are in place the country. Activities are being delayed.     The development of the background report is advancing.     Face-to-face meetings and workshops are not allowed until end of June.     Planned face-to-face training for diplomats and government officials on climate change is postponed.	Options to convert face-to-face meetings and workshops into online events are being explored.  Discussions with government and other key project partners are ongoing, with specific consultation planned on 6 May 2020.  MOU extension may be needed.

Kyrgyz Republic	Restrictions are in place the country. Activities are being delayed.     The development of the background report has been completed.     National Planning Workshop scheduled on 26 March has been postponed.	Options to convert face-to-face meetings and workshops into online events are being explored.  Discussions with government and other key project partners are ongoing, with specific consultation planned on 6 May 2020.  MOU extension may be needed.
Malawi	Restrictions are in place the country. Activities are being delayed.     The development of the background report and other documentation is advancing remotely.     Face-to-face meetings and workshops are postponed	Options to convert face-to-face meetings and workshops into online events are being explored.  Discussions with government and other key project partners are ongoing, with specific consultation planned on 6 May 2020.  MOU extension may be needed.
Zambia	<ul> <li>Restrictions are in place the country. Activities are being delayed.</li> <li>Draft National Climate Change Learning Strategy is available; review and consultation process continues remotely.</li> <li>Validation workshop and high-level launch event planned in April-May are postponed. Possibility of launching the Strategy on national TV is being explored.</li> <li>Concept for 2 implementation actions (1- Climate Change Knowledge Dissemination in the Agriculture, Energy, Forestry and Education Sectors, and 2- Capacity Building for Journalists on Climate Change) developed. Implementation will be delayed. Preparatory activities as well as options for the development of online activities are being explored.</li> <li>Postponing activities will delay the evaluation to a later date.</li> </ul>	Options to convert face-to-face meetings and workshops into online events are being explored.  Discussion with high-level representative in UNCT is planned to understand how UN CC:Learn support can best contribute and fit in the UN response to the COVID-19 crisis.  Discussions with government and other key project partners are ongoing, with specific consultation planned on 6 May 2020.  MOU extension may be needed.

Zimbabwe	Restrictions are in place the country. Activities are being delayed.	Options to convert face-to-face meetings and workshop into online events is being explored.
	<ul> <li>Draft National Climate Change Learning Strategy is available, with the definition and inclusion of the Implementation and M&amp;E Framework expected to advance remotely. Review comments provided electronically.</li> <li>Validation workshop and high-level launch event planned in April-May are postponed. Possibilities for strategy validation remotely and for strategy launch via national broadcasting are being explored.</li> <li>Concept for 2 implementation actions (1 - Mainstreaming Climate Change into Teacher Training, and 2 -</li> </ul>	Discussion with high-level representative in UNCT is planned to understand how UN CC:Learn support can best contribute and fit in the UN response to the COVID-19 crisis.  Discussions with government and other key project partners are ongoing, with specific consultation planned on 6 May 2020.
	<ul> <li>Mainstreaming the Child-friendly Climate Change Awareness         Material in Selected Schools Environment Clubs) developed.         Implementation will be delayed. Preparatory activities as well         as options for the development of online activities are being         explored.</li> <li>Postponing activities will delay the evaluation to a later date.</li> </ul>	MOU extension may be needed.
Ethiopia	Currently planning two main activities which are likely to be delayed:  1. Providing experts to review and contribute additional advice/commentaries on the draft syllabi of the chosen	Discussions ongoing to explore options to organize online training for climate change carrier subject textbook authors.
	climate change carrier subjects.  2. Climate change content writing training for climate change carrier subject textbook authors.	Discussions with government and other key project partners are ongoing, with specific consultation planned on 7 May 2020.
Ghana	Recently signed agreement with UNDP for a teachers' training might be delayed depending on how the situation evolves in the region.	MOU extension may be needed.
Indonesia	Activities are being finalized with reporting expected at the end of April 2020. No delays are foreseen. Follow-up discussions can be held remotely.	Discussions ongoing, with specific consultation planned on 7 May 2020.
Uganda	Opportunities for additional support are discussed remotely.	Consultation planned on 7 May 2020.
West African Hub, including Benin, Burkina Faso and Benin	Face-to-face activities are postponed. These include 1) a joint UN CC:Learn-PAGE workshop on climate change and green economy learning for regional learning institutions, 2) experience-sharing workshop at SB52 and participation in ACE Dialogue, 3) 3 <sup>rd</sup> regional workshop in collaboration with Thomson Reuters. Implementation of the strategies in Benin, Burkina Faso and Niger might be also affected.	Options for the organization of online training and events are being discussed.  Consultation planned on 7 May 2020.

and Partnerships  10th Steering Group	Face-to-face Steering Group Meeting in Geneva is no longer	Organization of a virtual Steering Group
Project Management	linkages with the SADC Secretariat, in the area of CCE is delayed.  Risks/Expected Delays	Possible Mitigation Measures
deliver climate change learning activities	Engagement with MIET-Africa to support implementation of the strategies in Zambia, Zimbabwe and Malawi, as well as to strengthen	
and regional learning institutions to effectively	Engagement with new national learning institutions for strategy implementation is being delayed.	activities are being explored, as possible.
Strengthening capacities of national	the situation in their countries as well as in the visiting countries.  Distance coaching for Agrhymet continues.	Monitoring and discussions with countries ongoing. Options for online consultations and
Additional experience- sharing opportunities among countries	Expo, Workshop on Climate Change Education in the SADC region) and new ideas are currently on hold due to the current crisis and the delays of other activities.  Missions of UN CC:Learn Ambassadors will be delayed, in line with	ongoing. Options for online activities are being explored.
Joint proposals and events by partner countries	The development of new joint proposals and events, particularly under the regional collaborations in West Africa and Southern African, is currently on hold due to the current crisis and the delays of other activities.  The existing plans (e.g. experience-sharing and side event at NAP	Monitoring and discussions with countries ongoing.  Monitoring and discussions with countries
	and CECC-SICA remain responsive, it should still be possible to hire a consultant who can put together the SAP concept note based on the available information plus phone interviews / email.  Filming of new video has been postponed.	on other opportunities for support is planned on 6 May 2020.
Dominican Republic / SICA	The development of an online space dedicated to the hub and of an e-learning product tailored to West Africa continues remotely.  The development of the project proposal for the regional SICA programme is likely to be further delayed. However, if the CNCCMDL	Discussion with CNCCMDL on the feasibility of finalizing the SAP concept note as well as
	The further development of the hub through new exchanges with governments and other partners, as well as the preparation of joint project proposals is currently on hold.	

Engagement with existing and new partners	Exchanges can be carried out remotely.	No action needed at this stage, beyond existing plans.
Participation in international events	<ul> <li>World Conference on ESD (UNESCO) postponed</li> <li>NAP Expo postponed</li> <li>8<sup>th</sup> ACE Dialogue and SB52 postponed</li> <li>COP26 postponed</li> </ul>	Participation to be revised as new information becomes available.