Building the Skills to Address Climate Change

Lessons from the UN Climate Change Learn Partnership (UN CC:Learn)

COP19 Side Event, 22 Nov 2013, Warsaw
Opening Remarks

Mr. Omar Ramírez Tejada
Executive Vice-President, National Council for Climate Change and Clean Development Mechanism (CNCCCMDL) of the Dominican Republic

Presidencia de la República Dominicana
Consejo Nacional para el Cambio Climático y el Mecanismo de Desarrollo Limpio
Objectives of the Side Event

Ms. Veerle Vandeweerd,
Director,
Environment and Energy Group.
Building the Skills to Address Climate Change: Lessons from UN Climate Change Learn
When individual skills are lacking, our goals and ambitions are generally unobtainable.

Skills development needs to be systematic, country driven, and results-oriented.
About UN CC:Learn

- Launched at the 2009 Copenhagen Climate Change Summit.
- Collaborative initiative involving 33 multilateral organizations and 5 countries.
- **Supports countries to design and implement country-driven, results-oriented learning for climate change.**
- A window into UN learning products and services on climate change.
- Contributes to Article 6 of the UNFCCC on training, education and public awareness.
Supporters of the UN CC:Learn Pilot Phase

[Logos of UNFPA, UNDP, and the Swiss Agency for Development and Cooperation (SDC)]
UN CC:Learn Pilot Projects
2011-2013

- Benin
- Dominican Republic
- Indonesia
- Malawi
- Uganda
National Strategies

- Assess existing individual skills against climate change policy priorities
- Identify priority needs and actions to strengthen learning and skills development
- Build on existing learning (e.g., through UN system)
- Promote both formal and non-formal learning
- Strengthen national education and training systems to deliver learning actions
# National Strategies: 2011-2013 Pilot Phase

<table>
<thead>
<tr>
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<th>Benin</th>
<th>Dominican Republic</th>
<th>Indonesia</th>
<th>Malawi</th>
<th>Uganda</th>
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</thead>
<tbody>
<tr>
<td><strong>BACKGROUND REPORT</strong></td>
<td>Completed in Nov 2011</td>
<td>Completed in Feb 2012</td>
<td>Completed in Dec 2012</td>
<td>Completed in Mar 2012</td>
<td>Completed in Feb 2013</td>
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<tr>
<td><strong>CAPACITY ASSESSMENT</strong></td>
<td>Completed in May 2012</td>
<td>Completed in Apr 2012</td>
<td>Completed in May 2013</td>
<td>Use of existing assessments</td>
<td>Completed in Aug 2012</td>
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<tr>
<td><strong>NATIONAL STRATEGY DEVELOPED</strong></td>
<td>Final Draft</td>
<td>Completed</td>
<td>Completed</td>
<td>Completed</td>
<td>Completed</td>
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<tr>
<td><strong>LAUNCH EVENT</strong></td>
<td>To be submitted to Conseil</td>
<td>7 Aug 2012, 150 particip.</td>
<td>29 Aug 2013, 125 particip.</td>
<td>18 Sep 2013, 70 particip.</td>
<td>28 Jun 2013, 60 particip.</td>
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</tbody>
</table>
Key Results to Date: National Level

- Participatory development of national climate change learning strategies in 5 countries
- High-level endorsement
- Integration within national development plans and objectives
- Implementation mechanisms to secure long-term sustainability
- 17 selected priority actions underway
- Leveraging of new resources and partnerships
Launch of Uganda’s National Climate Change Learning Strategy, June 2013
Benin Workshop on Building Capacities for Climate Finance, September 2013
Climate Change Poster Distributed to 5,000 Primary Schools in Malawi
Lessons Learned to Date: National Level (1)

The process should be cross government. For example, finance and planning authorities, as well as local government, should be engaged.

The process should involve other stakeholders including NGOs, academia and the private sector. Time is needed to secure this involvement.
Lessons Learned to Date: National Level (2)

It can take time to build understanding and purpose; on average 18-24 months to develop and start implementing a national learning strategy.

An initial injection of funds is essential to get things moving; around USD 200k per country in cash and a similar amount in co-financing (eg. staff time).
Lessons Learned to Date: National Level (3)

High-level political support for national climate change learning strategies is critical; Ministers and MPs are important at national planning and launch events.

Also needed:
- a structured and formal process;
- a well positioned lead institution;
- personal commitment of key personalities;
- early implementation of visible projects.
UN Country Teams play a pivotal role in national climate change learning strategy development.

UNCTs should be engaged at an early stage to ensure joined up approaches which are compliant with the Paris Declaration.
Lessons Learned to Date: National Level (5)

The education sector has a central role to play in helping countries to address the medium and long term challenges of climate change.

National curriculum reviews are underway in Dominican Republic, Malawi and Uganda.
Lessons Learned to Date: National Level (6)

It is important to engage and strengthen the capacity of local training institutions in implementing national climate change learning strategies.

This should include downstream evaluation of how learners are using newly acquired skills.
There are challenges in mobilizing resources, beyond UN CC:Learn, to ensure strategy implementation in the long term.

In particular, countries need more support in understanding and navigating the climate change financing architecture (international and domestic).
GUIDANCE NOTE
FOR DEVELOPING
A NATIONAL
CLIMATE CHANGE
LEARNING STRATEGY

For Strengthening Human Resources and Skills to Advance Green, Low Emission and Climate Resilient Development
Panelists

- Benin – Dr. Césaire Gnanglè, Director General of Environment, Ministry of Environment
- Dominican Republic – Mr. Daniel Abreu, National Focal Point UN CC:Learn Project, National Council for Climate Change and Clean Development Mechanism
- Indonesia – H.E. Dr. Darmansyah Djumala, Ambassador to Poland
- Malawi – Ms. Shamiso Najira, Chief Environmental Officer and CDM Focal Point, Ministry of Environment and Climate Change Management
- Uganda – Prof. Ephraim Kamuntu, Honourable Minister for Water and Environment
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3rd Price: Manual for UN Delegates – Tips and Tricks for Negotiating Effectively
2nd Price:
PAGE e-Learning Course on the Green Economy (value 600 USD)
1st Price: UNITAR e-Learning Course on Climate Change Diplomacy (value 800 USD)
Closing Remarks

Mr. Eduardo Julia,
Director for Climate Change,
Sur Futuro Foundation, Dominican Republic