THE CLIMATE CLASSROOM @ COP23

CLIMATE CHANGE AND JOBS WORKBOOK
BONN, GERMANY | NOVEMBER 2017
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The Climate Classroom @ COP23 is an innovative learning experience, designed for anyone interested in getting up to speed on selected climate change topics through 45-minute lessons and open particularly to delegates of countries facing special challenges (African countries, Least Developed Countries, Small Island Developing States and Landlocked Developing Countries). This is an initiative of the Swiss Agency for Development and Cooperation (SDC) and The One UN Climate Change Learning Partnership (UN CC:Learn), in collaboration with UN partners.

ABOUT THE SWISS AGENCY FOR DEVELOPMENT AND COOPERATION

The Swiss Agency for Development and Cooperation (SDC) is Switzerland’s international cooperation agency within the Federal Department of Foreign Affairs (FDFA). In operating with other federal offices concerned, SDC is responsible for the overall coordination of development activities and cooperation with Eastern Europe, as well as for the humanitarian aid delivered by the Swiss Confederation.

ABOUT UN CC:LEARN

UN CC:Learn is a partnership of more than 30 multilateral organizations supporting countries to design and implement systematic, recurrent and results-oriented climate change learning. UN CC:Learn contributes to the implementation of Article 6 of the UNFCCC and Article 12 of the Paris Agreement on education, training and public awareness-raising, as well as the 2012-2020 Doha Work Programme. The Secretariat for UN CC:Learn is hosted by UNITAR. Funding for UN CC:Learn is provided by the Swiss Government and UN partners.

ABOUT THE INTERNATIONAL LABOUR ORGANIZATION

The International Labour Organization (ILO) brings together governments, employers and workers representatives of 187 member States to set labour standards, develop policies and devise programmes promoting decent work for all women and men. The ILO has a tripartite structure giving an equal voice to workers, employers and governments to ensure that the views of the social partners are closely reflected in labour standards and in shaping policies and programmes.
GET STARTED!

Place the headset comfortably on your head. If you wear glasses or earrings, fix the headset so that you do not feel any discomfort.

Make sure that the microphone does not touch your face or clothes and that it is on the level of your mouth.

To turn on the headset controller press button for 3-4 seconds. You should be able to see the following on the display: speaker icon, headset icon, text “GUEST” and group “12”.

You can control the volume level by pressing the ‘+’ and ‘-’ signs. It is possible that the sound levels may change during the classroom.

If you need any assistance with the equipment, please contact one of the classroom assistants.

If you would like to speak to the instructor and colleagues, please raise your hand and talk by pressing the talk button as long as you need to speak.
ABOUT THE INSTRUCTOR

Moustapha Kamal Gueye is the coordinator of the Green Jobs Programme at the International Labour Organisation (ILO), based in Geneva, Switzerland.

Previously, Kamal has worked with UN Environment, where he served as the Acting Chief of Advisory Services on the Green Economy from 2009 to 2012. Before that, he was the senior manager of programs at the International Centre for Trade and Sustainable Development (ICTSD), also in Geneva.

Kamal spent twelve years in Asia, managing research projects in the area of renewable energy, environment and sustainable development policies at the Institute for Global Environmental Strategies (IGES) in Japan.

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SUMMARY OF THE CLASS

ABOUT CLIMATE CHANGE AND JOBS

Climate change and environmental degradation pose significant challenges to economic growth and employment today, and risks will be greater in the medium to long term. However, if properly managed, climate change action can lead to more and better jobs, while securing existing ones. Both adaptation to climate change and measures to mitigate GHG emissions offer the possibility to advance full and productive employment and decent work for all, promoting a just transition to a low carbon, greener economy.

KEY TOPICS

- Risks and the distribution of impacts of climate change on employment.
- The effects of transitioning to a low carbon economy on employment.
- Examples of how countries are taking advantage of the potential for job creation through adaptation and mitigation action.
REFLECTION

- How can green jobs help combat climate change while promoting decent working conditions?
- How can Governments, working with their social partners, bridge the disconnect between areas where jobs are being lost and areas where they become available?
- Has your country taken any measures to promote a just transition for all?
- In your context, in which sectors do you see the greatest opportunities for a transition to a resilient and low-carbon economy and creation of green and decent jobs?
REFERENCES FOR FURTHER LEARNING

PUBLICATIONS
– ILO. The Green Jobs Programme of the ILO Flyer.

USEFUL WEBSITES
– Climate Change and Jobs (ILO website)
– Green Jobs (ILO website)

E-LEARNING
UN CC:Learn offers a free **Introductory e-Course on Climate Change**. To access this course and explore other e-learning resources on climate change and related topics, go to: [www.unccelearn.org](http://www.unccelearn.org)

Other options for further learning online include series of paced e-courses on Green Economy, offered by the Partnership for Action on Green Economy (PAGE), and on sustainable consumption and production, offered by UNEP and UNITAR. For further information, go to: [www.unitar.org/event](http://www.unitar.org/event)

To access all resources and more visit [http://www.uncclearn.org/climate-classroom-cop23-climate-change-and-jobs](http://www.uncclearn.org/climate-classroom-cop23-climate-change-and-jobs) or scan the QR CODE.
SCHEDULE

If you want to take other classes, please check the complete schedule of climate classroom sessions on our website.

www.uncclearn.org/climate-classroom