THE CLIMATE CLASSROOM @ COP24

EXPERIENCES IN ACCESSING CLIMATE FINANCE
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The Climate Classroom @ COP24 is an innovative learning experience, designed for anyone interested in getting up to speed on selected climate change topics through 45-minute lessons and open particularly to delegates of countries facing special challenges (African countries, Least Developed Countries, Small Island Developing States and Landlocked Developing Countries). This is an initiative of the Swiss Agency for Development and Cooperation (SDC) and The One UN Climate Change Learning Partnership (UN CC:Learn), in collaboration with UN partners.

ABOUT THE SWISS AGENCY FOR DEVELOPMENT AND COOPERATION

The Swiss Agency for Development and Cooperation (SDC) is Switzerland’s international cooperation agency within the Federal Department of Foreign Affairs (FDFA). In operating with other federal offices concerned, SDC is responsible for the overall coordination of development activities and cooperation with Eastern Europe, as well as for the humanitarian aid delivered by the Swiss Confederation.

ABOUT UN CC:LEARN

UN CC:Learn is a partnership of more than 30 multilateral organizations supporting countries to design and implement systematic, recurrent and results-oriented climate change learning. UN CC:Learn contributes to the implementation of Article 6 of the UNFCCC on training, education and public awareness-raising, and the 2012-2020 Doha Work Programme. The Secretariat for UN CC:Learn is provided by UNITAR. Funding for UN CC:Learn is provided by the Swiss Government and UN partners.
GET STARTED!

Place the headset comfortably on your head. If you wear glasses or earrings, fix the headset so that you do not feel any discomfort.

Make sure that the microphone does not touch your face or clothes and that it is on the level of your mouth.

To turn on the headset controller press button for 3-4 seconds. You should be able to see the following on the display: speaker icon, headset icon, text “GUEST” and group “12”.

You can control the volume level by pressing the ‘+’ and ‘-’ signs. It is possible that the sound levels may change during the classroom.

If you would like to speak to the instructor and colleagues, please raise your hand and talk by pressing the talk button as long as you need to speak.

If you need any assistance with the equipment, please contact one of the classroom assistants.
ABOUT THE INSTRUCTOR

Angus Mackay is a climate change adaptation specialist and lead trainer at the United Nations Institute for Training and Research (UNITAR). He is the Director of UNITAR’s Planet Division which provides training and capacity development services to public sector organisations in developing countries on climate change, green economy, chemicals and waste management.

Angus has previously worked for a range of international organisations including the UN Department for Peace Keeping Operations, United Nations Development Programme, UK Department for International Development, World Bank, as well as private sector environmental consulting firms.
SUMMARY OF THE CLASS

ABOUT

Climate finance refers to all financing for climate change mitigation and adaptation efforts. Global total climate finance, including from public and private sources, is growing but still falls short from what is necessary to address the challenges of climate change. Under the Paris Agreement, developed countries have an obligation to provide financial support to developing countries with a balanced distribution between mitigation and adaptation. They also take the lead in mobilising climate finance from various sources, instruments and channels; such mobilisation should increase over time.

KEY TOPICS

– Funds under the UNFCCC: Green Climate Fund (GCF), Adaptation Fund (AF), The Global Environmental Facility (GEF)
– International banks and development partners
– Budgetary resources
– Private sector
REFLECTION

- How can the world mobilize financing needed to address climate change?

- What experiences do you have in accessing climate finance? What good practices can you share?

QUIZ: FIND THE CORRECT ANSWER

Under the Paris Agreement, climate finance to developing countries should be provided to achieve:

- A 50/50 balance between adaptation and mitigation
- A 60/40 balance between adaptation and mitigation
- A balance between adaptation and mitigation (without specifying it)
REFERENCES FOR FURTHER LEARNING

PUBLICATIONS

— The Paris Agreement (text in six UN languages)

USEFUL WEBSITES

— Climate Finance (UNFCCC Website)

E-LEARNING

UN CC:Learn offers free online courses on climate change. If you want to learn more about the climate finance, check out Module 5 of the Introductory e-Course on Climate Change. The UN CC:Learn platform also features two e-tutorials on Climate Policy and Public Finance and on Climate Responsive Budgeting. To access these and other e-learning resources on climate change and related topics, go to: www.uncclearn.org. E-courses relevant for learning on climate finance are delivered regularly on the open learning campus of the World Bank, accessible at: https://olc.worldbank.org. Find a wide variety of e-learning as well as face to face trainings offered by UNITAR at: www.unitar.org/event.

To access all resources and more visit https://www.uncclearn.org/climate-classroom-cop24-experiences-accessing-climate-finance or scan the QR CODE.
SCHEDULE

If you want to take other classes, please check the complete schedule of climate classroom sessions on our website.

www.uncclearn.org/climateclassroom