THE CLIMATE CLASSROOM @ COP24

HEALTH AND CLIMATE CHANGE WORKBOOK

KATOWICE, POLAND | DECEMBER 2018
THE CLIMATE CLASSROOM @COP24

The Climate Classroom @ COP24 is an innovative learning experience, designed for anyone interested in getting up to speed on selected climate change topics through 45-minute lessons and open particularly to delegates of countries facing special challenges (African countries, Least Developed Countries, Small Island Developing States and Landlocked Developing Countries). This is an initiative of the Swiss Agency for Development and Cooperation (SDC) and The One UN Climate Change Learning Partnership (UN CC:Learn), in collaboration with UN partners.

ABOUT SDC

The Swiss Agency for Development and Cooperation (SDC) is Switzerland’s international cooperation agency within the Federal Department of Foreign Affairs (FDFA). In operating with other federal offices concerned, SDC is responsible for the overall coordination of development activities and cooperation with Eastern Europe, as well as for the humanitarian aid delivered by the Swiss Confederation.

ABOUT UN CC:LEARN

UN CC:Learn is a partnership of more than 30 multilateral organizations supporting countries to design and implement systematic, recurrent and results-oriented climate change learning. UN CC:Learn contributes to the implementation of Article 6 of the UNFCCC on training, education and public awareness-raising, and the 2012-2020 Doha Work Programme. The Secretariat for UN CC:Learn is provided by UNITAR. Funding for UN CC:Learn is provided by the Swiss Government and UN partners.

ABOUT WHO

The World Health Organization (WHO) builds a better, healthier future for people all over the world. Working with 194 Member States, across 6 regions, and from more than 150 offices, WHO staff are united in a shared commitment to achieve better health for everyone, everywhere. WHO strives to combat communicable and noncommunicable diseases.
**GET STARTED!**

- **Place the headset comfortably on your head.** If you wear glasses or earrings, fix the headset so that you do not feel any discomfort.

- **Make sure that the microphone does not touch your face or clothes and that it is on the level of your mouth.**

- **To turn on the headset controller press** button for 3-4 seconds. You should be able to see the following on the display: speaker icon, headset icon, text “GUEST” and group “12”.

- **You can control the volume level** by pressing the ‘+’ and ‘-’ signs. It is possible that the sound levels may change during the classroom.

- **If you would like to speak** to the instructor and colleagues, please raise your hand and talk by pressing the talk button as long as you need to speak.

- **If you need any assistance** with the equipment, please contact one of the classroom assistants.
ABOUT THE INSTRUCTORS

Diarmid Campbell-Lendrum is the coordinator of the climate change and health programme within the Department of Public Health, Environmental and Social Determinants of Health at the World Health Organization (WHO). He has played key roles in the development of the 2008 World Health Assembly Resolution and the first three WHO global conferences on health and climate. He is a prolific author on the topic, including the recent Intergovernmental Panel on Climate Change (IPCC) Special Report on Extreme Events, and of the health chapter of the 5th Assessment report of the IPCC.

Tarek Ezzine is a medical student from Tunisia. He is the Liaison Officer for public health issues of the International Federation of Medical Students’ Associations (IFMSA) representing 1.3 million medical students worldwide and actively advocating for meaningful youth participation in the area of environment, climate change and health. He delivered several training workshops for medical students and was part of the Conference of Youth 13 (YOUNGO), the Conference of Parties 23 (UNFCCC) and the Climate and Health Summit (GCHA).
SUMMARY OF THE CLASS

ABOUT HEALTH AND CLIMATE CHANGE

There is growing evidence of the health impacts of climate change, the health co-benefits of climate action and the important role that the health sector plays in every country in responding to this challenge. Provisions to address climate-related health risks through adaptation and leverage opportunities for achieving health benefits through mitigation make the Paris Agreement the strongest health agreement of this century. While the WHO and UNFCCC measure the progress that countries are making in protecting health from climate change, engaging the health community and civil society remains key to their success.

KEY TOPICS

- WHO’s Global Report on Health and Climate Change
- The Paris Agreement is key for good health
- Health risks from climate change
- Opportunities and co-benefits for health from mitigation in key sectors
- Opportunities and co-benefits for health via NDCs
- Measuring progress: climate and health country profiles
- Ensure support for health and climate action
REFLECTION

– Do you agree that the Paris Agreement is the strongest health agreement?
– In your opinion, do the health benefits of addressing climate change outweigh the costs?
– How can you help scale-up financial investments in climate change and health?
REFERENCES FOR FURTHER LEARNING

PUBLICATIONS

USEFUL WEBSITES
- Climate Change and Health (WHO website)
  http://www.who.int/news-room/fact-sheets/detail/climate-change-and-health
- Climate Change and its Impact on the Health of SIDS (WHO website)

E-LEARNING
UN CC:Learn offers free online courses on climate change. If you want to learn more about health, check out the short course on Human Health and Climate Change. To access this course and explore other e-learning resources on climate change and related topics, go to: www.uncclearn.org

To access all resources and more visit https://www.uncclearn.org/climate-classroom-cop24-climate-change-and-health or scan the QR CODE.
If you want to take other classes, please check the complete schedule of climate classroom sessions on our website.

www.uncclearn.org/climateclassroom